

1. The first step in the nursing process is assessment. This involves gathering data about the patient's health status. The nurse uses various techniques such as interviewing, observing, and performing physical assessments to collect information. This data is then used to identify the patient's needs and problems.

2. The second step is diagnosis. The nurse analyzes the data collected during assessment to identify the patient's actual and potential health problems. This involves comparing the patient's responses to normal values and identifying any deviations. The nurse then formulates a nursing diagnosis based on this analysis.

3. The third step is planning. The nurse develops a care plan that outlines the patient's goals and the interventions that will be used to achieve these goals. The care plan is individualized to the patient's needs and is updated as the patient's condition changes.

4. The fourth step is implementation. The nurse carries out the interventions outlined in the care plan. This involves providing direct care to the patient, such as administering medications, performing wound care, and providing patient education. The nurse also documents the interventions and the patient's response to them.

5. The fifth and final step is evaluation. The nurse evaluates the patient's progress toward the goals of the care plan. This involves comparing the patient's current status to the goals and determining whether the interventions have been effective. If the goals have not been met, the nurse may need to revise the care plan.

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Please do not send transcripts for non-traditional nursing programs to Undergraduate Admissions.

2017-2018

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500. Advanced Pathophysiology (2)

505. Applied Anatomy & Physiology I (3)

507. Applied Anatomy & Physiology II (3)

509. Applied Human Gross Anatomy (4)

507. Curriculum Design (3)

515. Advanced Statistics for the Health Sciences (3)

516. Informatics and Healthcare (3)

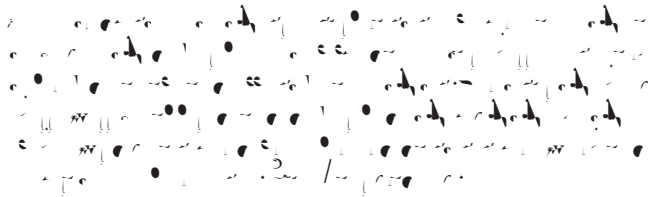
517. Educational Strategies in Advanced Nursing Practice (3)

519. Professional Aspects of Nurse Anesthesia Practice (3)

523. Clinical Prevention and Population Health in Advanced Nursing Practice (2)

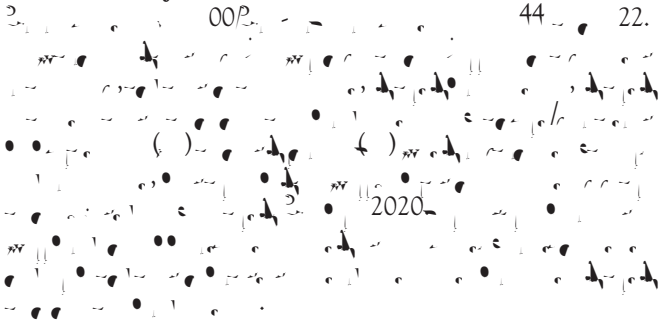
524. Anesthesia Techniques (3)

554. Clinical Practicum I (1)

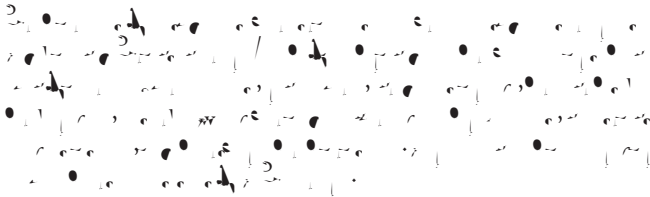


**557A. Primary Care of Adult/Geriatric Populations:
Health Promotion (4)**

557C. Primary Care of Children: Health Promotion (4)



558. Transitions to Advanced Practice Nursing (2)



**559. Role Development and Collaborative Strategies in
Advanced Nursing Practice (2)**



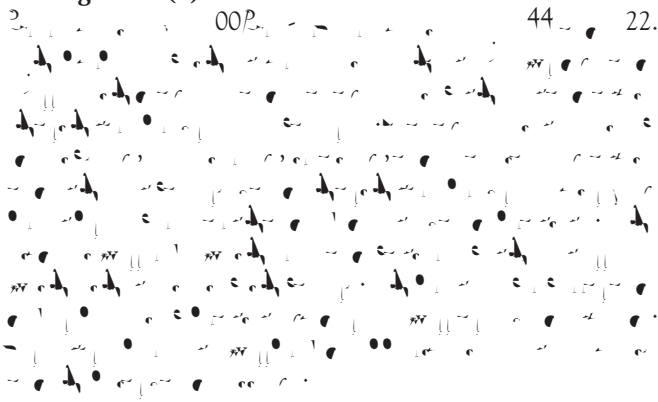
566. Models and Theories for Family Psychiatric Mental

607. Educational Assessment and Evaluation Processes (3)

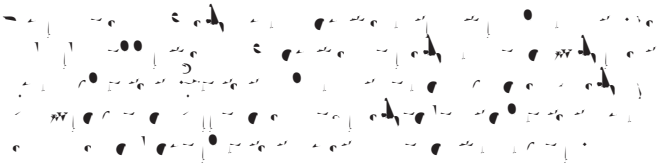


639. Primary Care of Family: Acute and Chronic Management (4)

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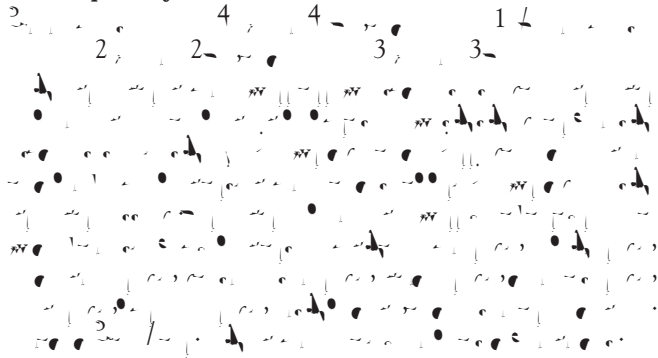


642. Nursing Education Residency (2)



650. Specialty Focus Practicum (2)

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651. Mental Health Assessment and Diagnostic

695B. Nursing Administration Practicum III (2)

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696. Thesis (3)

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697. Scholarly Project (3)

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705. Organizational Leadership and Management (3)

710. Methods for Evidence-Based Practice (3)

715. Technological Transformations of Health Care (3)

720. Faith and Science (3)

725. Health Care Policy and Economics (3)

728. Transitions to DNP Practice (3)

730. Epidemiology (3)

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735. Fellowship I (2)

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738., 739. Fellowship II, III (3 each)

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745. Leadership and Teaching Practice Strategies (3)

793. DNP Project Development (3)

791. DNP Project Implementation (2-3)

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794. DNP Project Completion (3)

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755. DNP Special Study (1-4)

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765. DNP Independent Study (1-4)