
Dean

Ray F. Van Nest (1997-98, 2001). Dean for the School of Theology and Missions and Professor of

Program Directors

Frank Anderson(2010). Stephen Olford Chair of Expository Preaching and Associate Professor of Ministry and Missions and Director of the Center for Racial Reconciliation. B.B.A., University of Memphis; M.Div. and Ph.D., Mid-America Baptist Theological Seminary.

Hayward Armstrong(2012). Acting Director for the Master of Christian Studies—Germantown, Director for Online Graduate Programs, and Professor of Missions. B.A., Samford University; M.D.E., University of Maryland University College; M.Div. and Ph.D, New Orleans Baptist Theological Seminary.

Ernest Easley(2015). Director, R.G. Lee Center and Professor of Evangelism. B.S., Dallas Baptist University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Luther Rice Seminary.

R. Kelvin Moore(1991). University Professor of Biblical Studies and Director for the Doctor of Ministry Program—Singapore. B.A., Samford University; M.Div. and Ph.D., New Orleans Baptist Theological Seminary; Additional study, Jerusalem University and Southern Baptist Theological Seminary.

Faculty

Todd Brady (1996-2007, 2011) Assistant Professor of Ministry and Vice President for Church Relations. B.S., Union University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Southern Baptist Theological Seminary.

Randall B. Bush(1991). University Professor of Philosophy. B.A., Howard Payne University; M.Div. and Ph.D., Southwestern Baptist Theological Seminary; D. Phil., University of Oxford.

Kevin Chen(2010). Associate Professor of Biblical Studies. B.S., University of California, Berkley; M.S., Stanford University; M.Div., Western Seminary; Ph.D., Golden Gate Baptist Theological Seminary.

Mark Dubis (2002). Professor of Biblical Studies. B.S., Clemson University; M.Div., Gordon-Conwell Theological Seminary; Th.M., Calvin Theological Seminary; Ph.D., Union Theological Seminary-Virginia.

Bradley Green(1998). Associate Professor of Theological Studies. B.A.,2(o)-0.77 (ginia.)]TJ ET EMC /Span <</Lang (en-US)/MC19 7.5 /SpanLou(B)1 (.s(Pr)15.1 (9()]a /S

thesis advisor and, as a courtesy, to the course professor. The thesis review committee will be responsible for assigning a grade for CHR-498 in consultation with the course professor. Unless the CHR-498 course professor serves as a student's thesis advisor or on the thesis review committee, apart from reporting the student's performance on the ordinary expectations of the course, the honors program has no expectations of the CHR-498 course professor beyond what would normally be expected with respect to a non-honors student.

- Successful defense of the project before an honor thesis review committee consisting of three faculty members. The honor thesis review committee will be composed of the faculty who taught the three contracted honors courses plus the thesis advisor. If this number does not total three faculty, the School of Theology and Missions administration will appoint additional faculty to the thesis review committee. The review committee is responsible to read the final draft of the thesis and interact with the student regarding their work during the defense.

Assessment of Majors

Students with a major in the School of Theology and Missions (except Philosophy) are required to take CHR 498, Senior Seminar, as part of their graduation requirement. The seminar is offered every semester and must be taken during the student's senior year.

Student Organizations

A Ministry Leadership Program is available for students entering the preaching/pastoral ministry. This organization meets monthly for the purpose of equipping students to grow in an understanding of God-given calling and to participate

in ministry practices with a view toward service to church and society.

The J.H. Eaton Society, named after a 19th-century Union president, seeks to facilitate fellowship and ministry opportunities in the School of Theology and Missions. All students majoring in the School of Theology and Missions are encouraged to join the J.H. Eaton Society. The J.H. Eaton Society is a student organization that provides a place for students to meet and fellowship with one another. The J.H. Eaton Society is a student organization that provides a place for students to meet and fellowship with one another.

321. The Life of Christ (3) S—Even Years

Pre- or Corequisite: CHR 231.

A study of the life of Christ as recorded in the Synoptic Gospels.

325. Pauline Epistles (3) F—Odd Years

Pre- or Corequisite: CHR 231.

An exegetical study of selected Pauline epistles.

328. Hebrews (3) F—Even Years

Pre- or Corequisite: CHR 231.

An exegetical study of Hebrews.

330. Biblical Theology (3) F—Even Years

Pre- or Corequisite: CHR 231.

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345. Ethics in Professional Life (3) As Needed

An examination of the moral dimensions of the Christian ministry and the moral issues facing ministers in their day-to-day work. Attention is given to the minister's personal, professional, and collegial relationships and moral responsibilities.

347. Family Ethics (3) As Needed

A study of the family in the context of normative biblical, theological and ethical perspectives. Attention will also be given to contemporary challenges to the family including cohabitation, divorce, civil unions and polygamy.

