

# SCHOOL OF NURSING

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## **Mission Statement**

The mission of the School of Nursing is to be excellence-driven, Christ-centered, people-focused, and

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## BSN Program Goals

The goals of the BSN Program are to:

1. Provide baccalaureate nursing education within a liberal arts framework which is excellence-driven and which provides opportunity for the development of the total personality – spiritual, physiological, sociocultural, and professional.
2. Prepare the graduate for entry into professional nursing as a generalist.
- 3.

## Clinical Agencies Agreements for Nursing Students

The School of Nursing maintains a contractual relationship with many clinical and health care agencies throughout west and middle Tennessee. These consist of hospitals, long-term care facilities, public and regional health departments, child-care and developmental facilities, mental health facilities, and home health care agencies. Contracts detail responsibility for each party regarding placement, supervision, and evaluation of students while in the clinical agency.

## Admission to the Traditional BSN Track (Initial R.N. Licensure)

1. Applicants to the School of Nursing (SON) should apply for progression by March 1 of their sophomore year in college. A minimum of 65 prescribed semester hours must be completed before enrollment in the first nursing class in the Fall Semester. Students who have been enrolled at Union University for the 1st 2 years of prerequisite courses are guaranteed placement in the Fall nursing cohort their junior year if Priority Progressions Criteria is achieved by March 1st of their sophomore year. Priority Progressions Criteria includes an ACT of 20, a cumulative GPA of 3.0, and a Science GPA of 3.0. Applicants will be required to have a "C" grade or better in all prerequisite natural science, social science, math and English courses (with no more than 7 credit hours accepted below a C grade in other pre-nursing courses). A transfer student may be allowed to take the religion requirements (6 hours of the 65 prescribed semester hours) after admission to the School of Nursing.
2. Students who transfer into Union University or who did not meet the Nursing Programs Priority Admission and Progressions Criteria, and are enrolled in Union as degree-seeking students in the Spring Semester prior to entering nursing curriculum in the Fall will be evaluated at the end of Spring Semester for acceptance into the nursing program. Students must have an ACT of 20 or higher, a cumulative GPA of 3.0, and a Science GPA of 3.0 in order to meet the minimum requirements for the School of Nursing. Placement in the Fall nursing cohort is limited to availability as students in this category are given 2nd priority on a competitive basis. Students desiring to transfer to Union as a junior student in the nursing curriculum are evaluated for placement only if space is available. Students in this category are given 3rd priority on a competitive basis for admission consideration.
3. Official transcripts must be submitted to Enrollment Services from all institutions of higher learning. Any applicant with an Anatomy and Physiology or Pathophysiology course credit that is more than five years old must either take the corresponding NLN Achievement Test and achieve a set passing score or retake the courses for credit.
4. Fully completed Health History and Physical Examination Form (obtained in the School of Nursing), must be submitted prior to beginning the first semester. This form must include documentation of current immunizations, including the following: tetanus booster within the past 10 years; Hepatitis B vaccination series; MMR; positive Varicella titer and negative screen for tuberculosis (skin test or chest x-ray) within the past 12 months or documentation of compliance with CDC guidelines for tuberculosis screening, as well as any additional vaccinations required by clinical facilities. The student must update this information annually. Failure to have current health information on file will result in the student being asked to withdraw from clinical nursing courses. The SON follows guidelines of the Southern Regional Education Board Council on Collegiate Education for Nursing Education.
5. The student must have documentation of a clear criminal background check and a clean urine drug screen, completed before beginning nursing curriculum.
6. An interview with a nursing applicant may be requested. The interview allows the student an opportunity to become acquainted with the School of Nursing.

## Requirements for Progression in the BSN Program

The student enrolls in the courses in nursing education according to the prescribed sequence. At least a C grade in each nursing course is required for progression in the nursing curriculum. Students who receive a grade of less than C in any nursing course may not proceed to the next course until the failed course has been repeated with a final grade of C or above. Nursing courses may be repeated only once. Permission to progress must be obtained from School of Nursing faculty and will be dependent upon meeting course prerequisites and corequisites. A student who receives a grade of D or below must reapply to the School of Nursing for consideration to be allowed to repeat the nursing course the next time it is offered in the scheduled sequence of courses. To progress to the final year of the program, a student must have a minimum GPA of 2.0.

