

1. An official report showing an acceptable score on the Miller Analogies Test, National Teacher Exam, Praxis II Specialty Area Test, Graduate Record Exam, or adequate writing sample essay.
2. Two completed Reference Evaluation forms. These references must be from persons who are familiar with the applicant's professional or academic abilities. If the applicant is currently teaching, at least one recommendation should be from an administrator or supervisor who is familiar with the applicant's work as

With appropriate prerequisites, initial licensure and Praxis II Specialty Tests*, this program leads to an additional endorsement in Elementary K-8.

1. EDU 527, 544, 552, 556
2. EDU 602, 604, 629
3. PSY 624 and SE 630

C. Concentration: Secondary Education, Licensure (15 core + 24 concentration hours)

With appropriate prerequisites, including those in the teaching content field, this program leads to an initial licensure in a secondary (Grades 6-12) field. Praxis II Tests and 2 years of successful teaching experience on a job-embedded Prat

(Conc/TEMC /P }TJETEMC /P Lang (en-US)/MCID 4035 BDC BT10 0 0 10 86.4 615.0510 0 0 10 86.4 615.054



Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

All courses and their application must be defined and approved prior to travel.

All courses and their applications must be defined and approved prior to registering.

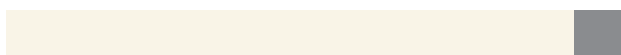
All courses and their application must be defined and approved prior to travel.

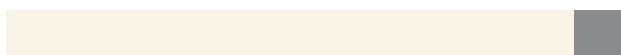
All courses and their applications must be defined and approved prior to travel.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

A non-lecture research and discussion course. Course content will be determined by need.

The seminars will focus on basic theories of economics at both the macroeconomic and microeconomic level. The workshops will stress practical applications of economic principles and basic classroom methods for teaching economics.





A critical study of research-based design, implementation and

Prerequisite: Completion of graduate coursework including EDU 665.

An extensive review of literature and synthesis of key learning based on the student's concentration area designed to provide a culminating experience of the M.A.Ed., non-thesis option. The final product will be presented to faculty and peers. To be taken the semester before graduation.

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

A continuation of Research in Education A.

Prerequisite: EDU 665.

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

A continuation of Research in Social Science Education A.

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

All courses and their application must be defined and approved prior to travel.

All courses and their applications must be defined and approved prior to registering.

All courses and their application must be defined and approved prior to travel.

All courses and their applications must be defined and approved prior to travel.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

A non-lecture research and discussion course. Course content will be determined by need.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

Individual research and study under the guidance of a graduate faculty member.

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

An introduction to basic printed reference and electronic resources for school library media centers and how to use them effectively. Focuses on how to use strategies in seeking answers to reference questions. The reference resources studied will serve as a selection guide for school libraries. Attention is given to developing instructional skills for use with print and electronic resources. Field experience required.

Individual research and study under the guidance of a graduate faculty member.

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

A continuation of Research in LSC 680.

Internship in a field situation for a specified time. Specific

This course is designed for the advanced physical educator and coach who desires greater depth into the application of biomechanics to sport and physical education settings. The Student will develop a working vocabulary of terminology related to movement and structure, perform an analysis of specific movements, learn to apply basic mathematics to human movement and correlate the role of skeletal and muscular systems in movement. In addition, the student will learn to apply movement pri.4 ()TJ 680.85 T847 (ole ofUCiM{apv-0.10 (t)-15.7 EMC addition,m{apply mo)15.7 (v)16.6 (ement pri.4 (2.2 (e)-0nicsE4sBD

Individual research and study under the guidance of a graduate faculty member.

Group studies which do not appear in the department course offerings. Course content will be determined by need.

Individual research and study under the guidance of a graduate faculty member.

An investigation of the assessment methods for identification and diagnosis of learning problems in infants and young children and of the research related to effective techniques for early intervention.

Individual research and study under the guidance of a graduate faculty member.

A course designed to research recent developments in Special Education, including the aims, philosophies, methods, content, and problems related to the field.

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

A continuation of Research in SE 680.

The tenets of human language, focusing on 1st and 2nd language acquisition considering its psycholinguistic and sociolinguistic aspects.