400. Ethics in Sport (3) S—Odd Years

Reciprocal credit: PEWS 400. See PEWS 400 for course description.

424. Bioethics (3) S—Even Years

Prerequisite: CHR 243 or other ethics course.

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438. Science and Faith (3) S—Even Years
Reciprocal Credit: PHL 438.

Exploration of the major scientific concepts guiding modern science in relationship to the major faith commitments of the Christian faith as expressed in the gospel and the creeds in an effort to produce constructive dialogue that will mutually inform the two ways of knowing. Concepts explored include cosmology, evolution, quantum physics, and chaos theory. Doctrines explored include: creation, revelation, incarnation, salvation, exaltation, and eschatology as they relate to specific scientific concerns.

482. Great Texts and Theologians I (3) F—Even Years
Prerequisite: CHR 338.

A primary texts course in which students work through the writings of key theologians from ancient and medieval Christian thought.

483. Great Texts and Theologians II (3) S—Odd Years
Prerequisite: CHR 338

A primary texts course in which students work through the writings of key theologians from Reformation and post-Reformation eras.

485. Critical Issues in Theology (3) As Needed
Prerequisite: CHR 338.

An introduction to a contemporary issue in the world of theology by means of intensive research in a seminar format.

Church History (CHR)

300. American Church History (3) F—Even Years
Reciprocal credit: HIS 300. See HIS 300 for course description.

305. History of Christianity (3) F, S
Prerequisite: HIS 101 and 102. Reciprocal credit: HIS 305. See HIS 305 for course description.

306. Early and Medieval Christianity (3) As Needed
A survey of the history of Christianity from the post-apostolic period through the 15th century.

313. Modern Christianity (3) As Needed
A survey of the history of Christianity from the 17th century to the present.

316. Renaissance and Reformation (3) F—Odd Years
Reciprocal credit: HIS 316. See HIS 316 for course description.

331. Early Christian Political Thought (3) F—Odd Years
Reciprocal Credit: PSC 331.
See PSC 331 for course description.

335. Modern Christian Political Thought (3) S—Even Years
Reciprocal credit: PSC 335.
See PSC 335 for course description.

405. History of the Baptists (3) S—Odd Years
Interpretive survey of the history of Baptists in England and America from the 17th century to present with emphasis on the history of the Southern Baptist Convention.

Philosophy (PHL)

240. Introduction to Philosophy (3)
An introductory course in philosophy designed to acquaint the student with the major fields of philosophical study.

243. Introduction to Christian Ethics (3) F, S
Reciprocal credit: CHR 243.
An introduction to Christian ethics, focusing on methodology with a survey and comparison of philosophical, secular, and theistic perspectives. It begins with a survey of moral life, then moves to a comprehensive evangelical approach.

319. Virtue and Vice in the Christian Tradition (3) W
Reciprocal Credit: CHR 319
An examination of the nature of virtue and vice in the history of philosophy and Christian moral theology with special attention given to the tradition of the seven capital vices.

347. History of Philosophy II (3) S—Even Years

A survey from the Reformation to the modern period. Particular attention will be given to the dialogue between philosophy and the Christian faith in Western thought.

349. Christ and Other Faiths (3) S—Odd Years

Prerequisite: six hours in 6BDC B74 (tian S)4.9 (tudies. R)12.5 (ecipr)14.7 (ocal cr)12.6 (edit)-11.6 (:)JTJ ET EMC /Span <</L

348. Faith and Culture in Film (3) F—Even Years
An examination of how films as stories convey faith or alternative responses to God as latent aspects of the total film experience. Includes an exploration of how explicit a film may be about faith or another ideological position without losing its credibility as a film.

349. Christ and Other Faiths (3) S—Odd Years
Prerequisite: Six hours in CHR. Reciprocal credit: PHL 349.
A survey of the world's major religions.

350. C. S. Lewis: His Life and Work (3) S—Odd Years
Reciprocal Credit: PHL 350.
Exploring the breadth of the writing of C. S. Lewis; including his fiction, apologetics, literary criticism, devotional writings, and essays in their historical setting. Attention will be given to how the theology of Lewis informed his scholarship and how his scholarship informed all of his writing.

351. Harry Potter and the Gospel (3) S

195-6-7. Special Studies (1-4) As Needed

231. Sophomore Seminar (2) F, S

Prerequisite: CHR 111, 112

A Corequisite of all upper-level courses in the major taken in the sophomore year or at program entry. Introduces the student to basic research methodologies, writing styles, and expectations in ministry.

295-6-7. Special Studies (1-4) As Needed

Lower-level group studies which do not appear in the regular departmental offerings.

395-6. Special Studies (1-4) As Needed

Upper-level group studies which do not appear in the regular departmental offerings.

397. Special Studies in Church Historypan <</Lang (enGS0 gn)JTJdpper-level group studies which do no81appear in the r