





Senior SW majors must complete a senior capstone integrative project that demonstrates the student's competency of the program learning objectives.

The program does not grant social work course credit for life experience or previous work experience.

The Social Work Program is accredited by the Council on Social Work Education, 1725 Duke Street, Suite 500, Alexandria, VA 22314-3457.

The Director of the BSW Program is responsible for overall administration of the Program. The director is available during office hours to answer questions regarding the program, employment opportunities, professional associations and licensures, and other questions related to the social work profession.

The BSW Field Director has primary responsibility for the field education component of the Program including implementation of field processes and procedures and maintaining effective working relationships with sites, field instructors, and students.

Agency Field Instructors supplement the educational program in social work by providing supervision to senior students who are completing 424 hours of field work in an approved agency. These instructors provide on-the-job instruction and supervision, hold regular conferences with the student, and assist in the evaluation of student performance and learning. A fee of \$100 is charged to the student the semester they are enrolled in SW 423, Senior Seminar.

A student who is completing agency field experiences as part of the requirements in social work practice courses will be required to purchase Professional Liability Insurance. The annual fee, approximately \$25.00, will be charged to the student's account during the semester in which he/she is registered for these courses.

The **BSW Program Student Handbook** is in the office of the Director and on the School of Social Work website ([www.uu.edu/socialwork](http://www.uu.edu/socialwork)). It describes all aspects of the program including an introduction to the profession, Union's program objectives and goals, curriculum, admission and termination/probation policies, transfer policies specific to CSWE accredited and non-accredited schools, grievance procedures, student organizations, and student rights and responsibilities. The Handbook details, in full, the circumstances under which the student may be placed on probation or terminated from the

program, if, in the professional judgment of the Social Work faculty, violations of professional or ethical codes have occurred or in the event of unacceptable academic achievement.

All social work majors are required to obtain professional social work field experience in a local community agency. Numerous local social service agencies provide the setting for this practicum. The **BSW Field Placement Manual** defines expectations regarding this experience and identifies the cooperating agencies. It may be obtained from the Social Work faculty or on the website of the School of Social Work at [www.uu.edu/socialwork](http://www.uu.edu/socialwork)

The student organization, **Social Work Reaches Out**, is for majors in social work and those interested in social work. The organization assists in developing professional social work identity and provides an opportunity to be involved in volunteer community social service. Service opportunities include child mentoring and advocacy, nursing home activities, community organizing, and resource development. The organization gives students regular opportunity to interact with others having similar interests.

**Phi Alpha**, National Honor Society for Social Work Students, Eta Phi Chapter, fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work. Students with an overall GPA in the top 35% of all graduating BSW majors are considered for membership. Other criteria for membership include professionalism, experience in field practicum, and leadership in the social work program. Students will be invited for membership at the end of their final fall and/or winter semester.

**Outstanding Social Work Graduate.** This award is given to the graduating senior with high academic achievement, outstanding performances in Field Practicum, and faculty and peer recommendation.

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( ) Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

### **200. Introduction to Social Welfare (3) F, S, Su**

A study of the history of social welfare and the constructed policies and practices that address societal problems, such as poverty and vulnerable populations.

### **201. Community Social Service Experience (3) F**

Corequisite: Professional Liability Insurance.

An opportunity for students considering a social work major to be exposed to the principles of social work within a community social service agency. A total of 40 minimum clock hours is spent in an agency in addition to the seminar class.

### **225. Relationships, Marriage and Families (3) F, S**

Reciprocal credit: SOC 225. See SOC 225 for description.

**300. Human Behavior and the Social Environment I (3) F**

An exploration of the theories and knowledge of human bio-psycho-social-spiritual-cultural development from birth through young adulthood in the context of the range of social systems in which individuals live: families, groups, organizations, and communities. The impact of social and economic forces on human development will be explored with special attention to evaluating theory and its application to issues of human diversity.

**301. Human Behavior and the Social Environment II (3) S**

This course continues to make use of the people-in-systems theoretical orientation and related concepts as human development and diversity are studied from adulthood to old age.

**304. Applied Technology in Social Work Practice (3) As Needed**

Prerequisite: SW 200.

This course equips social work students to utilize emerging technologies in their daily professional practice. Students will become proficient in identifying specific hardware, software, and mobile & cloud services that can be employed in each phase of the planned change process in micro, mezzo, and macro client systems. A particular emphasis will be placed on how social workers can stay informed on the rapid development of technologies relevant to professional practice.

**305. Psychopathology (3) F**

A study of mental health in light of dynamic ethno-cultural, spiritual, and bio-psycho-social factors impacting client systems and how this knowledge is integrated into practice paradigms.

**307. Faith-Based Social Services (3)**

An exploration of the biblical and theological basis for faith-based social services, various models, and recent related government initiatives and policies.

**308. Professional Communication and Ethics (3) Su–As Needed**

Pre- or corequisite: SW 200.

This course focuses on building proficiency in professional communication skills and ethics in the field of social work in academic, agency, and other community settings. Types of communication covered include writing, speaking, presentations, documentation, emails, memos, etc. Ethical analysis of case scenarios are utilized in both building ethical analysis skills and in practicing and assessing communication proficiency.

**310. Social and Economic Justice (3) F, S**

Prerequisite: CHR 111 or 112.

Reciprocal credit: SOC 310.

Dynamics and consequences of injustice including oppression, poverty and discrimination with particular attention to biblical and theological teachings about justice. Strategies to alleviate poverty and for intervention in all forms of human oppression and discrimination will be examined to provide students with skill to promote change and advance the causes of social and economic justice.

**315. Foundations for Social Work Practice (3) F**

Prerequisite: SW Program Admission and Professional Liability Insurance.

