SCHOOL OF THEOLOGY AND MISSIONS

Dean

Nathan Finn (2015). Dean, School of Theology and Missions and Professor of Christian Thought and Tradition. B.A., Brewton-Parker College; M.Div., Southeastern Baptist Theological Seminary; Ph.D, Southeastern Baptist Theological Seminary.

James A. Patterson (1999). Associate Dean of the School of Theology and Missions and University Professor of Christian Thought and Tradition. B.A., Rutgers University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., Princeton Theological Seminary.

Staff

Gail Hamilton (2015). Administrative Assistant to the Dean. B.A., Liberty University.

Tina Shreeve(2016). Secretary.

Mission Statement

The School of Theology and Missions exists to advance the Kingdom of God through theological education by integrating rigorous academics, skill in teaching, deep devotion to Christ and His Church, and a commitment to reaching the nations with the gospel.

Ethos Statement

The School of Theology and Missions Ethos Statement, which details ethical and lifestyle expectations of majors, is presented in CHR 231 and is also available at www.uu.edu/programs/stm/ethos.cfm

Honors Thesis Requirements:

- Selection and approval of a thesis advisor. Students will approach faculty members that would be appropriate supervisors for their general area of research interest. When an agreement has been reached for a faculty member to serve as a thesis advisor, the faculty member will notify the associate dean or dean of this arrangement. Students may also approach the associate dean or dean for suggestions with respect to potential thesis advisors.
- Completion of the multiple steps involved in preparing a thesis.
  - Thesis Prospectus
  - Annotated bibliography that serves as a literature survey
  - Draft process for thesis contents: introduction, chapters, and conclusion
  - Final thesis of between 35–50pp.
- Students will complete their honors thesis while enrolled in CHR-498. Students must meet all deadlines and all other expectations that the course professor requires of non-honors students in CHR-498. Students should closely consult with their thesis advisor during the writing of their honors thesis. Upon completion of the thesis, the students will submit the thesis to their thesis advisor and, as a courtesy, to the course professor. The thesis review committee will be responsible for assigning a grade for CHR-498 in consultation with the course professor. Unless the CHR-498 course professor serves as a student's thesis advisor or on the thesis review committee, apart from reporting the student's performance on the ordinary expectations of the course, the honors program has no expectations of the CHR-498 course professor beyond what would normally be expected with respect to a non-honors student.
- Successful defense of the project before an honor thesis review committee consisting of three faculty members. The honor thesis review committee will be composed of the faculty who taught the three contracted honors courses plus the thesis advisor. If this number does not total three faculty, the School of Theology and Missions administration will appoint additional faculty to the thesis review committee. The review committee is responsible to read the final draft of the thesis and interact with the student regarding their work during the defense.

Assessment of Majors

Students with a major in the School of Theology and Missions (except Philosophy) are required to take CHR 498, Senior Seminar, as part of their graduation requirement. The seminar is offered every semester and must be taken during the student's senior year.

Student Organizations

A Ministry Leadership Program is available for students entering the preaching/pastoral ministry. This organization meets monthly for the purpose of equipping students to grow in an understanding of God-given calling and to participate in ministry practices with a view toward service to church and society.

The J.H. Eaton Society named after a 19th-century Union president, seeks to facilitate fellowship and ministry opportunities in the School of Theology and Missions. All students majoring or minoring in the School of Theology and Missions are welcome to participate.

Student Awards

The Zondervan Greek Award is presented to the student who shows the greatest achievement in Biblical Studies with a background in Greek.

The School also presents the following awards: H. E. Dana Intermediate Greek Award, Curtis Vaughan Elementary Greek Award, R. G. Lee Christian Ministry Award, George Savage Hebrew and Old Testament Award, Dallas Willard Philosophy Award, Carl F. H. Henry Christian Thought and Tradition Award, and Broadman and Holman Award.

Course Offerings in the School of Theology and Missions

( ) Hours Credit; F–Fall, W–Winter; S–Spring; Su–Summer. Unless noted, courses are offered every year.

Biblical Studies and Languages Division

Including Biblical Literature and Theology and Biblical Language

Biblical Literature and Theology (CHR)

111. Old Testament Survey (3)
A survey of the Old Testament with emphasis on historical, theological, and literary development. Does not apply to any of the Department's majors/minors.

112. New Testament Survey (3)
Recommended prerequisite: CHR 111.
A survey of the New Testament with emphasis on historical, theological, and literary development. Does not apply to any of the Department's majors/minors.

113. Introduction to Bible Study and Interpretation (3)
The study of the process of hermeneutics or interpretation. Special emphasis is given to the methodology of step-by-step Bible study.

213. Biblical Backgrounds (3)
Prerequisite: CHR 111, CHR 112.
A survey of the history, literature, archaeology, geography, and culture of biblical times.

