ACADEMIC PROGRAM

Definition of Academic Terms

Degrees

Union University offers 16 undergraduate degrees—Associate of Science in Professional Studies, Associate in Urban Theological Studies, Bachelor in Applied Psychology, Bachelor in Entrepreneurial Leadership, Bachelor of Arts, Bachelor of Music, Bachelor in Non-Profit Leadership, Bachelor of Science, Bachelor of Fine Arts, Bachelor of Science in Medical Technology, Bachelor of Science in Engineering, Bachelor of Science in Nursing, Bachelor of Science in Organizational Leadership, Bachelor of Science in Business Administration, Bachelor of Social Work, and the Bachelor in Urban Theological Studies—and 15 graduate degrees—the Master of Science in Biology, the Master of Science in Conservation Biology, the Master of Education, the Master of Arts in Education, the Master of Urban Education, the Master of Business Administration, the Master of Accountancy, the Master of Christian Studies, the Master of Science in Nursing, Master of Arts in Intercultural Studies, the Educational Specialist, the Master of Social Work, the Doctor of Education, the Doctor of Nursing Practice, and the Doctor of Pharmacy. Graduate Studies are described in the Graduate Catalogue.

A student may have two baccalaureate degrees conferred when the requirements of both have been met, provided the student has a minimum of 30 resident hours to offer, over and above that required for the first degree. A new major including a minimum of 15 upper-level hours in the major taken at Union and any prerequisites to the major must be completed for the second degree.

Upon completion of degree requirements, the student is awarded the appropriate diploma for his/her degree.

Credit Hour

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or
2. At least an equivalent amount of work as required outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Full-Time Student

To be classified as a full-time student during a semester, a student must carry a minimum credit hour load of 12 semester hours; for full-time status in the Winter Term or each of the Summer Terms, a student must carry a minimum of three hours.

Grades and Quality Points

A is reserved for performance that is definitely superior in quality.
B is for consistently good work that is above average.
C is for satisfactory performance.
D is for minimal passing.
F indicates failure.

Both Progress Reports and Final Grades are reported by letter. On each course syllabus, faculty must specify the precise grading scale and other grading practices which will be followed for that course.

A, B, C, and D are passing grades; F is failure; N is audit. The grade of I, indicating incomplete work, must be made up within the first five weeks of the fall/spring semester following issuance; otherwise, the course is graded to reflect the incomplete work. The grade of IP (In Progress) will be issued for courses which by design extend into the following term or semester. Pass-fail courses are graded P for pass and FF for failure. W is reserved for withdrawal from a single course without withdrawing from the term, beyond the period allowed for officially dropping a course. Withdrawal may be granted by the Registrar after this period if the student meets conditions as stated under regulations concerning dropping of classes. A temporary grade of X is inserted to indicate no grade has been reported.

The following are the grades with their corresponding quality credits:

A—4 quality points per hour of credit
B—3 quality points per hour of credit
C—2 quality points per hour of credit
D—1 quality point per hour of credit
DR, W, F, FF, I, IP, N, X—0 quality points per hour

To determine the Grade Point Average (GPA), the quality points earned are divided by the semester hours attempted. The grade of P will not be included in the GPA, but the credit will be included in the hours for graduation.

Good Academic Standing is defined as the minimum acceptable cumulative GPA for graduation, 2.00. Policy regarding students who fail to meet this standard is detailed below under “Scholastic Regulations.”

Students are allowed to repeat courses to improve the grade and cumulative GPA. Repeat of D and F grades is strongly encouraged. The most recent grade earned is the grade calculated in the cumulative GPA and in consideration for graduation.

Transfer credits and credit-by-testing do not apply quality points to the institutional GPA and are not factored into current academic standing nor into the graduation GPA. They may be considered in the program admission process as specified on the program and department level.

A W awarded for all courses in a term denotes withdrawal from school for the semester. See “Withdrawal from School” for details.

Department	Majors			

Graduation Requirements for Bachelor's Degree

Students may graduate under the course requirements specified in the *Catalogue* of the year of their admission or those at the time of their application for graduation. If five years have elapsed since a student's latest enrollment in Union University, he/she may graduate either under the course requirements of the *Catalogue* of his/her re-admission or those in force at the time of his/her application for graduation. Teacher Licensure requirements may alter graduation requirements as stated in the *Catalogue* for students seeking licensure.

Components of Graduation Requirements

Each bachelor's degree awarded by Union University must contain the following components unless specifically exempted by the student's choice of academic program:

General Core Curriculum . . . . . 46 hours
Specific Core Curriculum 18-36
Major Academic Program, minimum 30
Minor Academic Program, minimum 18

The completion of 128 hours usually requires four years of 32 hours per year. Of these, the freshman and sophomore years are usually spent in core curriculum. In the event 128 hours have not been met by the completion of the above components, elective courses or additional majors/minors must be earned to satisfy the balance.

Specific Core Requirements are required by all programs except the B.S.N., B.S.M.T. and B.M. degrees. Some restrictions apply toward the pairing of majors and degrees; the table of "Academic Programs" indicates those restrictions where applicable.

IN ADDITION TO THE ABOVE, THE CANDIDATE FOR GRADUATION MUST:

- Complete at least one Graduation Audit appointment
- File an application for graduation
- Clear all accounts and conditions with school offices (incompletes, financial obligations, etc.)

