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(2010). Dean, School of Adult and Professional Studies, Associate Professor of Organizational Leadership and Campus Director, Hendersonville. B.S., Ohio University; M.A., Western Kentucky University; Ed.D., Union University.

(2017). Director for Student Retention and Advising/Assistant Professor of Organizational Leadership. B.S., University of Illinois; M.B.A., University of St. Francis.

(2007). Associate Professor of Science. B.S., University of Tennessee; M.S., University of Kentucky; Ph.D., Kansas State University.

(2021). Online Course Design Coordinator. BA, Multnomah University; MA, Trinity Evangelical Divinity School; PhD, University of Aberdeen.

(2021). Data and Program Specialist. B.S.B.A. and M.B.A., Union University.

(2022). Admissions and Recruiting Specialist. B.A., Union University.

(1984-87; 1999). Senior Program Director. B.A. and M.B.A., Union University.

(1998). Director for Testing and Advising. B.S. and M.A., Trevecca Nazarene University.

(2017). Administrative Assistant, SOAPS Campus Coordinator–Hendersonville. B.A., Belhaven University, M.S., The University of Southern Mississippi.

(2015). Coordinator of Marketing and Enrollment. B.S.B.A., Arkansas State University, M.B.A., Union University.

The mission of Adult and Professional Studies is to deliver an integrated, multi-disciplinary education within a Christian context for adult learners, equipping persons to think Christianly and serve faithfully in ways consistent with the University's core values of being excellence-driven, Christ-centered, people-focused, and future-directed.

The School serves undergraduate non-traditional adult students in degree-completion programs, undergraduate and certificate programs, and continuing education initiatives at the University. It focuses, as well, on community extended learning efforts.

The Associate of Science in Professional Studies (ASPS) degree is uniquely designed to facilitate the degree progression for adult students who have little or no previous college credits. The ASPS degree features a rotation of courses created specifically for adult students and offers concentrations in:

- B. Organizational Leadership—28 hours
  1. APS 201, CSC 100, SOC 211, PSY 213, APS 215, APS 230, HIS 102
  2. General Studies Core or Humanities elective (as defined in the Adult Studies core)—3 hours
  3. Choose two\*: PSY 219, ISC 110, APS 250, APS 270, CHR 205, SW 200

\*Students planning to pursue the Bachelor of Science in Nursing must choose PSY 219.

- C. Human Services—General—28 hours
  1. APS 201, CSC 100, SOC 211, PSY 213, ICS 110, APS 230; Foreign Language—3 hours; General Core or Humanities elective (as defined in Adult Studies core)—3 hours
  2. Choose two: PSY 219, APS 215, APS 250, APS 270, SW 225, SW 200

- A. APS 100—1 hour
- B. ENG 111 and 112—6 hours
- C. ENG 201—3 hours
- D. ENG 202—3 hours
- E. BIO 221, 222—8 hours\*
- F. MAT 114—3 hours
- G. HIS 101—3 hours
- H. CHR 111 and CHR 112—6 hours

\*Students planning to pursue the Bachelor of Science in Nursing must take BIO 221, BIO 222. If BIO 221 & 222 are over five (5) years old, they must be retaken.

\*\* Students seeking admission to the BSN or BSNA programs must earn a "C" or higher on natural science, English, SS and math.

- A. Human Services—Pre-Nursing (traditional BSN)—33 hours
  1. APS 201, CSC 100, SOC 211, PSY 213, HIS 102, APS 230, ART 210, BIO 300
  2. PSY 219, BIO 201
  3. CHE 105
  4. PEWS 100 and a 1-hour PEWS activity course are required for students under the age of 25.
- B. Human Services—Pre-Nursing (accelerated BSNA)—35 hours
  1. APS 201, CSC 100, SOC 211, PSY 213, ICS 110, APS 230; Foreign Language—3 hours; General Core or Humanities elective (as defined in Adult Studies core)—3 hours
  2. PSY 219, BIO 201
  3. Any two of the following: BSOL 325, BSOL 341, BSOL 356, BSOL 432

To satisfy the requirements for the Associate of Science Degree in Professional Studies, a grade of "C" or above must be obtained in the student's respective concentration in order to graduate.

The ASPS is a multidisciplinary degree, which includes 33 hours from the University's General Core. The remaining 28+ hours are comprised of courses across several disciplines. Course descriptions may be found under the specific academic units offering those courses. Specific ASPS courses offered through the School of Adult and Professional Studies include:

Orientation to the ASPS degree is a self-paced class designed to introduce the student to the activities and experiences of undergraduate study in the School of Adult and Professional Studies at Union University.

This course is designed to empower students to reach their educational and career goals. It also introduces students to strategies, techniques, and self-management tools commonly recognized to lead to success in college (and beyond). Topics include making a smooth transition to college, time and success strategies, critical thinking, education/career goal setting and success strategies, learning styles and strategies, use of technology, and beginning research skills.

What makes a great leader? What is your own leadership potential and how can you increase it? Great leaders possess several key leadership skills. In this course, students will discover insights from recognized historical leaders, examine key leadership theories, styles and qualities, and increase their leadership awareness and potential.

The concepts of Total Quality as they relate to leadership and organizations. The uniqueness of quality is analyzed in relation to a systematic process that improves customer satisfaction. The principles of quality standards are integrated with the phases of a continuous improvement process.

History and theory of quality management as well as TQM principles applied to physician services, hospitals, medical staffs and the utilization management function. Interpretation and analysis of data as it relates to improving organization performance is examined and practiced.

Examination of the correctional system, incarceration, alternatives to incarceration and some of the controversial issues involving corrections in the United States.

Group interaction skills and the management of individual and professional priorities. Includes behavioral style analysis, communication processes within groups, versatility in dealing with supervisors and subordinates, goal setting, setting priorities and time management.

Techniques of management and leadership and their application to the development of improved managerial effectiveness.

Prerequisites: BSOL 401 and 418.

This course is an introductory course to computers and information technology. It includes computer and information literacy, with the main emphasis on competency with software through hands-on practice. Topics include introduction to microcomputer operation, Windows, word processing, spreadsheets, data management, Internet, and email. Students shall work in a computer lab or at home, using PCs and a popular integrated program such as Microsoft Office.

An integrated approach to develop understanding of essential information system, principles and common software applications while emphasizing the use of technology and practical applications within the organization.

Prerequisites: BSOL 401, 405, 418.

This course presents major social and ethical issues in computing, including impact of computers on society and the computer professional's code of ethics.

Prerequisites: BSOL 401, 405, 418.

This course provides students an introduction to the design and programming of database systems, with a focus on the ER (entity-relationship) approach to data modeling, the relational model of database management systems (DBMSs), knowledge creation and sharing, and the use of query languages such as SQL.

Financial and managerial accounting related to business and non-Tw 0 - and com-Tw 06ty and ty and ty a0uapu516.mf .9 (dat)-16.6 (abas