310. History of the Bible in Translation (3) F or S—Alternate Years
Historical survey of translation work on the Bible, from the time of the Old Greek translations of the Hebrew Bible until the present. The course deals with key historical figures, important events, philosophies, the motivations for translation work, and the role of translation in Christian mission.

314. Studies in the Pentateuch (3) S—Even Years
Pre- or Corequisite: CHR 231.
An intensive study in the first five books of the Old Testament.

317. Minor Prophets (3) F—Even Years
Prerequisite or Corequisite: CHR 231.
An exegetical study of selected minor prophets.

321. The Life of Christ (3) S—Even Years
Pre- or Corequisite: CHR 231.

400. Ethics in Sport (3) As Needed
Reciprocal credit: PEWS 400. See PEWS 400 for course description.

424. Bioethics (3) As Needed
Prerequisite: CHR 243 or other ethics course.
A survey of the Hippocratic/Judeo-Christian tradition in medical ethics against the background of biblical-theological discussions of human nature, medicine, healing, and biotechnology, as a context understanding the rise of contemporary bioethics.

440. Thinkers and Movements in Christian Ethics (3) As Needed
Prerequisite: CHR 243.
A thorough examination of a major movement or thinker in either historic or contemporary Christian ethics, taught in seminar style.

444. Intensive Issues in Ethics Seminar (3) As Needed
Pre- or corequisites: CHR 243, CHR 324.
An intensive analysis of one major issue or cluster of issues in contemporary Christian ethics, taught in seminar style. Repeatable for additional credit as topics are varied.

Christian Theology (CHR)

319. Virtue and Vice in the Christian Tradition (3) W
An examination of the nature of virtue and vice in the history of philosophy and Christian moral theology with special attention given to the tradition of the seven capital vices.

330. Biblical Theology (3) F—Even Years
Pre- or Corequisite: CHR 231
Reciprocal Credit: PHL 319
An exegetically-oriented presentation of the theological teachings of the Old and New Testaments. Emphasis on the student understanding the main teachings of the faith in their original contexts, historical development of those teachings throughout biblical history, and implications of biblical theology for modern Christian life and practice.

338. Christian Doctrine (3)
Pre- or Corequisite: CHR 231.
Major theological doctrines of Christianity; the Trinity, revelation, God, creation, sin, Christology, the Atonement, the Holy Spirit, the church, Christian life, and eschatology; with special attention to biblical, historical, philosophical, and cultural influences upon theological development and methods used in doing constructive theology.

348. Faith and Culture in Film (3) F—Even Years
An examination of how films as stories convey faith or alternative responses to God as latent aspects of the total film experience. Includes an exploration of how explicit a film may be about faith or another ideological position without losing its credibility as a film.

350. C. S. Lewis: His Life and Work (3) F or S--Alternate Years
Reciprocal Credit: PHL 350.

Available in each departmental prefix:

179-279-379-479. External Domestic Study Programs (1-3) As Needed
All courses and their applications must be defined and approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4) As Needed
All courses and their applications must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) As Needed

231. Sophomore Seminar (2)
Prerequisite: CHR 111, 112
A Corequisite of all upper-level courses in the major taken in the sophomore year or at program entry. Introduces the student to basic research methodologies, writing styles, and expectations in ministry.

295-6-7. Special Studies (1-4) As Needed
Lower-level group studies which do not appear in the regular departmental offerings.

395-6. Special Studies (1-4) As Needed
Upper-level group studies which do not appear in the regular departmental offerings.

397. Special Studies in Church History (1-4) As Needed
Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) As Needed
Individual research under the guidance of a faculty member(s).

498. Senior Seminar (2-3)
Functions as a required capstone or exit seminar for majors in the School of Theology and Missions (except Philosophy). Focuses on competencies in the following areas: defining one's mission and values; understanding the church's relationship to contemporary culture and the global context; and academic research and writing. In the final half of the course, the students will present research papers in the theological discipline of their choice. Must be taken during senior year. Majors in the Honors Program must take a 3 hour Senior Seminar.

499. Seminar (1-3) As Needed
To be used at the discretion of the department for majors only. Senior standing in the department required.

306. Introduction to Christian Evangelism (3)
The biblical and doctrinal basis for evangelistic preaching, planning, and programming.

307. Church Ministry with Preschool and Children (3)
Curriculum focusing on issues relating to children and their parents.

308. Church Ministry with Youth (3)
Youth ministry within the church focusing on organizations, practical aspects of ministry, meeting the needs of youth, and the unique role of the minister with youth.

309. Church Ministry with Adults (3)
The church's curriculum and responsibility to minister with families and marriages.

310. Youth Ministry Issues (3)

195-6-7. Special Studies (1-4)
295-6-7. Special Studies (1-4)
Lower level group studies which do not appear in the regular offerings.

395-6-7. Special Studies (1-4)
Upper-level group studies which do not appear in the regular offerings.

495-6-7. Independent Study (1-4)
Individual research under the guidance of a faculty member(s) requiring approval.

498-9. Seminar (1-3)