

COLLEGE OF NURSING AND HEALTH SCIENCES

Dean

Kelly Harden (2007). Dean, Professor of Nursing. A.S.N., Mississippi County Community College; B.S.N., Excelsior College; M.S.N., University of Missouri-St. Louis; D.N.Sc., University of Tennessee Health Science Center.

LeAnne Wilhite (). Associate Dean for Undergraduate Programs and Assistant Professor of Nursing. B.S.N., Union University; M.S.N., University of Tennessee, Memphis; D.N.P., Union University.

Mission Statement

The mission of the College of Nursing is to be excellence-driven, Christ-centered, people-focused, and future-directed while preparing qualified individuals for a career in the caring, therapeutic, teaching profession of nursing.

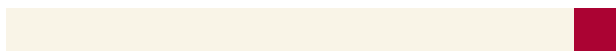
Degrees Offered

Bachelor of Science in Nursing

- Traditional BSN
- Accelerated BSN
- RN to BSN

Adult Studies/Bachelor of Science in Nursing

- RN to BSN Track
- Second Bachelor's Degree Accelerated Track
- First Bachelor's Degree Accelerated Track



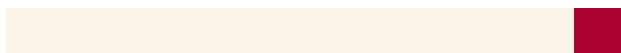
Shayla Alexander (2018). Assistant Professor. B.S.N. and M.S.N., Union University.

Cathy Ammerman (2017). Associate Professor. A.S.N., Western Kentucky University; B.S.N., University of Evansville; M.S.N., Western Kentucky University; D.N.P., Union University.

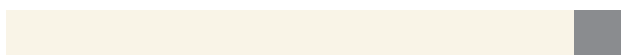
Renee Anderson (2009). Assistant Professor, Director for Simulation and Interprofessional Development. B.S.N., University of Tennessee, Martin; M.S.N., University of Memphis.

Cathy Aslin (2016). Assistant Professor. B.A., University of Tennessee; B.S.N., University of Southern Mississippi; M.S.N., Union University.

Linda Billings (2011). Associate Professor of Nursing. U., UniversityJ3, 1.,

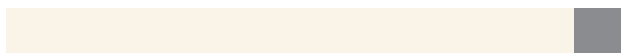






Assessment of Majors

Nursing majors are required to take standardized nursing tests at specific points throughout the program of study. As a part



Student Awards

The **Fannie J. Watt, R.N., Psychiatric Nursing** is to be presented to the basic nursing student who has demonstrated the greatest potential for effective practice in a psychiatric setting.

The **Fannie J. Watt, R.N., Professional Nursing** is presented to the graduating RN–BSN student at each program site who has shown sensitivity to the psycho-social needs of patients and has shown potential for making a serious contribution to nursing.

The **Nursing Faculty** is presented to the outstanding graduating student who has demonstrated an above average level of theoretical knowledge in the classroom and a high degree of skill in clinical thus showing promise of achievement in nursing.

The **Terry Robinson Nursing** is presented to the student who has evidenced an extraordinary degree of motivation toward nursing with a quiet, steady and courageous persistence toward their goal.

The **Emily Saffel Nursing** is established in memory of Emily, born with a congenital heart defect resistant to treatment, and surviving 2 1/2 weeks. Her only contact with God's world was the caring voices and touch of her family, doctors, and nurses. This award is to recognize characteristics of the kind of nursing that her family hopes she received during her brief life.

The **Georgia Wilson Nursing** was established by Miss Georgia Wilson to be presented to the member of the BSN (basic) graduating class who is deemed by the nursing faculty to have been the most outstanding in clinical nursing.

The **Leighton Williams Nursing** recognizes the characteristics that Leighton Williams displayed in all of her interactions. Leighton impacted everyone around her with her true joy for life. She was always celebrating and uplifting others with her sweet smile and disposition. Leighton lived a full life in her brief twenty years and those who knew her are better because of her ability to love others fearlessly and inspire others to do the same. The characteristics of the recipient will include compassion, joy and a heart that truly yearns to serve our Lord.

Course Offerings in Nursing (NUR)

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

200. Survey of Professional Nursing (3)

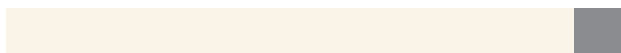
An exploratory course for the student interested in the nursing profession. Students will be introduced to the broad scope of nursing roles, settings and specialities.

