

SCHOOL OF SOCIAL WORK

Dean

Mary Anne Poole (1996). Dean, University Professor of Social Work, and Director for the Center for Just and Caring Communities. B.A., Vanderbilt University; M.S.S.W., University of Louisville; M.Div., Southern Baptist Theological Seminary, A.C.S.W., L.A.P.S.W.

Nita Mehr (2009). Associate Dean, Professor of Social Work, Director for M.S.W. Programs, Department Chair, and Fellow for the Center for Just and Caring Communities. B.S.W., Freed-Hardeman University; M.S.S.W., University of Tennessee; Ph.D., North Central University, L.C.S.W.

Program Director

Rebecca Bohne (2015). Associate Professor of Social Work and Director for B.S.W. Program and B.S.W. Field Education. B.S.W., Union University; M.S.W., Baylor University, L.C.S.W.

Staff

Legon Roberson (2018). Director for Marketing and Continuing Education. B.S.W., M.S.W., and M.B.A., Union University.

Stephanie Townsen (2020). Coordinator, School of Social Work Programs—Germantown. B.A.S.W., University of Memphis.

Cheryl B. Hall (2022). Administrative Assistant and Coordinator, School of Social Work Programs—Jackson Campus.

Mission Statement

The mission of the BSW Program is to prepare competent and effective professionals for leadership as social work practitioners. In a context of Christian higher education, the program fosters compassionate service, promotes social and economic justice, and equips students for excellence in social work practice in entry level professional positions.

Graduates work in a diversity of public and private settings, including child advocacy and welfare, children and youth counseling, school social work, medical social work, church social work, missions, foster care and adoptions, geriatric social work, and mental health. The major also emphasizes preparation for graduate study. Graduates from the BSW program are eligible to apply for advanced standing in graduate programs leading to a master's in social work degree, MSW.

Faculty

Jerome Blakemore(2021). Professor of Social Work. B.S., Western Illinois University; M.S.W., Western Michigan University; Ph.D., University of Illinois at Chicago.

Jason Cox(2020). Assistant Professor of Social Work. B.S.W./M.S.W., Field Director-Germantown. B.S.W., Union University; M.S.S.W., University of Tennessee, Knoxville. LMSW

Karen Dotson (2016). Associate Professor of Social Work. BA, University of Memphis; MSSW, University of Tennessee; MBA, University of Memphis. LCSW

Meghan Larson (2021). Assistant Professor of Social Work. B.S.W., Union University; M.S.W., University of Georgia; Ph.D., Walden University. LCSW

Katrinna Matthews (2015). Associate Professor of Social Work. B.S.S.W., University of Mississippi; M.S.S.W., University of Tennessee, Memphis; M.Ed., University of Mississippi; DSW, St. Thomas University; LAPSW

Tammy Patton(2012). Associate Professor of Social Work. B.S., Lambuth University, M.S.S.W., University of Tennessee at Memphis; EdD, Union University; LCSW

Virginia Schwindt(2009). Associate Professor of Social Work and M.S.W. Field Director—Jackson. B.B.S., Hardin-Simmons University; M.S.S.W., University of Texas at Arlington.LCSW

Todd Stanfield(2007). Professor of Social Work. B.S.W. and M.S.W., University of Alabama; Ph.D., University of Tennessee.

Jill Wells(2020). Associate Professor of Social Work. B.A.S.W., Olivet Nazarene University; M.S.S.W., University of Texas, Arlington. LAPSW

Beth Wilson (2009). Professor of Social Work. B.S.W., Philadelphia Biblical University; M.S.W., University of Wisconsin-Milwaukee; Ph.D., University of Tennessee. LCSW

- Complete an interview with the Social Work Program Admissions Committee. Knowingly making a false oral or written statement during the admission process can result in denial of admission to the program. The Social Work Program Admissions Committee may require outside evaluations, assessments, and/or opinions of professionals as is deemed necessary.
- Possess these personal qualities: Self-awareness, empathy, objectivity, appreciation of diversity, professional commitment, and a liberal arts base of knowledge.
- Sign a statement indicating that he/she has read and will follow the Code of Ethics of the National Association of Social Workers.

Assessment of Majors

Students must complete SW 490 with a minimum of 424 clock hours in an approved social service agency during their senior year. Students must have a minimum 2.5 cumulative GPA and at least a 2.5 social work GPA to enroll in SW 490 and 423. For graduation, SW 490 must be completed with a passing grade and 409, 410, and 423 with a B or higher. SW 423 helps the student integrate and evaluate all the knowledge, values and skills covered in previous coursework.

Senior SW majors must complete a senior capstone integrative project that demonstrates the student's competency of the program learning objectives.

The program does not grant social work course credit for life experience or previous work experience.

General Information

The Social Work Program is accredited by the Council on Social Work Education, 333 John Carlyle Street, Suite 400 Alexandria, VA 22314

The Director of the BSW Program is responsible for overall administration of the Program. The director is available during office hours to answer questions regarding the program, employment opportunities, professional associations and

331. Introduction to Mental Health Counseling (3)

The purpose of this course is to provide students with an introduction and overview of counseling and mental health. There will be emphasis placed on the basic skills for assessment and diagnosis, mental health counseling services and interventions, and the evaluation of services and interventions. Additional focus will be given to examination of ethical and legal issues, cultural competency in counseling, theories and approaches, as well as special groups and settings such as marriage and family counseling, child and adolescent counseling, addiction counseling, group counseling, school-based counseling, and community mental health.

