

SCHOOL OF NURSING

Mission Statement

The mission of the School of Nursing is to be excellence-driven, Christ-centered, people-focused, and future-directed while preparing qualified individuals for a career in the caring, therapeutic, teaching profession of nursing.

Degrees Offered

Bachelor of Science in Nursing

- Traditional BSN
- Accelerated BSN
- RN to BSN
- First Step to BSN

Adult Studies/Bachelor of Science in Nursing

- RN to BSN Track
- Second Bachelor's Degree Accelerated Track
- First Bachelor's Degree Accelerated Track

BSN Program Goals

The goals of the BSN Program are to:

1. Provide baccalaureate nursing education within a liberal arts framework which is excellence-driven and which provides opportunity for the development of the total personality – spiritual, physiological, sociocultural, and professional.
2. Prepare the graduate for entry into professional nursing as a generalist.
3. Provide preparation in baccalaureate nursing that serves as a basis for entry into graduate level nursing education.

BSN Expected Student Outcomes

The graduate of this baccalaureate nursing program will be able to:

1. Explain, support, and defend the concept that each person is unique and wholistic and has rights to self-determination in matters pertaining to health.
2. Synthesize the nursing process to assist diverse persons toward meeting basic needs in various settings.
3. Assimilate the professional nurses' role of advocate, communicator, counselor, change agent, teacher, leader, and provider and manager of care to assist the client toward optimum level of wellness.
4. Communicate effectively in interpersonal relationships with individuals and families, with other members of the healthcare system, and in documentation of data.
- 5.

Nu Lambda is a chapter of Sigma Theta Tau International, the Nursing Honor Society. Its purposes are to recognize superior achievement, to develop leadership qualities, to foster high professional standards, to encourage creative work and to strengthen commitment to the ideals and purposes of the profession. Membership is by invitation to students who have completed one-half of the upper division nursing curriculum, achieved a 3.0 GPA, and rank in the highest 35 percent of their class. After graduation, students continue their membership in the society as alumni.

Student Awards

The Fannie J. Watt, R.N., Psychiatric Nursing is to be presented to the basic nursing student who has demonstrated the greatest potential for effective practice in a psychiatric setting.

The Fannie J. Watt, R.N., Professional Nursing is presented to the graduating RN–BSN student at each program site who has shown sensitivity to the psycho-social needs of patients and has shown potential for making a serious contribution to nursing.

The Nursing Faculty is presented to the outstanding graduating student who has demonstrated an above average level of theoretical knowledge in the classroom and a high degree of skill in clinical thus showing promise of achievement in nursing.

The Terry Robinson Nursing is presented to the student who has evidenced an extraordinary degree of motivation toward nursing with a quiet, steady and courageous persistence toward their goal.

The Emily Saffel Nursing is established in memory of Emily, born with a congenital heart defect resistant to treatment, and surviving 2 1/2 weeks. Her only contact with God's world was the caring voices and touch of her family, doctors, and nurses. This award is to recognize characteristics of the kind of nursing that her family hopes she received during her brief life.

The Georgia Wilson Nursing was established by Miss Georgia Wilson to be presented to the member of the BSN (basic) graduating class who is deemed by the nursing faculty to have been the most outstanding in clinical nursing.

The Leighton Williams Nursing recognizes the characteristics that Leighton Williams displayed in all of her interactions. Leighton impacted everyone around her with her true joy for life. She was always celebrating and uplifting others with her sweet smile and disposition. Leighton lived a full life in her brief twenty years and those who knew her are better because of her ability to love others fearlessly and inspire others to do the same. The characteristics of the recipient will include compassion, joy and a heart that truly yearns to serve our Lord.

Course Offerings in Nursing (NUR)

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

200. Survey of Professional Nursing (3) As Needed

An exploratory course for the student interested in the nursing profession. Students will be introduced to the broad scope of nursing roles, settings and specialities.