302. Foundations of Pharmacology (1)

A study of arithmetic dosages and solutions and introduction to basic drug classifications and principles of pharmacology. Legal

345. Case Management (3) As Needed

Case management as a model for organizing health care for persons of all ages and cultures. Emphasis is placed on defining the changing role of the R.N. case manager. A nursing process approach is used to explore the skills of problem solving, interpersonal communication,



development of the role of the professional nurse as a health teacher and advocate.

430. Leadership and Management in Nursing (4) S

Prerequisites: NUR 330 and 421.

Study of health care organizational structures and the professional nurse's role as a patient advocate, leader, manager, and change agent. Emphasis is on the application of the theories principles of leadership and management in the context of the health care delivery system. Use of the research process is identified as a management tool to test alternative solutions on which to base decision-making.

440. Community Health Nursing (5) S

Pre/Corequisite: BIO 300 and all other nursing courses.

A culminating experience in population-focused health care in diverse settings. Health needs are addressed using nursing theory and research with knowledge from the humanities, biological and social sciences.

452. Intercultural Issues (3) As Needed

Study of culturally appropriate and wholistic professional nursing care of persons in our pluralistic global society. Emphasis on sensitivity to and respect for cultural diversity, communication, critical thinking, cultural assessment, and strategic planning for competent nursing care which will result in positive health care outcomes for intercultural populations.

499. Senior Seminar (1) S

Prerequisite: NUR 419. Corequisites: NUR 425, 430, 440.

This course focuses on concept synthesis in order to prepare the new graduate for entry into the nursing profession. Emphasis is placed on critical thinking skills needed by the generalist to address health care dilemmas.

179-279-379-479. External Domestic Study Programs (1-3) As Needed

All courses and their applications must be defined and approved prior to registering.

179PF-279PF-379PF-479PF. External Domestic Study

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The College of Nursing encourages the educational mobility of registered nurses holding the associate degree or diploma in nursing. The E-campus track offers online nursing courses to enhance flexibility for adult study students. The program is approved by the Tennessee Board of Nursing and accredited by the Commission on Collegiate Nursing Education. CCNE may be contacted at 655 K. Street, NW, Suite 750, Washington, DC 20001 or 202-887-6791.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/colleges/nursing/.

All registered nurse students take NUR 333 upon entering the BSN program. Upon successful completion of NUR 333, the student is awarded 37 hours of Nursing credit.

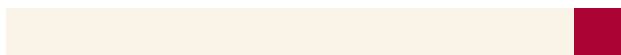
RN to BSN students are strongly encouraged to hold membership in their local state nursing association.

Program Admission

An applicant must apply to the University and meet University admission requirements as well as:

1. Provide evidence of graduation from an accredited, state-approved College of Nursing and hold a RN-BSN licensure.
2. Make application to the RN-BSN Program.
3. Submit official transcripts

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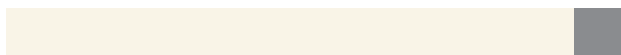
Financial Information

Tuition \$470/hour
General Student Fee–Fall/Spring 110/hour
General Student Fee–Winter/Summer 30/hour

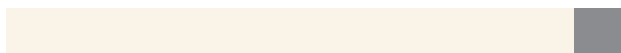
Course Offerings in Nursing (NUR)

() Hours Credit

All descriptions are found in the basic program except the following course tailored for the RN–BSN Track:



A student who receives a final grade less than C in two nursing (NUR) courses will not be readmitted to the Nursing Program. Withdrawal from a nursing course does not guarantee readmission. Students readmitted to the program may be asked to audit or repeat courses in which they previously earned a C in consideration of the length of absence or change in curriculum. They may also be required to take a standardized exam and competency assessment to assess retention of previous course knowledge.



ADULT STUDIES/NURSING

BACHELOR OF SCIENCE IN NURSING, FIRST BACHELOR'S DEGREE ACCELERATED TRACK

Minimum scores are TOEFL 560 (Internet-based 80), IELTS 6.5, or iTEP 4.4.

This track offers the BSN in an intensive 15-month option. It is offered on the Jackson, Germantown, and Hendersonville campuses to students who have already proven academic success and maturity with the completion of 69 semester hours.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/colleges/nursing/.

