

DEPARTMENT OF HISTORY

COLLEGE OF ARTS AND SCIENCES

Faculty

Stephen Carl (1983). University Professor of History and Department Chair. B.A., Wheaton College; M.A. and Ph.D., University of Minnesota.

J. Henry Allen (2013). Associate Professor of History. B.A., B.B.A., M.B.A., University of Memphis; M.A., Trinity Evangelical Divinity School; M.L.S., University of Maryland; Ph.D., The George Washington University.

D. Keith Bates (2004). Professor of History. B.A., Union University; M.A., Southwestern Baptist Theological Seminary; Ph.D., Kansas State University.

- I. Major in History—36 hours
 - A. Required: HIS 101, 102, 211, 212, 245, 498 (HON 225 does not substitute for HIS 102 in the major.)
 - B. Two from: HIS 301, 311, 312, 317, 320, 322, 420 (World)
 - C. Two from: HIS 325, 330, 331, 332, 333, 410, 414, 415, 417, 422 (American)
 - D. One from: HIS 300, 305, 316, 397 (Church)
 - E. One upper-level HIS elective
- II. Teacher Licensure for History (Grades 6–12)
 - A. Major requirements as shown above.
 - B. Additional requirements for licensure: GEO 112; 215 or 216.
 - C. Professional Education:
 1. Prior to Internship – EDU 150, EDU 305, EDU 358, PSY 213, PSY/SE 230.
 2. Fall of Internship Year – EDU 306, 340, 425, 440
 3. Spring of Internship Year – EDU 441 and 451
 4. CSC 105 is required in the BA core
 - D. Completion of applicable portions of the Praxis II.
 - E. For additional information, see the Assistant Dean for Teacher Education and Accreditation.
- III. Minor in History—21 hours
 - A. Requirements of all History Minors
 1. HIS 101, 102, 245 (HON 225 does not substitute for HIS 102 in the minor.)
 2. HIS 211 or 212
 - B. Requirements for General History Emphasis—9 hours
 1. One of: HIS 301, 311, 312, 317, 320, 322, 420 (World)
 2. One of: HIS 325, 330, 331, 332, 333, 410, 414, 415, 417, 422 (American)
 3. One upper-level HIS elective
 - C. Requirements for Church History Emphasis—9 hours
 1. HIS 305
 2. Two of: HIS 300, 316, 397

students: to appreciate the complex mosaic of human societies from the ancient to the contemporary era; to evaluate analytically multiple forms of evidence; to write interpretive historical accounts that are well-reasoned, stylistically clear, and properly documented; to think critically about the relationship between the past, present, and future; to deepen the integration of their Christian faith and the discipline of history; and to cultivate the skills needed for success in a variety of professions.

Curriculum

The Department of History offers courses designed to help students meet cultural, intellectual, and professional objectives. The department's program includes courses in American, European, Latin American, and church history, at the base of which is a core course in world civilization. The history courses provide students with a fundamental understanding of other times through an evaluation of individuals, institutions, movements, and societies and their historical impact. History students encounter a diversity of teaching styles, learn about the methods of the discipline, and gain a greater awareness of their Christian heritage. In the program's capstone course - the senior seminar (HIS 498) - history majors demonstrate their mastery of the tools and methods of the discipline by writing an in-depth research paper. The geography courses provide students with knowledge about the relationship between geographical elements and man's life on earth.

- Major in History with Discipline-Specific Honors
- A student must do all of the following in order to earn discipline-specific honors in history:
- A. Meet the history department's admission requirements for its honors program;
 - B. Complete as a part of the 36-hour requirement for the history major:
 1. Honors contracts in two upper-level, content-based courses:
 - The courses must be regularly scheduled classes or

2. Honors contracts in two courses (HIS 497, HIS 498) that focus on the student's honors thesis:

- The student must take an independent study (HIS 497) to launch the honors thesis project;
- The student must take a directed-study senior seminar (HIS 498) to complete the honors thesis;
- The student must earn a final grade of at least a B in HIS 497 and an A in HIS 498;
- The student must complete the honors thesis by the end of the fall semester of their senior year (based on the assumption that the student will graduate at the conclusion of the spring semester that immediately follows).

C. Present their honors thesis in an abridged form at an acceptable history conference.

D. Defend successfully their honors thesis before a committee of three full-time Union University professors, two of whom will be

Available in each departmental prefix:

179-279-379-479. External Domestic Study Programs (1-3)
As Needed

All courses and their applications must be defined and approved prior to registering.

179PF-279PF-379PF-479PF. External Domestic Study Programs (Pass/Fail) As Needed

All courses and their applications must be defined and approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4)

All courses and their application must be defined and approved prior to travel.

180PF-280PF-380PF-480PF. Study Abroad Programs (Pass/Fail) As Needed

All courses and their applications must be defined and approved prior to travel.

195-6-7. Special Studies (1-4)

295-6-7. Special Studies (1-4)

Lower-level group studies which do not appear in the regular

295-6-7. Special Studies (1-4)