



In this competitively selective program, candidates must display a commitment to:

- Personal Responsibility and Ownership
- Service
- High Expectations
- Effective Communication
- Life-long Learning
- Cultural Competence (including Informed Empathy)
- Integrity and Humility
- Relationships, Collaboration, and Motivation
- Strategic Thinking
- Diligence

Graduation Requirements

For graduation from the M.U.Ed. degree program, the student will:

1. Successfully complete the thirty semester hours required of the program as defined for either the Secondary Concentration or the Elementary Concentration.
2. Demonstrate a minimum GPA of 3.0 cumulative for the program.
3. Successfully complete the Resident Internships as well as the Capstone Seminar.

Curriculum Calendar for M.U.Ed./ Secondary Concentration (Licensure Grades 6-12)

Summer (June –July)

EDU 509 Planning and Assessment
EDU 566 Twenty-First Century Classroom Leadership
EDU 570 Summer School Clinicals
EDU 614 Learning Theories

Fall (August –December)

SE 625 Learning and Behavior Characteristics
EDU 530 Secondary School Methods
EDU 6421 Intensive Studies in the Content Area
EDU 667 Resident Internship in the Secondary School

Spring (January – May)

EDU 626 Reading in the Content Area
EDU 676 Capstone: Current Issues in Urban Education
EDU 667 Resident Internship in the Secondary School

Curriculum Calendar for M.U.Ed./ Elementary Concentration (Licensure Grades K-5)

Summer (June –July)

EDU 509 Planning and Assessment
EDU 566 Twenty-First Century Classroom Leadership
EDU 570 Summer School Clinicals
EDU 614 Learning Theories

Fall (August—December)

EDU 6351 Teaching Mathematics and Science in the Elementary School
EDU 6311 Teaching Reading, Language Arts, and Social Studies in the Elementary School
EDU 668 Resident Internship in the Elementary School

Spring (January—May)

SE 625 Learning and Behavior Characteristics
EDU 676 Capstone : Current Issues in Urban Education
EDU 668 Resident Internship in the Elementary School

Course Descriptions: Education (EDU)

509. Planning and Assessment (2)

Instructional planning and data use contribute to student achievement. This course provides an overview of how to plan instruction (including long-term planning, unit planning, lesson planning, differentiation, and alignment to standards and high-stakes assessments) and how to use data to inform instruction (including types of assessment, assessment design, data collection, data analysis, and response to data).

530. Secondary School Methods (3)

A study of the principles, methods, and best practices for teaching at the secondary level with emphasis on current research in the field. Available for graduate credit only. Practicum required.

566. Twenty-first Century Classroom Leadership (3)

Teachers as leaders of learning and change based on the premise that the best management program is a strong instructional program. Topics include research-based applications to set up classroom conditions where high level engagement and learning can occur. The importance of interpersonal relationships, classroom organization, instruction, teachers as leaders, and problem solving will be emphasized as students are guided into developing a model for managing classrooms informed by Christian values and ethics. Teachers will also learn the role action research can play in the classroom setting.

570. Summer School Clinicals (0)

Residents are placed with Mentors in an urban classroom for two weeks to observe various aspects of the learning environment and to assist in dn-sm10 ()3(e)-0.6 (nts orn)0.7 (rnr)14.