Summary of Minimum Requirements for Graduation

These are overall minimull mine

Transfer of Credit

Students seeking to transfer credit from other colleges and universities when not enrolled at Union full-time (ex. during summer months) must follow these guidelines: the last 12 hours must be earned through Union University; after earning 70 hours, transferring credits from a junior/community college is not allowed unless prior, written approval has been obtained.

Written approval is obtained by completing the "transfer of credit application," located on the portal.

Students are strongly encouraged to verify transferability of a course prior to enrolling in the course even if the circumstance is not one listed above.

Concurrent enrollment is rarely approved and only under exceptional circumstances.

The Union University Core

Union University provides excellent liberal arts based undergraduate education; the foundation for this education is the core curriculum. The core curriculum provides our students with the opportunity to gain foundational knowledge across the range of scholarship and experience, become skilled in the acquisition and application of that knowledge, and develop a love of virtuous thinking and living. The core provides a common grounding in the knowledge, skills, and virtues which we believe all Union graduates should possess while providing a foundation for specialization in majors and minors as well as careers and lives of constructive learning. Union's core philosophy does not prescribe any particular selection of core courses. Rather, it establishes the goals of the core curriculum as a whole. Specific goals mentioned below can be actively pursued in many, if not all, courses in the core curriculum. We intend that connections between disciplines will be made overtly in the classroom and discussed by faculty and students alike. At all stages of our students' education, the Union faculty is intent upon academic excellence for ourselves and for our students.

God's creativity and governance shape all of life, make all knowledge possible, and unify the academic disciplines. In light of this, we want our students to know God and to develop a maturing awareness, understanding, and appreciation of God. We want them to acquire broad biblical knowledge and detailed knowledge of portions of the Scriptures. We want them to learn the essential doctrines that have guided historic Christianity and we desire that our students exercise the gifts and skillts and ided htudents c52642 >>BDC BT 38ge Scri biblica

General Core Requirements for All Bachelor Degrees
Humanities Courses:
Christian Studies, 6 hours CHR 111 and 112, Old and New Testament Survey
Composition, 6 hours ENG 111 and 112, Written Composition I and II *Honors students may substitute HON 205 and 215 for ENG 111 and 112
History, 6 hours HIS 101 and 102, World Civilization to/from 18th Century *Students seeking elementary teacher licensure must substitute HIS 211 and HIS 212 *Honors students may substitute HON 225 for HIS 102
Literature, 6 hours, One of the sequences below: Sequence A: ENG 201, 202. Survey of World Literature (6); Sequence B: FRE 311, 312, or 317. Survey of French Literature (6), select any two; Sequence C: SPA 311, 312, 316, or 317. Survey of Spanish Literature (6), select any two.
Fine Arts, 3 hours ART 210, The Arts in Western Civilization *Students pursuing the B.A./B.S. Music or B.M. Degree substitute MUS 220 for ART 210
Social and Behavioral Sciences, 3 hours, One of the following: ECO 211 (3), ECO 212 (3), HON 225 (3), PHL 240 (3), PSC 211 (3), PSY 213 (3), OR SOC 211 (3)
Laboratory Science, 8 hours, One course from each group:

Specific Core Requirements for a Bachelor of Science Degree (18 hours minimum) (In Addition to the General Core Requirements)
Option One. A minimum of 2 courses from 2 Groups and 1 course from the 3rd Group A. Mathematics 111 or higher; and/or Computer Science B. Natural Science (Biology, Chemistry, Physics) C. Social Science (Economics, Finance, Geography, Political Science, Psychology, Sociology) Due to common content CSC 105 and CSC 115 may apply to A but not both.
Option Two. A minimum of 8 hours in 2 of the 3 Groups (Mathematics, Natural Science and Social Science as shown immediately above) Due to common content CSC 105 and CSC 115 may apply to Mathematics but not both.

Specific Core Requirements for a Bachelor of Science in Business Administration

CHE 113, Survey of Chemical Instrumentation plus at least 1 hr. of EGR Elective	
OR CSC 255, Programming in C	3 hours
MAT 212-13, Calculus and Analytic Geometry II and III	8 hours
MAT 314, Differential Equations	3 hours
MAT 208 or 315, Statistics or Linear Algebra	3 hours
PHY 231-32, General Physics I and II	10 hours

another time during finals week, provided the request precedes the last week of class. If the student and the professor cannot resolve the scheduling problem, the student should take his/her request to the Registrar.

Health Professions: Pre-Professional and Professional Curricula/Liberal Arts-Professional Degrees

Pre-professional programs providing the background to apply for entrance into the health professions programs listed below are available through Union Univeres ET EMCv fgrees

Study Abroad Program Studies

The Study Abroad program, housed in Union's Center for Intercultural Engagement, provides structured support for both domestic and international curricular and co-curricular initiatives. Working with faculty and students, the Study Abroad program uses expertise in off-site travel, course transcription management, and financial aid. With a clear protocol prior to departure, support during the experience, and a thorough debriefing process upon return, the Study Abroad program ensures that students have a safe, academically rigorous, and interculturally relevant experience. For a thorough explanation