

# SCHOOL OF SOCIAL WORK

---

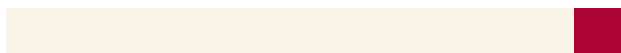
## Dean

**Mary Anne Poe** (1996). Dean, Professor of Social Work, and Director for the Center for Just and Caring Communities. B.A., Vanderbilt University; M.S.S.W., University of Louisville; M.Div., Southern Baptist Theological Seminary, A.C.S.W., L.A.P.S.W.

**Nita Mehr** (2009). Associate Dean, Professor of Social Work, Director for M.S.W. Programs, Department Chair, and Fellow for the Center for Just and Caring Communities. B.S.W., Freed-Hardeman University;

## Faculty

Theresa L. Blakley



Senior SW majors must complete a senior capstone integrative project that demonstrates the student's competency of the program learning objectives.

The program does not grant social work course credit for life experience or previous work experience.

## **General Information**

The Social Work Program is accredited by the Council on Social Work Education, 1725 Duke Street, Suite 500, Alexandria, VA 22314-3457.


The Director of the BSW Program is responsible for overall administration of the Program. The director is available during office hours to answer questions regarding the program, employment opportunities, professional associations and licensures, and other questions related to the social work profession.

The BSW Field Director has primary responsibility for the field education component of the Program including implementation of field processes and procedures and maintaining effective working relationships with sites, field instructors, and students.

Agency Field Instructors supplement the educational program in social work by providing supervision to senior students who are completing 424 hours of field work in an approved agency. These instructors provide on-the-job instruction and supervision, hold regular conferences with the student, and assist in the evaluation of student performance and learning. A fee of \$100 is charged to the student the semester they are enrolled in SW 423, Senior Seminar.

A student who is completing agency field experiences as

---



**300. Human Behavior and the Social Environment I (3) F**

An exploration of the theories and knowledge of human bio-Characteristics and needs of families at risk and policies and psycho-social-spiritual-cultural development from birth through young adulthood in the context of the range of social systems in which individuals live: families, groups, organizations, and communities. The impact of social and economic forces on human development will be explored with special attention to evaluating theory and its application to issues of human diversity.

**301. Human Behavior and the Social Environment II (3) S**

This course continues to make use of the people-in-systems theoretical orientation and related concepts as human development and diversity are studied from adulthood to old age.

**305. Psychopathology (3) F**

A study of mental health in light of dynamic ethno-cultural, spiritual, and bio-psycho-social factors impacting client systems and how this knowledge is integrated into practice paradigms.

**307. Faith-Based Social Services (3) F–Odd Years**

An exploration of the biblical and theological basis for faith-based social services, various models, and recent related government initiatives and policies.

**310. Social and Economic Justice (3) F, S**

Prerequisite: CHR 111 or 112.

Reciprocal credit: SOC 310.

Dynamics and consequences of injustice including oppression, poverty and discrimination with particular attention to biblical and theological teachings about justice. Strategies to alleviate poverty and for intervention in all forms of human oppression and discrimination will be examined to provide students with skill to promote change and advance the causes of social and economic justice.

**315. Foundations for Social Work Practice (3) F**

Prerequisite: SW Program Admission and Professional Liability Insurance.

Various processes, skills and the theoretical practice framework utilized in generalist social work practice will be examined. Beginning skills in assessment, interviewing and problem-solving for working with individuals, families, groups, organizations and communities will be introduced within the context of social work values, knowledge and with appreciation for human diversity.

**321. Social Gerontology (3) F**

Prerequisite: SOC 211. Reciprocal credit: SOC 321. See SOC 321 for description.

**324. Social Deviance (3) S**

Prerequisite: SOC 211. Reciprocal credit: SOC 324. See SOC 324 for description.

**325. Families Across Cultures (3) F**

Reciprocal credit: SOC 325. See SOC 325 for description.

**335. Social Policy (3) S**

Social welfare policy, both historically and currently, focusing on its major elements and basic structure, as well as providing a basis for evaluation of social welfare policies, programs, and services.

**338. Children and Families at Risk (3) S**

Characteristics and needs of families at risk and policies and programs that address those needs, with attention to risk patterns of abuse, substance use and abuse, mental illness and poverty.