Various processes, skills and the theoretical practice framework utilized in generalist social work practice will be examined. Beginning skills in assessment, interviewing and problem-solving for working with individuals, families, groups, organizations and communities will be introduced within the context of social work values, knowledge and with appreciation for human diversity.

**318. Introduction to Play Therapy (3) F–As Needed**

Prerequisite: SW 200.

This course will introduce the student to the concepts, component, and skills utilized in the treatment and support of children and youth through play. Along with individual play of children, this course will explore play therapy methods for students engaging in whole person and person-in-environment treatment of children. This course is intended to develop the students' understanding of play as a method for processing life events and difficult life experience and play in therapy. This course will be an overview and is not intended to certify or license students to practice play therapy.

**321. Social Gerontology (3)**

Prerequisite: SOC 211. Reciprocal credit: SOC 321. See SOC 321 for description.

**324. Social Deviance (3)**

Prerequisite: SOC 211. Reciprocal credit: SOC 324. See SOC 324 for description.

**325. Families Across Cultures (3) F, S**

Reciprocal credit: SOC 325. See SOC 325 for description.

**335. Social Policy (3) S**

Social welfare policy, both historically and currently, focusing on its major elements and basic structure, as well as providing a basis for evaluation of social welfare policies, programs, and services.

**338. Children and Families at Risk (3) S**

Characteristics and needs of families at risk and policies and programs that address those needs, with attention to risk patterns of abuse, substance use and abuse, mental illness and poverty.

**340. Social Work Services in Schools (3)**

Pre/Corequisite: SW 200

Knowledge and skills for effective social work practice in a school setting. The school social worker provides a link between school, student, home, and community, primarily using case management and advocacy skills.

**348. Child Welfare Practice (3) F**

Prerequisite: SW 338

Development of knowledge and skills for culturally competent practice with families at risk. Completion of this and BSW leads to a Tennessee Public Child Welfare Certification.

### **349. Social Work Practice in Health Care (3) As Needed**

Prerequisite: SW 200.

The primary focus of this course is to introduce students to medical social work and the various roles that medical social workers fulfill in health care settings.

### **350. Management of Non-Profit Organizations (3) As Needed.**

Prerequisite: SW 200.

This course is designed to prepare the BSW student with knowledge and skills for capacity building and management in non-profit settings. Attention will be given to preparing grant proposals, program evaluation, fundraising efforts, volunteer recruitment/management, budgeting, and other non-profit management competencies. Human relation skills and knowledge including program/team development and conflict management will be emphasized with a focus on social and economic justice and diversity.

### **351. Spirituality and Religion in Social Work Practice (3) As Needed**

Prerequisite: SW 200.

This course will present an overview of the ways spirituality and religion play an important role in social work practice. Particular emphasis will be placed on the inclusion of spirituality and religion as necessary components of assessment, planning, treatment, and evaluation in culturally-competent social work practice. Students will examine the influences of a diverse range of religious traditions and spiritual practices.

### **370. Gender and Sexuality (3) S**

Reciprocal credit: SOC 370. See SOC 370 for description.

### **400. Populations-at-Risk (3) F**

Prerequisites: SW Program Admission.

Patterns, dynamics, and consequences of discrimination, economic deprivation, and oppression will be presented. The curriculum includes content on people of color, gay and lesbian persons, those distinguished by age, ethnicity, culture, class, and physical and mental ability. Course content includes strategies for micro, mezzo, and macro interventions designed to empower these groups and individuals.

### **401. Social Work Practice with Individuals, Families and Groups (3) S**

Prerequisites: SW Program Admission and Professional Liability Insurance.

A continuation of SW 315 with further development of skills for working with individuals, families and groups using various approaches.

### **402. Social Work Practice with Organizations, Communities, and Government (3) F**

Prerequisites: SW Program Admission and Professional Liability Insurance.

The last of the practice sequence continues to use the theoretical framework introduced in SW 315 and 401. Practice methods for work with organizations, communities and governments. Knowledge, values and skills for building professional relationships and working to enhance human well-being by organizational and community development through assessment, problem-solving and advocacy strategies will be examined.

### **409. Field Seminar I (1)**

Pre-requisites: SW 315 and 401

Field Seminar I prepares students for entry into their field placement. It provides students with the opportunity to further integrate knowledge and insights developed in the classroom by exploring the field experience through the group process. Through facilitated discussion, students learn about social work practice in various settings and assist each other in seeing the similarities and differences in applying generalist social work practice, knowledge, and skills across service delivery systems and practice methods. The process-oriented seminar is designed to afford students the opportunity to prepare for and discuss, analyze, and integrate their field placement. The course is completed in the fall semester of the senior year for Field Practicum preparation and processing.

### **410. Field Seminar II (2)**

Pre-requisites: SW 315, 401, 409

Field Seminar II provides a continuing forum for students to integrate knowledge and insights developed in the classroom by exploring the field experience through the group process. Through facilitated discussion, students learn about social work practice in various settings and assist each other in seeing the similarities and differences in applying generalist social work practice, knowledge, and skills across service delivery systems and practice methods. The process-oriented seminar is designed to afford students the opportunity to discuss, analyze, and integrate their field placement. This course is completed in the spring semester of the senior year, for continued processing and documentation for Field Practicum. All students in Field Seminar II are concurrently enrolled in SW 490 – Social Work Field Practicum. Social Work Field Practicum is designed to provide students with a generalist perspective of social work practice. Through involvement with individuals, families, groups, and communities, students apply theory to practice in a professionally supervised setting, which is educationally designed to meet the needs of the learner and the professional requirements of the Union University School of Social Work.

### **419. Social Diversity and Inequality (3) S**

Prerequisite: SOC 211. Reciprocal credit: SOC 419. See SOC 419 for description.