302. Foundations of Pharmacology (1) F

A study of arithmetic dosages and solutions and introduction to basic drug classifications and principles of pharmacology. Legal and ethical responsibilities of the professional nurse for the well or ill person are emphasized.

306. Scientific Writing in Health Care (1) S

Prerequisite: ENG 112.

Focus on effective writing skills, selecting and using scholarly resources as well as the APA format.

308. Foundations for Nursing Practice (6) F

Prerequisite: Admission to Basic BSN track.

Nursing interventions and skills necessary for basic practice in the care of individuals of all age groups in diverse settings. Introduction of the nursing process provides a basis for development of decision-making and critical thinking skills in the formation of nursing diagnosis.

309. Skills Practicum (3) F

Corequisite: NUR 308.

A practical hands-on experience in nursing skills. Students work with faculty to perform specific clinical skills using scientific principles basic to nursing knowledge and application.

310. Health Assessment (3) F

Prerequisite: Admission to the School of Nursing or by permission of the faculty.

Use of the nursing model in developing skills and knowledge related to history taking, assessing health status, and recognizing deviations from the normal. Communication technique is further developed by emphasis on interviewing skills. Emphasis will be on functional health patterns throughout the life span.

318. Nursing Care of Childbearing Families (5) S

Prerequisites: 302, 308, 310. Corequisite: 423.

Promotive and preventive health care for members of childbearing families along the wellness-illness continuum. Emphasis is placed on the developmental aspect of families and on high-risk families.

322. LPN Transition Course (1) As Needed

Prerequisite: Successful challenge of NUR 302 and 308.

Transitions the licensed practical nurse to the role of professional nurse and the nursing process and prepares students to meet program outcomes. Includes validation of nursing knowledge and skills.

330. Introduction to Research in Nursing (3) F

Prerequisite: MAT 114; Admission to the School of Nursing.

The role of the professional nurse in critiquing and in utilizing nursing research literature. Critical thinking skills and the steps of scientific inquiry are applied to develop a research project.

345. Case Management (3) As Needed

Case management as a model for organizing health care for persons of all ages and cultures. Emphasis is placed on defining the changing role of the R.N. case manager. A nursing process approach is used to explore the skills of problem solving, interpersonal communication, critical thinking, organization, negotiation, networking and creativity.

350. Philosophical and Ethical Foundations in Health Care (3) As Needed

A study of the foundations of philosophy and ethics with emphasis on developing the student's ability to perform philosophical inquiry and generate philosophical arguments related to ethical issues and concerns in health care.

353. Health Promotion (3) As Needed

Focuses on in-depth, scientifically accurate information of wellness and helps students identify realistic options for a healthy lifestyle. The course utilizes the tools for integrating change into everyday lives and uses the nursing process as a guide for enabling persons to achieve and maintain optimal wellness.

354. Parish Nursing (3) As Needed

A unique practice of professional nursing, focusing on health promotion and disease prevention when caring for the whole person, encompasses 7 functions: integrator of faith and health, health educator, personal health counselor, referral agent, trainer of volunteers, developer of support groups, and health advocate.

355. Spiritual Care in Nursing (3) As Needed

An examination of Christian values as a basis for providing spiritual care to clients and exploration of the role of the professional nurse in its provision. Resources will include the Bible, nursing literature, clergy, community and personal spiritual resources.

357. Nursing Issues with Aging (3) As Needed

A study of evidence-based holistic nursing care of aging persons toward positive outcomes for the family unit. Emphasis is placed on e to clients andall aptcomes forDoting