335. Social Policy (3) S

Social welfare policy, both historically and currently, focusing on its major elements and basic structure, as well as providing a basis for evaluation of social welfare policies, programs, and services.

338. Children and Families at Risk (3) S

Characteristics and needs of families at risk and policies and programs that address those needs, with attention to risk patterns of abuse, substance use and abuse, mental illness and poverty.

340. Social Work Services in Schools (3)

Pre/Corequisite: SW 200.

Knowledge and skills for effective social work practice in a school setting. The school social worker provides a link between school, student, home, and community, primarily using case management and advocacy skills.

341. Crisis Intervention & Disaster Relief (3)

Designed to equip students to rapidly assess and intervene in crisis situations (e.g., natural disasters, violence) and maximize safety and stability for those involved, this course will explore models of crisis development and empirically-based crisis interventions.

342. Conflict Management (3)

This course examines conflict styles and theories; conflict management strategies such as active listening, principled negotiation, nonviolent direct action, mediation, and other third-party interventions; and relevant contexts for conflict such as workplace, families, and interpersonal relationships. Practical, theoretical and critical analyses of conflict and negotiation will be assessed in variety of contexts.

345. 0 6T

401. Social Work Practice with Individuals, Families and Groups (3) S
Prerequisites: SW Program Admission and Professional Liability Insurance.
A continuation of SW 315 with further development of skills for working with individuals, families and groups using various approaches.

402. Social Work Practice with Organizations, Communities, and Government (3) F
Prerequisites: SW Program Admission and Prof9 (sio)-0.6 (n a)-0.6 (nactice with OrG33xhswLang (en)7ment (3 .84nt d (-Prlat-0.6 (f)19ship-0.770.6 ous

180PF-280PF-380PF-480PF. Study Abroad Programs (Pass/Fail) As Needed

All courses and their applications must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) On Demand

295-6-7. Special Studies (1-4) On Demand

Lower-level group studies which do not appear in the regular departmental offerings.

395-6-7. Special Studies (1-4) On Demand

Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) On Demand

Individual research under the guidance of a faculty member(s).

498-9. Seminar (1-3) F On Demand

To be used at the discretion of the department for majors only.

ADULT STUDIES/BACHELOR OF SOCIAL WORK

SCHOOL OF SOCIAL WORK

The Union University School of Social Work offers its program leading to the Bachelor of Social Work to qualified adult students on both the Jackson and Germantown Campuses.

An applicant must meet University admission requirements, must have at least 60 hours earned toward a bachelor's degree, and must be at least 24 years of age to qualify for the BSW-Adult Studies Program. Admission to the Social Work Program parallels that in the traditional program as detailed in School of Social Work chapter.

For additional program information, including direct contact information to program personnel, check www.uu.edu/bsw.

Curriculum

A student receiving a Bachelor of Social Work degree in the Adult Studies Program must take the General Core requirements and B.S.W. specific requirements as outlined below:

- I. General Core and BSW Specific Core Requirements
 - A. General Core and transfer policies specific to Adult Studies programs are detailed in the "Adult Studies" section of the *Catalogue*.
 - B. Exempt from COM 112 or 235
 - C. Social Sciences must include PSY 213 and SOC 211
 - D. Six hours of foreign language/culture classes. Must include at least 3 hours of foreign language.
 - E. For the student seeking the B.S.W. as a bachelor's degree, the following are considered prerequisites and only requirements from the core: PSY 213, SOC 211, Language (3 hours), Language or Culture (3 hours).
- II. Social Work Requirements—51 hours
 - A. SW 200, 300, 301, 305, 310, 315, 335, 400, 401, 402, 421
 - B. SW elective—6 hours
 - C. SW 490 and 423—Field Practicum (Field Seminar I and II) and Senior Seminar
- III. Tennessee Public Child Welfare Certification
 - A. Complete major and core requirements as detailed above
 - B. Complete SW 338 and 348
 - C. Complete SW 490 with the TN Department of Children's Services
- IV. Licensure as a School Social Worker
 - A. Complete major and core requirements as detailed above
 - B. SW 340 and complete SW 490 in a school setting
- V. Bachelor of Science in Social Organization
 - A. Complete the Adult Studies General Core—49 hours
See Adult Studies section in the Catalogue
 - B. Complete the B.S. Specific core: SW 200, 300, 301, 310, 335, 421

- C. Select 30 Social Organizational Electives from the following:
 - Choose from SW, PSY, ICS, SOC, ECO, SE
- D. Select 3 hours of General Electives
- E. No minor is required

The Bachelor of Social Work and the Bachelor of Science in Social Organization are also available as a traditional/day course offerings program. See the School of Social Work for details.

Assessment of Majors

Students must complete SW 490 with a minimum of 424 clock hours in an approved social service agency during their senior year. Students must have a minimum 2.5 cumulative GPA and a minimum 2.5 social work GPA to enroll in SW 490 and 423. For graduation, SW 490 must be completed with a passing grade and 409, 410, and 423 with a B or higher. SW 423 helps the student integrate and evaluate all the knowledge, values and skills covered in previous coursework.

Senior SW majors must complete a senior capstone integrative project that demonstrates the student's competency of the program learning objectives.

The program does not grant social work course credit for life experience or previous work experience.

Financial Information

Tuition	\$545/hour
General Student Fee.	25/hour

General Information and Course Offerings

Other general information about the BSW Program for Adults and descriptions of course offerings parallel that in the traditional program as detailed above.