Degree Completion Track

In addition to University admission requirements, the applicant must be 24 years of age or older upon enrollment and meet the following program-specific admission requirements:

1. Make special application to the College of Nursing and Health Sciences, BSN 15-month Degree Completion Track.
2. Provide official transcripts of all coursework attempted including those documenting the required prerequisite courses with a grade of C or higher.
3. A minimum ACT of 20 or equivalent SAT.
4. Have completed the Adult Studies Core Curriculum (See below).
5. Minimum cumulative 3.0 GPA for last 60 hours attempted.
6. Meet conditions #4, 5, 8, 9, 10, and 11 stated under College of Nursing and Health Sciences "Admission to the Basic BSN Track."
7. An interview with the applicant may be requested. The interview allows the nursing applicant to become acquainted with the College of Nursing and Health Sciences and the interview committee the opportunity to evaluate the applicant's potential for nursing education success.
8. See the Basic BSN Track for uniforms and Insurance Requirements.
9. If you are not a U.S. citizen, an international application must be completed and submitted with the BSN application. All international transcripts must be evaluated by an accredited evaluating agency found at the National Association of Credential Evaluation Services' website: www.naces.org
10. Applicants from a country where the native language is not English must show proof of English proficiency with scores from TOEFL, IELTS, or iTEP courses.

I. Adult Studies Core Curriculum

- A. ENG 111 and 112 (6 hours)
 - B. ENG 201 or 202 and Humanities: Literature, Philosophy, Language, Music, Art, Theatre, Christian Studies (9 hours)
 - C. Science: BIO 221, 222 (8 hours—must be taken within 5 years of beginning nursing courses)
 - D. Social Science: HIS 101 or 102; PSY 213 (6 hours)
 - E. MAT 114 (3 hours)
 - F. CHR 111 and 112 (6 hours)
 - G. Upper-Level Electives: 6 hours on the junior/senior level
 - H. Lower-Level Electives (100–200 level courses) (13–14 hours)
 - I. Computer Science (2 hours)
- II. Major Requirements (70 hours): BIO 201 or 211, 300 (must be taken within 5 years of beginning nursing courses); PSY 219; NUR 302, 306, 307, 309, 310, 318, 330, 408, 409, 418, 419, 421, 423, 425, 430, 440 and 499.
- III. Minor Requirements: none
- IV. Minimum hours for graduation: 129

The Cohort Approach and Calendar

The academic calendars for the Bachelor of Science in Nursing 15-month Degree Completion Track do not parallel those shown in the *Catalogue*. General Education and prerequisite courses will follow the traditional calendars; however, the major/cohort is delivered in an accelerated format.

Requirements for Progression in the BSN Program

The student enrolls in the courses in nursing according to the prescribed sequence. At least a C grade in each course (NUR or non-NUR cohort courses) is required for progression in the nursing curriculum. Students who receive a grade of less than C in any course may not continue in the BSNA track: a student must fully withdraw from the program.

Continuation in the program is also contingent upon compliance with ethical and professional standards of conduct. Students who remove school or hospital property without permission will be subject to immediate disciplinary action. Graduation requirements follow the guidelines of Union University.

Readmission to the BSN Track

Students who are unsuccessful with the accelerated track may re-apply to the BSNA track or apply to enter the Basic BSN Track that moves at the more traditional pace. This decision

will be made with guidance from the student's faculty advisors with consideration as to which track will most likely result in the student's successful completion of a BSN program. The student will be required to make application to the University and must meet all admission requirements of the respective BSN track to be considered for admission. Approval by the Undergraduate Associate Dean and Chairs will be required if space is available. There is no guaranteed readmission.

A student who receives a final grade less than C in two nursing (NUR) courses will not be readmitted to the Nursing Program. Withdrawal from a nursing course does not guarantee readmission. Students readmitted to the program may be asked to audit or repeat courses in which they previously earned a C in consideration of the length of absence or change in curriculum. They may also be required to take a standardized exam and competency assessment to assess retention of previous course knowledge prior to reacceptance. If the student scores below the proficiency level benchmark for that content they may be required to audit that course. Once the audited and repeated courses have been successfully completed, the student can then continue to progress through the curriculum.

A student who receives a grade of D or below must reapply to the College of Nursing and Health Sciences for consideration to be allowed to repeat the course the next time it is offered in the scheduled sequence of courses. Any such course must be repeated with a final grade of C or above in order to progress. Courses may be repeated only once. **A student who receives a grade less than C in two nursing courses will not be allowed to progress in the Nursing Program.**

General Student Fee. . . . 30/hour (up to \$300/semester)

Financial Information

Tuition \$615/hour