<p>425. Nursing Care of Adults in Health and Illness II (6) S Prerequisites: NUR 419, 421; Prerequisite or Corequisite: NUR 430. A continuation of NUR 421. There will be additional development of the role of the professional nurse as a health teacher and advocate.</p> <p>430. Leadership and Management in Nursing (4) S Prerequisites: NUR 330 and 421. Study of health care organizational structures and the professional nurse's role as a patient advocate, leader, manager and change agent. Emphasis is on the application of the theories principles of leadership and management in the context of the health care delivery system. Use of the research process is identified as a management tool to test alternative solutions on which to base decision-making.</p> <p>440. Community Health Nursing (5) S Pre/Corequisite: BIO 300 and all other nursing courses. A culminating experience in population-focused health care in diverse settings. Health needs are addressed using nursing theory and research with knowledge from the humanities, biological and social sciences.</p>	<p>452. Intercultural Issues (3) As Needed Study of culturally appropriate and wholistic professional nursing care of persons in our pluralistic global society. Emphasis on sensitivity to and respect for cultural diversity, communication, critical thinking, cultural assessment, and strategic planning for competent nursing care which will result in positive health care outcomes for intercultural populations.</p> <p>499. Senior Seminar (1) S Prerequisite: NUR 419. Corequisites: NUR 425, 430, 440. This course focuses on concept synthesis in order to prepare the new graduate for entry into the nursing profession. Emphasis is placed on critical thinking skills needed by the generalist to address health care dilemmas.</p>
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<p>179-279-379-479. External Domestic Study Programs (1-3) As Needed All courses and their applications must be defined and approved prior to registering.</p> <p>179PF-279PF-379PF-479PF. External Domestic Study Programs (Pass/Fail) As Needed All courses and their applications must be defined and approved prior to registering.</p> <p>180-280-380-480. Study Abroad Programs (1-4) As Needed All courses and their application must be defined and approved prior to travel.</p> <p>180PF-280PF-380PF-480PF. Study Abroad Programs (Pass/Fail) As Needed All courses and their applications must be defined and approved prior to travel.</p>	<p>195-6-7. Special Studies (1-4) On Demand 295-6-7. Special Studies (1-4) On Demand Lower-level group studies which do not appear in the regular departmental offerings.</p> <p>395-6-7. Special Studies (1-4) On Demand Upper-level group studies which do not appear in the regular departmental offerings.</p> <p>495-6-7. Independent Study (1-4) On Demand Individual research under the guidance of a faculty member(s).</p>
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The School of Nursing encourages the educational mobility of registered nurses holding the associate degree or diploma in nursing. The E-campus track offers online nursing courses to enhance flexibility for adult study students. The program is approved by the Tennessee Board of Nursing and accredited by the Commission on Collegiate Nursing Education. CCNE may be contacted at One Dupont Circle, NW Suite 530, Washington, DC 20036-1120 or 202-887-6791.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/son.

All registered nurse students take NUR 333 upon entering the BSN program. Upon successful completion of NUR 333, the student is awarded 37 hours of Nursing credit.

RN to BSN students are strongly encouraged to hold membership in their local state nursing association.

Program Admission

An applicant must apply to the University and meet University admission requirements as well as:

1. Provide evidence of graduation from an accredited, state-approved School of Nursing and hold current R.N. licensure.
2. Make application to the RN–BSN Program.
3. Submit official transcripts from all post-secondary institutions. The required minimum GPA on all course work is 2.8.
4. Students will be charged for the school's group policy liability insurance when participating in a nursing course that requires a clinical experience.
5. Maintain current American Heart Association (AHA) CPR for Health Care Provider certification throughout the nursing program of study.
6. Fully complete a University Health History Form and a Physical Examination Form signed by a practitioner qualifying the applicant for nursing education. Provide documentation of current immunizations, including tetanus booster within the past 10 years, an acceptable Hepatitis B titer and Rubella immunization. Documentation of a negative screen for tuberculosis (skin test or chest x-ray) within the past 12 months is required. This data should be submitted prior to beginning the first semester.
7. The student must provide documentation of current individual health insurance when participating in a nursing course that requires a clinical experience.
8. The student must have documentation of a clear urine drug screen and clear criminal background check.

