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**Ray F. Van Neste** (1997-98, 2001). Dean for the School of Theology and Missions and Professor of Biblical Studies. B.A., Union University; M.A., Trinity Evangelical Divinity School; Ph.D., University of Aberdeen.

**Frank Anderson** (2010). Stephen Olford Chair of Expository Preaching, Associate Professor of Ministry and Missions and Director of the Center for Racial Reconciliation. B.B.A., University of Memphis; M.Div. and Ph.D., Mid-America Baptist Theological Seminary.

**Mark Catlin** (2019). Director of the Master of Christian Studies and Assistant Professor of Biblical Studies. B.A., Samford University; M.A. and M.Div., Gordon-Conwell Theological Seminary; Ph.D., Southeastern Baptist Theological Seminary.

**Matthew Albanese** (2021). Assistant Professor of Biblical Studies. B.A., Case Western Reserve University; M.Div. and Th.M., Southern Baptist Theological Seminary; D.Phil., University of Oxford.

**Hayward Armstrong** (2012). Professor of Missions. B.A., Samford University; M.D.E., University of Maryland University College; M.Div. and Ph.D., New Orleans Baptist Theological Seminary.

**Todd Brady** (1996-2007, 2011). Assistant Professor of Ministry and Vice President for Church Relations. B.S., Union University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Southern Baptist Theological Seminary.

**Randall B. Bush** (1991). University Professor of Philosophy. B.A., Howard Payne University; M.Div. and Ph.D., Southwestern Baptist Theological Seminary; D. Phil., University of Oxford.

**Mark Dubis** (2002). University Professor of Biblical Studies. B.S., Clemson University; M.Div., Gordon-Conwell Theological Seminary; Th.M., Calvin Theological Seminary; Ph.D., Union Theological Seminary-Virginia.

**Bradley Green** (1998). Professor of Theological Studies. B.A., Northeast Louisiana University; M.Div., Southern Baptist Theological Seminary; Th.M., Southwestern Baptist Theological Seminary; Ph.D., Baylor University.

**R. Kelvin Moore** (1991). University Professor of Biblical Studies. B.A., Samford University; M.Div. and Ph.D., New Orleans Baptist Theological Seminary; Additional study, Jerusalem University and Southern Baptist Theological Seminary.

**Harry L. Poe** (1996). Charles Colson University Professor of Faith and Culture. B.A., University of South Carolina; M.Div. and Ph.D., Southern Baptist Theological Seminary; Additional study, University of Oxford.

**Gregory Poore** (2021). Associate Professor of Philosophy and Ethics. B.A., Union University; M.A. and Ph.D., Baylor University.

thus shortening the requirements for master's degrees at those seminaries. Please see the dean for details.

All majors must complete one language for two years or two languages for one year each regardless of the B.A. Core

Students who major in the School of Theology and Missions may be eligible for advanced standing in certain seminaries,

**IV. Major in Christian Studies—40 hours**

- A. Core Requirements for all majors—18 hours
- B. CHR 231 and 498—4 hours
- C. Electives from Christian Studies—9 hours
- D. Elective from Biblical Studies/Languages—3 hours
- E. Elective from Theological Studies—3 hours
- F. Elective from Christian Ministry and Missions—3 hours

**V. Major in Theological Studies—40 hours**

- A. Core Requirements for all majors—18 hours
- B. CHR 231 and 498—4 hours
- C. Electives from Theological Studies—12 hours
- D. Elective from Biblical Studies/Languages—3 hours
- E. Elective from Christian Ministry and Missions—3 hours

**VI. Major in Theological Studies with Philosophy Emphasis—40 hours**

- A. Core Requirements for all majors—18 hours
- B. Elective from Ethics—3 hours
- C. Electives from upper-level Philosophy—12 hours

**VII. Major in Sport Management with Sport Ministry Emphasis**

See the Department of Physical Education, Wellness and Sport for details.

### Honors Thesis Requirements:

- Selection and approval of a thesis advisor. Students will approach faculty members that would be appropriate supervisors for their general area of research interest. When an agreement has been reached for a faculty member to serve as a thesis advisor, the faculty member will notify the associate dean or dean of this arrangement. Students may also approach the associate dean or dean for suggestions with respect to potential thesis advisors.
- Completion of the multiple steps involved in preparing a thesis.
  - Thesis Prospectus
  - Annotated bibliography that serves as a literature survey
  - Draft process for thesis contents: introduction, chapters, and conclusion
  - Final thesis of between 35–50pp.
- Students will complete their honors thesis while enrolled in CHR-498. Students must meet all deadlines and all other expectations that the course professor requires of non-honors students in CHR-498. Students should closely consult with their thesis advisor during the writing of their honors thesis. Upon completion of the thesis, the students will submit the thesis to their thesis advisor and, as a courtesy, to the course professor. The thesis review committee will be responsible for assigning a grade for CHR-498 in consultation with the course professor. Unless the CHR-498 course professor serves as a student's thesis advisor or on the thesis review committee, apart from reporting the student's performance on the ordinary expectations of the course, the honors program has no expectations of the CHR-498 course professor beyond what would normally be expected with respect to a non-honors student.