Continuation in the program is also contingent upon compliance with ethical and professional standards of conduct. Students who remove school or hospital property without permission will be subject to immediate disciplinary action. Graduation requirements follow the guidelines of Union University.

## Readmission to the BSN Program

A student who wishes to reenter the nursing program should submit a letter to the Dean of the School of Nursing requesting readmission to the Chair of the respective campus well in advance of the semester in which the student wishes to reenter the program.

## Student Awards

The Fannie J. Watt, R.N., Psychiatric Nursing to be presented to the basic nursing student who has demonstrated the greatest potential for effective practice in a psychiatric setting.

The Fannie J. Watt, R.N., Professional Nursing presented to the graduating RN–BSN student at each program site who has shown sensitivity to the psycho-social needs of patients and has shown potential for making a serious contribution to nursing.

The Nursing Faculty is presented to the outstanding graduating student who has demonstrated an above average level of theoretical knowledge in the classroom and a high

**345. Case Management (3) As Needed**

Case management as a model for organizing health care for persons of all ages and cultures. Emphasis is placed on defining the changing role of the R.N. case manager. A nursing process approach is used to explore the skills of problem solving, interpersonal communication, critical thinking, organization, negotiation, networking and creativity.

**350. Philosophical and Ethical Foundations in Health Care (3) As Needed**

A study of the foundations of philosophy and ethics with emphasis on developing the student's ability to perform philosophical inquiry and generate philosophical arguments related to ethical issues and concerns in health care.

**353. Health Promotion (3) As Needed**

Focuses on in-depth, scientifically accurate information of wellness and helps students identify realistic options for a healthy lifestyle. The course utilizes the tools for integrating change into everyday lives and uses the nursing process as a guide for enabling persons to achieve and maintain optimal wellness.

**354. Parish Nursing (3) As Needed**

A unique practice of professional nursing, focusing on health promotion and disease prevention when caring for the whole person.

425. Nursing Care of Adults in Health and Illness II (6) S

Prerequisites: NUR 421.

A continuation of NUR 421. There will be additional development of the role of the professional nurse as a health teacher and advocate.

430. Leadership and Management in Nursing (4) S

Study of health care organizational structures and the professional nurse's role as a patient advocate, leader, manager, and change agent. Emphasis is on the application of the theories principles of leadership and management in the context of the health care delivery system. Use of the research process is identified as a management tool to test alternative solutions on which to base decision-making.

440. Community Health Nursing (5) S

Pre/Corequisite: BIO 300 and all other nursing courses.

A culminating experience in population-focused health care in diverse settings. Health needs are addressed using nursing theory and research with knowledge from the humanities, biological and social sciences.

452. Intercultural Issues (3) As Needed

Study of culturally appropriate and wholistic professional nursing care of persons in our pluralistic global society. Emphasis on sensitivity to and respect for cultural diversity, communication, critical thinking, cultural assessment, and strategic planning for competent nursing care which will result in positive health care outcomes for intercultural populations.

499. Senior Seminar (1) S

Prerequisite: NUR 419

This course focuses on concept synthesis in order to prepare the new graduate for entry into the nursing profession. Emphasis is placed on critical thinking skills needed by the generalist to address health care dilemmas.

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179-279-379-479. External Domestic Study Programs (1-3) As Needed

All courses and their applications must be defined and approved prior to registering.

179PF-279PF-379PF-479PF. External Domestic Study Programs (Pass/Fail) As Needed

All courses and their applications must be defined and approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4) As Needed

All courses and their application must be defined and approved prior to travel.

180PF-280PF-380PF-480PF. Study Abroad Programs (Pass/Fail) As Needed

All courses and their applications must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) On Demand

295-6-7. Special Studies (1-4) On Demand

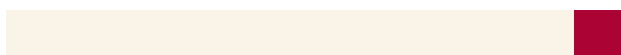
Lower-level group studies which do not appear in the regular departmental offerings.