**340. Social Work Services in Schools (3) F–Even Years**

Pre/Corequisite: SW 200

**409. Field Seminar I (1)**

Pre-requisites: SW 315 and 401

Field Seminar I prepares students for entry into their field placement. It provides students with the opportunity to further integrate knowledge and insights developed in the classroom by exploring the field experience through the group process. Through facilitated discussion, students learn about social work practice in various settings and assist each other in seeing the similarities and differences in applying generalist social work practice, knowledge, and skills across service delivery systems and practice methods. The process-oriented seminar is designed to afford students the opportunity to prepare for and discuss, analyze, and integrate their field placement. The course is completed in the fall semester of the senior year for Field Practicum preparation and processing.

**410. Field Seminar II (2)**

Pre-requisites: SW 315, 401, 409

Field Seminar II provides a continuing forum for students to integrate knowledge and insights developed in the classroom by exploring the field experience through the group process. Through facilitated discussion, students learn about social work practice in various settings and assist each other in seeing the similarities and differences in applying generalist social work practice, knowledge, and skills across service delivery systems and practice methods. The process-oriented seminar is designed to afford students the opportunity to discuss, analyze, and integrate their field placement. This course is completed in the spring semester of the senior year, for continued processing and documentation for Field Practicum. All students in Field Seminar II are concurrently enrolled in SW 490 – Social Work Field Practicum. Social Work Field Practicum is designed to provide students with a generalist perspective of social work practice. Through involvement with individuals, families, groups, and communities, students apply theory to practice in a professionally supervised setting, which is educationally designed to meet the needs of the learner and the professional requirements of the Union University School of Social Work.

**419. Social Diversity and Inequality (3) S**

Prerequisite: SOC 211. Reciprocal credit: SOC 419. See SOC 419 for description.

**420. Death and Dying (3) S–Even Years**

Prerequisite: SOC 211. Reciprocal credit: SOC 420. See SOC 420 for description.

**421. Research and Statistical Methods in Social Work (3) F**

An introduction to the processes of quantitative and qualitative methods to build knowledge for practice; the use of statistics in social work research and evaluation of service delivery; and the development, use and communication of empirically based knowledge.

**423. Senior Seminar in Social Work Practice (3) S**

Prerequisites: Admission to SW Field Practicum. Corequisite: SW 490.

Students review various social work processes, including ecological systems theory, contact and contract phases of social work intervention, social work values and ethics, and interventive roles and methods. Class presentations and a capstone project that integrates social work with field experience are required.

**490. Social Work Field Practicum (1-6)**

Prerequisites: Admission; Cumulative GPA 2.5 or higher; SW GPA 2.5 or higher. Corequisite: SW 423; Professional Liability Insurance.

Professional field experience in a faculty-approved community agency; public or private, with supervision by an on-site approved field instructor. Students must meet with the field instructor for regular face-to-face supervisory conferences to discuss cases and student progress. The student will complete a minimum of 424 clock hours in the agency, documented on a weekly log and a journal. The application for field placement must be submitted for approval of the BSW Field Director no later than mid-term of the preceding Fall semester. Pass/Fail. Available in each departmental prefix:

**179-279-379-479. External Domestic Study Programs (1-3)**

As Needed

All courses and their applications must be defined and approved prior to registering.

**179PF-279PF-379PF-479PF. External Domestic Study Programs (Pass/Fail) As Needed**

All courses and their applications must be defined and approved prior to registering.

**180-280-380-480. Study Abroad Programs (1-4) As Needed**

All courses and their application must be defined and approved prior to travel.

**180PF-280PF-380PF-480PF. Study Abroad Programs (Pass/Fail) As Needed**

All courses and their applications must be defined and approved prior to travel.

**195-6-7. Special Studies (1-4) On Demand****295-6-7. Special Studies (1-4) On Demand**

Lower-level group studies which do not appear in the regular departmental offerings.

**395-6-7. Special Studies (1-4) On Demand**

Upper-level group studies which do not appear in the regular departmental offerings.

**495-6-7. Independent Study (1-4) On Demand**

Individual research under the guidance of a faculty member(s).

**498-9. Seminar (1-3) F On Demand**

To be used at the discretion of the department for majors only.

# ADULT STUDIES/BACHELOR OF SOCIAL WORK

## SCHOOL OF SOCIAL WORK

---

The Union University School of Social Work offers its program leading to the Bachelor of Social Work to qualified adult students on both the Jackson and Germantown Campuses.

An applicant must meet University admission requirements, must have at least 60 hours earned toward a bachelor's degree, and must be at least 24 years of age to qualify for the BSW-Adult Studies Program. Admission to the Social Work Program parallels that in the traditional program as detailed in School of Social Work chapter.

For additional program information, including direct contact information to program personnel, check