**Greek (GRK)**

**GRK 211. Elementary Greek I (3) F and**

**212. Elementary Greek II (3) S**

**324. Contemporary Issues in Christian Ethics (3) S–Even years**

Prerequisite: Recommended: CHR 243.

An examination of the most significant contemporary moral issues facing the church and American society, with emphasis on Christian response both in terms of moral conviction and moral engagement.

**344. History of Christian Ethics (3) As Needed**

Exploration of the heritage of Christian moral reflection, from early church through the modern era, with attention to a wide range of traditions, thinkers, and movements.

**345. Ethics in Professional Life (3) As Needed**

An examination of the moral dimensions of the Christian ministry and the moral issues facing ministers in their day-to-day work. Attention is given to the minister's personal, professional, and collegial relationships and moral responsibilities.

**347. Family Ethics (3) As Needed**

A study of the family in the context of normative biblical, theological and ethical perspectives. Attention will also be given to contemporary challenges to the family including cohabitation, divorce, civil unions and polygamy.

**400. Ethics in Sport (3) S–Odd Years**

Reciprocal credit: PEWS 400. See PEWS 400 for course description.

**424. Bioethics (3) As Needed**

Prerequisite: CHR 243 or other ethics course.

A survey of the Hippocratic/Judeo-Christian tradition in medical ethics against the background of biblical-theological discussions of human nature, medicine, healing, and biotechnology, as a context understanding the rise of contemporary bioethics.

**440. Thinkers and Movements in Christian Ethics (3) As Needed**

Prerequisite: CHR 243.

A thorough examination of a major movement or thinker in either historic or contemporary Christian ethics, taught in seminar style.

**444. Intensive Issues in Ethics Seminar (3) As Needed**

Pre- or corequisites: CHR 243, CHR 324.

An intensive analysis of one major issue or cluster of issues in contemporary Christian ethics, taught in seminar style.

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**438. Science and Faith (3) S—Even Years**

Reciprocal Credit: PHL 438.

Exploration of the major scientific concepts guiding modern science in relationship to the major faith commitments of the Christian faith as expressed in the gospel and the creeds in an effort to produce constructive dialogue that will mutually inform the two ways of knowing. Concepts explored include cosmology, evolution, quantum physics, and chaos theory; Doctrines explored include: creation, revelation, incarnation, salvation, exaltation, and eschatology as they relate to specific scientific concerns.

**482. Great Texts and Theologians I (3) F—Even Years**

Prerequisite: CHR 338.

A primary texts course in which students work through the writings of key theologians from ancient and medieval Christian thought.

**483. Great Texts and Theologians II (3) As Needed**

Prerequisite: CHR 338

A primary texts course in which students work through the writings of key theologians from Reformation and post-Reformation eras.

**485. Critical Issues in Theology (3) As Needed**

Prerequisite: CHR 338.

An introduction to a contemporary issue in the world of theology by means of intensive research in a seminar format.

**300. American Church History (3) F—Even Years**

Reciprocal credit: HIS 300. See HIS 300 for course description.

**305. History of Christianity (3) F, S**

Prerequisite: HIS 101 and 102. Reciprocal credit: HIS 305. See HIS 305 for course description.

**306. Early and Medieval Christianity (3) As Needed**

A survey of the history of Christianity from the post-apostolic period through the 15th century.

**313. Modern Christianity (3) As Needed**

A survey of the history of Christianity from the 17th century to the present.

**316. Renaissance and Reformation (3) F—Odd Years**

Reciprocal credit: HIS 316. See HIS 316 for course description.

**405. History of the Baptists (3) S—Odd Years**

Interpretive survey of the history of Baptists in England and America from the 17th century to present with emphasis on the history of the Southern Baptist Convention.

**240. Introduction to Philosophy (3)**

An introductory course in philosophy designed to acquaint the student with the major fields of philosophical study.

**243. Introduction to Christian Ethics (3) F, S**

Reciprocal credit: CHR 243.

An introduction to Christian ethics, focusing on methodology with a survey and comparison of philosophical, secular, and theistic perspectives on the moral life, then moves on to develop a comprehensive evangelical approach.

**331. Epistemology and Metaphysics (3) F or S—Alternate Years**

This course helps students understand the world better by studying significant interpretations of knowledge, belief, being, and the world that have been offered by thinkers, both past and present—the major concerns of epistemology and metaphysics.