Conditional Admission

Applicants who do not meet the GPA 2.8 requirement may be admitted with the condition of maintaining a 2.8 GPA or higher each semester in the program.

Degree Requirements

- I. General Core Requirements
 - A. General Core and transfer policies specific to Adult Studies are detailed in the "Adult Studies" section of the Catalogue.
 - B. Must include MAT 114 as the Math requirement.
 - C. The Speech requirement is considered met within the oral communication components of nursing clinicals
 - D. Sciences must include BIO 300.
- II. Upper level (300/400 level) Electives—6 hours
- III. Nursing Major Requirements—31 hours plus 37 basic nursing education hours
 - A. Basic Nursing Education—37 hours held in escrow until successful completion of NUR 333
 - B. NUR 306, 310, 330, 333, 360, 361, 410, 432, 441, 490—28 hours
 - C. NUR Upper Level Elective—3 hours

License Renewal

Registered Nurses may be admitted as non-degree seeking students to renew their Tennessee Nursing License. See the Department Chair for details.

Assessment of Majors

Majors may be required to take the National League of Nursing (NLN), ATI, or other standardized nursing tests throughout the program of study.

Credit by Testing

CLEP and DANTES credit by testing may be applicable to the student's program as detailed in the Advanced Placement section of the catalogue. CLEP and DANTES attempts can be made no later than eight weeks prior to graduation. This deadline also applies to exams taken at other institutions that are to be applied toward graduation from Union. Registration for testing is limited and it may take several weeks to obtain

Course Offerings in Nursing (NUR)

() Hours Credit

All descriptions are found in the basic program except the following course tailored for the RN–BSN Track:

306. Scientific Writing in Health Care (1) F, S

Prerequisite: ENG 112.

This course will focus on effective writing skills, selecting and using scholarly resources, as well as the APA format.

333. Concepts of Professional Nursing (3) F, S

The focus of this course is to acclimate the returning RN student to the professional nursing concepts found in wholistic nursing as derived from theory or research and include critical thinking and communication. This course also provides an emphasis on elements of professional writing, portfolio development and life-long learning.

ADULT STUDIES/NURSING

BACHELOR OF SCIENCE IN NURSING, SECOND BACHELOR'S DEGREE ACCELERATED TRACK

This track offers the BSN in an intensive 15-month option. It is offered on the Jackson, Germantown, and Hendersonville campuses to students who have already proven academic success and maturity with the completion of a bachelor's degree in another field.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/son.

Program Admission

The applicant must hold a bachelor's degree from a regionally accredited college or university with a minimum 3.0 GPA for the last 60 hours attempted. In addition to University admission requirements, the applicant will:

1. Make special application to the School of Nursing, BSN-Accelerated Track (BSNA).
2. Provide official transcripts of all coursework attempted including those documenting the required prerequisite courses with a grade of C or higher; BIO 221-2, (8 hours—must be taken within five years of beginning nursing courses), PSY 213 (3).
3. Meet conditions #4, 5, 8, 9, 10, and 11 stated under School of Nursing, "Admission to the Basic BSN Track."
4. An interview with the applicant may be requested. The interview allows the nursing applicant to become acquainted with the School of Nursing and the interview committee the opportunity to evaluate the applicant's potential for nursing education success.
5. See the Basic BSN Track for uniform and insurance requirements.
6. If you are not a U.S. citizen, an international application must be completed and submitted with the BSN application. All international transcripts must be evaluated by an accredited evaluating agency found at the National Association of Credential Evaluation Services' website: www.naces.org

Applicants to the BSNA Track may be admitted to the Pre-BSNA Track to take prerequisite science and social science courses. See #2 above.

