

INTERCULTURAL STUDIES PROGRAM

Faculty

Mark Bolyard (2006). Professor of Biology and Department Chair. B.A., Hanover College; Ph.D., University of North Carolina; Additional study, Michigan State University.

Victoria Malone (2005). Coordinator of Study Abroad and Assistant Professor of Language. B.A. and M.A., Northern Illinois University

Phillip G. Ryan (1997). Director, Center for Intercultural Engagement, Professor of Language, and Coordinator of ESL Programing. B.A., Union University; M.A., University of Memphis; Ph.D., Indiana University of Pennsylvania.

Jean Marie Walls (1987). Professor of Language and Department Chair. B.A. and M.A., Mississippi State University; and Ph.D., Louisiana State University. Additional study, Northwestern University.

Mission Statement

Intercultural engagement-including community development, humanitarian outreach, and integrative research skills-is essential for a globalized world and increasingly important to our student population. Intercultural Studies at Union-integrative, academically rigorous, missional-provides its students with an interdisciplinary approach to current theory and research relevant to intercultural engagement. By optimizing the impact that our students and our community members have here and around the globe, Intercultural Studies bolsters Union's broader mission of providing Christ-centered education that promotes excellence and character development in service to Church and society.

Curriculum

Union offers two programs in Intercultural Studies, a comprehensive major that does not require a minor, and the minor for students majoring in another area. Both programs are designed to enable students to develop theoretical and practical knowledge needed to live and work effectively in culturally complex environments. The University also offers the minor in Humanitarian Studies, which is designed to prepare students to apply content in their majors in a cross-cultural setting, with particular attention to meeting needs in culturally diverse communities at home and around the world.

For additional information including direct Global Emphasis: CHR/Progr 213, 349, EC, OS 1, 212, 425; MGT 420; MKT 433; PSC 324, 332, 333, 355, 365, 400, 414; SOC 319, 417; SOC/SW 370, 310, 325; TESL 220, 315, 350, 395/495 (as approved), 440.

2.

- III. Minor in Humanitarian Studies—24 hours
- A. Required Core—21 hours
1. BIO 110, PHY 312, ICS 321, and CHR 377
 2. ICS 110* or SW 200*
 3. ICS 320* or SW 310* or SOC 310*
 4. ECO 425 or PSC 214
 5. Cross-cultural experience as approved by the Program Coordinator (Dr. Mark Bolyard) and Acting Director, Center for Intercultural Engagement (Dr. Phillip Ryan)

- B. Select one of the following courses (3 hours): GEO 215 or 216, COM 220, HIS 410, PSC 324, CHR 305, 338, or 349, or another elective as approved by the Program Coordinator and Associate Provost for Intercultural and International Studies

*Students majoring in Social Work must take the ICS courses; students majoring in Intercultural Studies must take the SW or SOC courses. Other students must take one ICS course and one SW/SOC course.

Course Offerings in Intercultural Studies (ICS)

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

105. Introduction to Intercultural Studies for International Students (3) As Needed
Introduction to cross-cultural communication examining some of the basics of intercultural theory using United States culture as a point of reference for developing a conceptual framework.

110. Introduction to Intercultural Studies (3) As Needed
Introduction to the theoretical and practical issues related to cross-cultural communication and the effective managing and transferring of knowledge within different cultures.

210. Introduction to Intercultural Communication in Health Care I (2) As Needed
Introduction to the theory and practice of intercultural communication with particular attention to health care contexts.

212. Introduction to Intercultural Communication in Health Care II (2) As Needed
Introduction to the effective managing and transferring of knowledge in health care contexts within different cultures.

245. Research Methodologies for Intercultural Study (3) As Needed
Introduction to representative research methodologies used in intercultural studies.

320. Intercultural Communication (3) S
Examination of theoretical and practical issues related to cross-cultural communications and intercultural dynamics in the context of contemporary social, cultural, linguistic, political and economic environments.

321. Intercultural Perspectives of Humanitarian Response (3) F
Examination of the complex intercultural dynamics faced by organizations and groups, including faith-based non-profit/non-governmental organizations, international governments and military, short-term volunteer groups and others as they engage in humanitarian response efforts. Gives particular attention to intercultural relationships and interaction among those who provide assistance and those who receive it.

445. Intercultural Experience (1-3) As Needed
An intercultural service learning project or international experience.

498. Intercultural Studies Capstone Seminar (1 or 3) As Needed
Prerequisite: Must be taken in the student's last semester of major/minor coursework.
Students will research and present a paper which demonstrates their ability to integrate knowledge and experiences of the program. Majors take the course for 3 hours credit; minors, for 1 hour.

180-280-380-480. Study Abroad Programs (1-4) As Needed
All courses and their application must be defined and approved prior to travel.

180PF-280PF-380PF-480PF. Study Abroad Programs (Pass/Fail) As Needed
All courses and their applications must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) On Demand
295-6-7. Special Studies (1-4) On Demand
Lower-level group studies which do not appear in the regular offerings.

395-6-7. Special Studies (1-4) On Demand
Upper-level group studies which do not appear in the regular offerings.

495-6-7. Independent Study (1-4) On Demand
Individual research under the guidance of a faculty member(s).

Certificate in International
Health Care

Administrative Leadership

Susan Ann Burke Kerley (2016). Contract Administrator,



320. Principles and Practice of Pediatric Nursing (4)

Principles and practice of pediatric nursing as it relates to the wellness-illness continuum of childrearing families in promotive and preventive care for the family and child. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

325. Principles and Practice of Medical-Surgical Nursing (6)

Principles and practice of medical-surgical nursing as related to the wellness-illness continuum addressing the pathophysiological and psychological issues associated with acute and chronic disease processes. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

340. NCLEX-RN Prep Course for International Nurses

A broad overview of all areas of nursing care as it relates to the potential content on the NCLEX-RN exam, including necessary test taking skills and practice exams based on NCLEX-RN standards. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.