



## Phi Kappa Phi

Phi Kappa Phi, national social science honor society, seeks to improve scholarship in social studies; to inspire service to humanity by an intelligent approach to the solution of social problems; and to engender sympathy towards others with different opinions and institutions. Students who have completed 20 hours of social science with a "B" average or above are eligible for membership.

Sociological Society (S.I.S) functions as a Christian community of students interested in sociological

foundations and enables students to better understand and exercise sociology outside the classroom through discussion, activities, and service.

## Phi Kappa Phi

The Phi Kappa Phi Award is presented to the graduating member of the society with the highest academic average.

## Phi Kappa Phi ( )

( ) Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

### 211. Psychology (3) E, S

Designed to introduce students to the sociological study of society. Sociology focuses on the systematic understanding of social interaction, social organization, social institutions, and social change. Understanding sociology helps discover and explain social patterns and see how such patterns change over time. By making vivid the social basis of everyday life, sociology also develops critical thinking by revealing the social structures and processes that shape diverse forms of human life.

### 213. Sociology (3) F O

Sociologists hold a passion to make the world a better place. This passion is combined with the use of the scientific approach to understand and explain social phenomena. The results of scientific investigation can be used to suggest social policies that can mitigate the negative consequences of problems that inevitably plague all human societies. We will discuss suggestions for policy designed to mitigate the negative consequences of social problems.

### 214. Statistics (3) F O

Prerequisite: SOC 211

An introduction to statistics common in social science research. Topics include descriptive and inferential statistics, hypothesis testing, significance, correlation, analysis of variance, and multiple regression. Emphasis is on application and effectively using a common statistical program (PASW/SPSS).

### 215. Nutrition (3) S E

Prerequisite: SOC 211 or 225

Nutritional needs of individuals as they progress through the life cycle from prenatal through aging, with consideration of concomitant problems.

### 220. Interdisciplinary Studies (3) F

This course is designed to provide an interdisciplinary introduction to issues pertaining to contemporary families. The course provides an engaging contemporary look at family studies' theories, methods, essential topics, and career opportunities. Concepts are brought to life through striking examples from everyday family life.

### 221. Sociology (3) A N

Explores education as an institution that affects and is affected by the larger social structure. Topics may include the role of schools in society; connections between schooling, stratification and the economy; gender and ethnic differences in achievement; and social and cultural contexts of learning.

### 225. Reciprocal Credit (3) S ; S O

Reciprocal credit: SW 225.

An investigation of the sociocultural and historical factors influencing relationships, marriage and families emphasizing challenges, prevention and intervention.

### 300. Sociology (3) S O

Reciprocal credit: PEWS 300.

Application of sociological principles to sport and athletics. Exploration of sport as a social institution in American society and how it is an agent of social change.

### 309. Human Rights (3) A N

Through case studies of pressing human rights and social justice issues, this course examines dynamics of oppression, linking competing theories of social justice to hierarchies grounded in race, ethnicity, nationality, gender, class, and sexuality, and to particular strategies for social transformation.

### 310. Sociology (3) A N

Prerequisites: CHR 111 or 112. Reciprocal credit: SW 310. See SW 310 for description.

### 311. Criminal Justice (3) F E

This course examines the social, political and economic processes that affect the creation and implementation of law. It focuses on history and fundamental principles of American legal system and compares it to other legal systems existing in today's world. In assessing how judicial opinions and legislative efforts affect social relations and institutional arrangements, inquiry is centered on: the ways in which social problems become defined as legal issues, the forces which shape the initiation and ultimate formulation of legislative acts designed to affect public policy, the role which cultural values and assumptions play in framing legal arguments and influencing judicial opinions and remedial programs, and the strengths and limitations of the law as a means of achieving special social policy objectives.

317. . . . . S . . . . . P . . . . . (3) A N

Prerequisite: SOC 211.

An exploration and analysis of social forces that structure

417. T H S T (3) S E  
Prerequisites: 6 hours of SOC including SOC 211.  
Examines the major social theories that have engaged social theorists from the mid-twentieth century onward. The course also investigates the historical, sociological, intellectual, and biographical contexts within which contemporary social theories have developed and the extent to which they inform current sociological research and thinking.

418. S P (3) A N  
Prerequisites: SOC 211 or PSY 213. Reciprocal credit: PSY 418. See PSY 418 for description.

419. S D I (3) F E  
Prerequisite: SOC 211. Reciprocal credit: SW 419.  
A study of the social, cultural, historical, political-economic, and psychological dimensions of minority-majority group relations with an emphasis on American society. Problems and intervention strategies will be examined.

420. D D (3) A N  
Prerequisite: SOC 211. Reciprocal credit: SW 420.  
An interdisciplinary investigation of death and dying exploring contributions from anthropology, ethics, health sciences, history, literature, psychology, religion, and sociology. Strategies of counseling with dying persons and their families will be central.

422. S R II (3) A N  
Prerequisite: MAT 114; 6 additional hours in SOC including 211.  
Research design, applied techniques, and data analysis methods with emphasis on a research project, from problem formulation to research report.

425. S M F (3) F E  
Prerequisites: SOC 211 or 220.  
Family theories from sociological and family studies perspectives exploring historical roots, assumptions, concepts, and applications for strengthening relationships. Emphasizes using Biblical principles to strengthen marriage and families.

426. F P A (3) S E  
Prerequisite: SOC 220  
Exploration of the reciprocal influences between children and families and all branches of government, including public/private sectors at local, state, and federal levels. Emphasis is placed on models, skills, and approaches necessary to advocate for and influence policy.

430. T F S F (3) F O  
Prerequisite: SOC 220  
Family Theories is a survey course that examines the interdisciplinary study of families. The course content is organized into three sections: a) theories, ideologies and definitions of families, b) applications of family theories in practice, family programs, and policies, and c) how to apply these theories in a Christian family setting. This course will examine "what is theorizing in family studies?"

435. C I F (3) ; S E  
Prerequisites: SOC 211 or 220. Reciprocal credit: PSY 435.  
An in-depth look at the family, life issues, threats and challenges today. Biblical principles related to such issues as parent-child relationships, work and family, divorce and family violence are discussed. Preventive techniques and solutions are considered.

498. S C S (3) F  
Prerequisites: SOC 211 and permission of instructor; Pre or Corequisites: SOC 417, 422.  
The culminating experience for Sociology majors requiring students to successfully demonstrate an ability to apply research methods and sociological theories to an empirical research problem/question of their own choosing. The application will take the form of a written paper and a presentation in a public format.

Available in all prefixes:

Prerequisites: SO1-4s: As TJETEMC /Span MCID 13001eories to an emp[Prerequisites: SO)1.5(00p #Needed to successfully demonstrate