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**Joe Caldwell** (2019). Dean, Memphis College of Urban and Theological Studies and Associate Professor. B.A., University of South Carolina; Th.M. and M.Div., Golden Gate Baptist Theological Seminary; Ph.D. Candidate, North-west University; D.Min., Fuller Theological Seminary.

**Gregory Hollifield** (2019). Associate Dean for Assessment and Reporting. Bachelor in Biblical Studies, Southeastern Free Will Baptist College; M.A., Pensacola Christian College; M.Div. and Ph.D., Mid-American Baptist Theological Seminary.

**Felecia LaVant** (2019). Associate Dean for Enrollment and Retention. B.A., Fisk University; M.Div. and D.Min., Memphis Theological Seminary.

**DiAnne Malone** (2019). Associate Dean for Student and Faculty Services and Associate Professor. B.A., University of Louisiana at Monroe; M.A. and M.F.A., University of Memphis.

**Michael Rhodes** (2019). Director for Community Transformation Program and Assistant Professor. B.A., Covenant College; M.B.S., Gordon Conwell Theological Seminary; Ph.D., Trinity College Bristol/University of Aberdeen.

**Vahisha Hasan** (2019). Director for the Applied Social Science Program and Assistant Professor. B.A., UNC-Chapel Hill; M.A., M.Div., and Ed.S., Gardner-Webb University.

**Mark Morris** (2019). Director for the Urban Theological Studies Program and Assistant Professor. BA, Arkansas State University; M.Div., Golden Gate Baptist Theological Seminary; D.Min. and Ph.D., Southern Baptist Theological Seminary.

The mission of the Memphis College of Urban and Theological Studies is to provide affordable, accessible, and accredited theological education and career-oriented degrees for those living and serving in an urban context in order to transform Memphis and the Mid-south for the kingdom of Christ.



**I. General Core Requirements—56 hours**

- A. Core Reflection Courses-12 hours: MCUTS 101, MCUTS 103, MCUTS 201 SCI 202
- B. Core Methodological Reasoning Courses-27 hours: ECON 101, HIST 201, LIT 201, MCUTS 104, SOSC 201, SCI 201, STAT 201, THEO 101, THEO 102
- C. Core Communication Courses-17 hours: CMP 101, ENGL 101, ENGL 102, ENGL 201, SPE 101

**II. Major Requirements—51 hours**

- A. Bible and Theology Courses—33 hours: MCUTS 321, MCUTS 322, MCUTS 401 THEO 201, THEO 301, THEO 302, THEO 303, THEO 304, THEO 311, THEO 312, THEO 313
- B. Ministry Courses—12 hours: CCS 332, CDV 301, MCUTS 301, SPE 201
- C. Capstone Course—3 hours: THEO 451
- D. Internship—3 hours: THEO 441

**III. General Electives—21 hours** (Students are encouraged to take a minor in another discipline as part of their elective hours.)

**—15 hours**

- A. APSY 201, 311, 331, 341, 351

**—15 hours**

- A. CDV 301, 302, 401
- B. Choose 6 hours from the following: CDV 331, 332, or 333

**—15 hours**

- A. CCS 301, 311, 321, 332, 333

**—21**

**hours**

- A. APSY 201, 311, 331, 341, 411, 441 (x2)

**—15 hours**

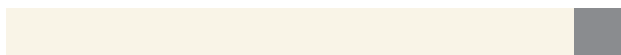
- A. APSY 201, 401, 411, 412, 413

**—15 hours**

- A. NPL 211, 311, 321, 341, 401

**—15 hours**

- A. THEO 201, 301, 302, 311, 312

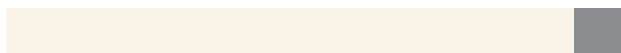


**413. Suicide Intervention (3)**

This course is designed to explore the theories, research, assessment, interventions, and prevention methods as they relate to suicide.

**441. Applied Psychology Internship (3)**

This course is designed to provide an opportunity for students to integrate their psychology course work into a culminating practical experience in a human services, educational, or



**101. Computer and Digital Literacy (3)**

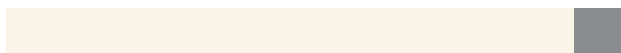
This course is an introduction to personal computers (and like devices) for navigating information in electronic formats.

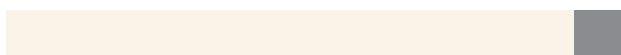
**101. English Composition I (4)**

This course introduces students to different modes of academic writing. The course engages structure, organization, tone and style to help students discover and focus these, which they will support through critical reading and organization of ideas.

**102. English Composition II (4)**

This course introduces students to critical reading to develop





**201. Social Science Reasoning (3)**

The course introduces students to pivotal paradigms in the social sciences and the contributions the various disciplines