395-6-7. Special Studies (1-4) On Demand

Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) On Demand

Individual research under the guidance of a faculty member(s).





## Course Offerings in Nursing (NUR)

( ) Hours Credit

# ADULT STUDIES/NURSING

## BACHELOR OF SCIENCE IN NURSING, SECOND BACHELOR'S DEGREE ACCELERATED TRACK

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This track offers the BSN in an intensive 15-month option. It is offered on the Jackson, Germantown, and Hendersonville campuses to students who have already proven academic success and maturity with the completion of a bachelor's degree in another field.

For additional information, including direct contact information to program personnel, check

### Program Admission

The applicant must hold a bachelor's degree from a regionally accredited college or university with a minimum 3.0 GPA for the last 60 hours attempted. In addition to University admission requirements, the applicant will:

1. Make special application to the School of Nursing, BSN-Accelerated Track (BSNA).
2. Provide official transcripts of all coursework attempted with a grade of C or higher, including those documenting the required prerequisite requirements as listed below:  
Bio 221–222 (8 hours- taken within last 5 years of beginning nursing courses)  
PSY 213  
PSY 219  
BIO 201 or 211  
MAT 114.
3. Meet conditions #4, 5, 8, 9, 10, and 11 stated under School of Nursing, "Admission to the Basic BSN Track."
- 4.

to audit or repeat courses in which they previously earned a C in consideration of the length of absence or change in curriculum. They may also be required to take a standardized exam and competency assessment to assess retention of previous course knowledge prior to reacceptance. If the student scores below the proficiency level benchmark for that content they may be required to audit that course. Once the audited and repeated courses have been successfully completed, the student can then continue to progress through the curriculum.

A student who receives a grade of D or below must reapply to the School of Nursing for consideration to be allowed to repeat the course the next time it is offered in the scheduled sequence of courses. Any such course must be repeated with a final grade of C or above in order to progress. Courses may be



## Readmission to the BSN Track

Students who are unsuccessful with the accelerated track may re-apply to the BSNA track or apply to enter the Basic BSN Track that moves at the more traditional pace. This decision will be made with guidance from the student's faculty advisors with consideration as to which track will most likely result in the student's successful completion of a BSN program. The student will be required to make application to the University and must meet all admission requirements of the respective BSN track to be considered for admission. Approval by the Undergraduate Associate Dean and Chairs will be required if space is available. There is no guaranteed readmission.

A student who receives a final grade less than C in two nursing (NUR) courses will not be readmitted to the Nursing Program. Withdrawal from a nursing course does not guarantee readmission. Students readmitted to the program may be asked to audit or repeat courses in which they previously earned a C in consideration of the length of absence or change in curriculum. They may also be required to take a standardized exam and competency assessment to assess retention of previous course

knowledge prior to reacceptance. If the student scores below the proficiency level benchmark for that content they may be required to audit that course. Once the audited and repeated courses have been successfully completed, the student can then continue to progress through the curriculum.

A student who receives a grade of D or below must reapply to the School of Nursing for consideration to be allowed to repeat the course the next time it is offered in the scheduled sequence of courses. Any such course must be repeated with a final grade of C or above in order to progress. Courses may be repeated only once. A student who receives a grade less than C in two nursing courses will not be allowed to progress in the Nursing Program.

## Financial Information

Tuition . . . . . \$595/hour  
General Student Fee. . . . . 25/hour (up to \$275/semester)

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## Course Descriptions

( ) Hours Credit

All descriptions are found in the basic program except for the following tailored for the BSN 15-month Degree Completion Track:

307. Accelerated Foundations for Nursing Practice (5)  
Prerequisite: Admission to BSN 15-month Degree Completion Track

Focus on the nursing interventions and skills necessary for nursing practice in the care of individuals of all age groups in diverse settings. Introduction of the nursing process provides a basis for development of decision-making and critical thinking skills in the formation of nursing diagnosis.