Degree Requirements

- I. General Education Requirements: Second Bachelor's Degree students are not required to meet General Education requirements of Union University except as they appear as prerequisites to their new program. See Program Admission 2. for the prerequisites to BSNA.
- II. Major Requirements (70 hours): BIO 201 or 211 (4 hours); BIO 300 (3 hours—must be taken within 5 years of starting nursing courses); MAT 114 (3); PSY 219 (3); NUR 302, 306, 307, 309, 310, 318, 330, 408, 409, 418, 419, 421, 423, 425, 430, 440 and 499.
- III. Minor Requirements: none

The Cohort Approach and Calendar

The academic calendars for the Bachelor of Science in Nursing—Accelerated Track do not parallel those shown in the Catalogue; the major/cohort is delivered in an accelerated format. Calendars for the cohorts are unique to each and are available at www.uu.edu/academics/adultstudies/acceleratedbsn/.

Requirements for Progression in the BSN Track

The student enrolls in the courses in nursing according to the prescribed sequence. At least a C grade in each course (NUR or non-NUR cohort courses) is required for progression in the nursing curriculum. Students who receive a grade of less than C in any course may not continue in the BSNA track: a student must fully withdraw from the program.

Continuation in the program is also contingent upon compliance with ethical and professional standards of conduct. Students who remove school or hospital property without permission will be subject to immediate disciplinary action. Graduation requirements follow the guidelines of Union University.

Readmission to the BSNA Track

Students who are unsuccessful with the accelerated track may re-apply to the BSNA track or apply to enter the Basic BSN Track that moves at the more traditional pace. This decision will be made with guidance from the student's faculty advisors with consideration as to which track will most likely result in the student's successful completion of a BSN program. The student will be required to make application to the University and must meet all admission requirements of the respective BSN track to be considered for admission. Approval by the Undergraduate Associate Dean and Chairs will be required if space is available. There is no guaranteed readmission.

A student who receives a final grade less than C in two nursing (NUR) courses will not be readmitted to the Nursing Program. Withdrawal from a nursing course does not guarantee readmission. Students readmitted to the program may be asked to audit or repeat courses in which they previously earned a C in consideration of the length of absence or change in curriculum. They may also be required to take a standardized exam and competency assessment to assess retention of previous course knowledge prior to reacceptance. If the student scores below the proficiency level benchmark for that content they may be required to audit that course. Once the audited and repeated courses have been successfully completed, the student can then continue to progress through the curriculum.

A student who receives a grade of D or below must reapply to the School of Nursing for consideration to be allowed to repeat the course the next time it is offered in the scheduled sequence of courses. Any such course must be repeated with a final grade of C or above in order to progress. Courses may be repeated only once. A student who receives a grade less than C in two nursing courses will not be allowed to progress in the Nursing Program.

Financial Information

Tuition \$590/hour
General Student Fee 25/hour (up to \$275/semester)

Course Descriptions in Nursing (NUR)

() Hours Credit

All descriptions are found in the basic program except for the following tailored for the BSN-Accelerated:

307. Accelerated Foundations for Nursing Practice (5)
Prerequisite: Admission to 2nd Bachelor's Degree BSN Track
Focus on the nursing interventions and skills necessary for nursing practice in the care of individuals of all age groups in diverse settings. Introduction of the nursing process provides a

ADULT STUDIES/NURSING

BACHELOR OF SCIENCE IN NURSING, FIRST BACHELOR'S DEGREE ACCELERATED TRACK

This track offers the BSN in an intensive 15-month option. It is offered on the Jackson, Germantown, and Hendersonville campuses to students who have already proven academic success and maturity with the completion of 69 semester hours.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/son.

Degree Completion Track

Readmission to the BSN Track

Students who are unsuccessful with the accelerated track may re-apply to the BSNA track or apply to enter the Basic BSN Track that moves at the more traditional pace. This decision will be made with guidance from the student's faculty advisors with consideration as to which track will most likely result in the student's successful completion of a BSN program. The student will be required to make application to the University and must meet all admission requirements of the respective BSN track to be considered for admission. Approval by the Undergraduate Associate Dean and Chairs will be required if space is available. There is no guaranteed readmission.

A student who receives a final grade less than C in