**339. Apologetics (3) S—Even Years**

Prerequisite: PHL 240. Reciprocal credit: CHR 339.

A rational defense for the trinitarian doctrine of God.





**350. C. S. Lewis: His Life and Work (3) S—Odd Years**

Reciprocal Credit: PHL 350.

Exploring the breadth of the writing of C. S. Lewis; including his fiction, apologetics, literary criticism, devotional writings, and essays in their historical setting. Attention will be given to how the theology of Lewis informed his scholarship and how his scholarship informed all of his writing.

**351. Harry Potter and the Gospel (3) F—Odd Years**

This course will explore how J. K. Rowling has expressed the gospel and basic Christian ideas (such as atonement, resurrection, and revelation) through her Harry Potter novels. Attention will be given to how the gospel addresses such issues as magic, relativism, education, the family, friendship, and other major topics in the books that comprise major issues in our culture.

**360. The Gospel and Its Meaning (3) As Needed**

An examination of the gospel in its biblical, historical and theological expression with attention to how it crosses cultures and addresses the ultimate questions of life.

**363. Biblical Preaching (3) F—Odd Years**

A study of the basic techniques of sermon preparation and delivery. Recommended for all ministerial students.

**365. Pastoral Ministries (3) F—Even Years**

A course designed to deal with the practical work of the pastor.

**367. Introduction to Christian Evangelism (3) S**

The Biblical and doctrinal basis for evangelistic preaching, planning, and programming.

**372. Youth Ministry Administration (3) As Needed**

An examination of the various aspects of administering the work of the youth minister focusing on roles, relationships, resources and responsibilities, and practical application to the local church.

**375. Youth Ministry Issues (3) As Needed**

A study of the issues facing youth as well as the developmental nature of youth and the issues affecting them and their families.

**377. Introduction to Missions (3) F**

Reciprocal credit: ICS 377.

An introduction to Christian missions, with special attention to the history of missions, the theology of missions, and practical outreach in evangelical missions today, with particular reference to Southern Baptist missions.

**438. Science and Faith (3) S—Even Years**

Reciprocal credit: PHL 438.

Exploration of the major scientific concepts guiding modern science in relationship to the major faith commitments of the Christian faith as expressed in the gospel and the creeds in an effort to produce constructive dialogue that will mutually inform the two ways of knowing. Concepts explored include cosmology, evolution, quantum physics, and chaos theory; Doctrines explored include: creation, revelation, incarnation, salvation, exaltation, and eschatology as they relate to specific scientific concerns.

**448. Philosophy of Film (3) S—Odd Years**

Reciprocal Credit: PHL 448.

An examination of philosophical themes as developed in film with special attention given to existentialism, nihilism, pragmatism, phenomenism, and postmodernism.

**450. Philosophy of Religion (3) F—Even Years**

Prerequisite: PHL 240. Reciprocal credit: PHL 450.

A study of the philosophical attempt to understand the nature of God and the significance of religion in the life of man. An investigation as to the validity of the claim to a type of knowledge called “religious” and the methods whereby such is gained.

**481. Christian Ministries Mentorship (3) As Needed**

Prerequisite: Junior or Senior standing

A practical ministry experience in a local church, non-profit ministry, or organization approved by the professor. This course will include readings and discussions relevant to ministry. Students will spend at least 120 hours in ministry service and will attend reflection meetings as scheduled by the professor. Students are responsible for securing their practicum positions and will be supervised and evaluated by an on-site mentor and faculty member.

Available in each departmental prefix:

**179-279-379-479. External Domestic Study Programs (1-3) As Needed**

All courses and their applications must be defined and approved prior to registering.

**179PF-279PF-379PF-479PF. External Domestic Study Programs (Pass/Fail) As Needed**

All courses and their applications must be defined and approved prior to registering.

**180-280-380-480. Study Abroad Programs (1-4) As Needed**

All courses and their applications must be defined and approved prior to travel.

**180PF-280PF-380PF-480PF. Study Abroad Programs (Pass/Fail) As Needed**

All courses and their applications must be defined and approved prior to travel.

**195-6-7. Special Studies (1-4) As Needed**

**231. Sophomore Seminar (2) F**

Prerequisite: CHR 111, 112

A prerequisite of Senior Seminar taken in the sophomore year or at program entry. Introduces the student to basic research, methodologies, writing styles, and expectations in ministry.

**295-6-7. Special Studies (1-4) As Needed**

Lower-level group studies which do not appear in the regular departmental offerings.

**395-6. Special Studies (1-4) As Needed**

Upper-level group studies which do not appear in the regular departmental offerings

