

MASTER OF URBAN EDUCATION

SCHOOL OF EDUCATION

Available at the Germantown Campus,
Memphis Residency Center

Program Purpose

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 ASSESSMENTS OF LESSON AND UNIT
 AS TEACHER WORK SAMPLES THAT A
 0ROFESSIONAL %DUCATION 3TANDAR
 s 3ATISFACTORY SCORE ON 0RAXIS)) :
 s 0ROGRAM QUESTIONNAIRE WHICH IS
 PROGRAM OUTCOMES AS COMPLETED

The Cohort Approach and Calendar

4HE 5 %DSASELECTOMERT PERLOGRAND
 INTEGRATED WITH INTERNSHIP PREPARATION
 TEACHING RESIDENTIAL SEMINARS
 RESIDENCY CURRICULUM GROUPS
 COURSE & LITERATURE REVIEW SEMINARS
 ELECTIVE SEMINARS TO BE DETERMINED BY THE
 3UMMENDULMINA TSPR INRGA DUTAHOLLOWING
 YEARESIDBRASWATHE TO EARNING CREDITS

AND COMMITMENT TO URBAN EDUCATION
 STUDENT TO BE A MAJOR EMPLOYER IN URBAN
 UNIVERSITY OF MEMPHIS
 LATE SPRING RESEARCH AND PRACTICE
 OUTSTANDING TEACHERS FOR THE URBAN SCHOOLS

Objectives of the Program

- 3TUDENTS IN THE MASTER OF URBAN EDUCATION WILL
- %NHANCE THEIR KNOWLEDGE SKILLS AND DISPOSITIONS RELATING TO THE MAJOR ISSUES FACING TODAY S PRACTITIONERS IN URBAN EDUCATION
- !PPLY RESEARCH SKILLS TO CURRENT URBAN EDUCATION PROBLEMS
- %XPERIENCE A RESIDENCY IMMERSION TEACHER PREPARATION EXPERIENCE
- "E PREPARED AS INDIVIDUALS IN KNOWLEDGE AND PEDAGOGY TO BECOME LICENSED TEACHERS
- "E ENCOURAGED IN THEIR CHRISTIAN COMMITMENT AND SERVICE TO SOCIETY
- (AVE DEVELOPED THE KNOWLEDGE AND COMPETENCE TO MEET THE GOALS OF UNION UNIVERSITY
- ACCREDITED EDUCATOR PREPARATION PROGRAM SUCCESSFULLY COMPLETION OF THE STATE BOARD OF EDUCATION (SBE) CERTIFICATE OF QUALIFICATION
- INCLUDE LEARNING THEORY APPLICATIONS OF DIVERSITY OF LEARNING NEEDS ACADEMIC COMPETENCE IN THE AREA OF SPECIAL EDUCATION
- #APPLY AS A BROAD BASED LIBERAL ARTS EDUCATION

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 STATUS BY SUCCESSFULLY COMPLETI
 #COMPLETED #CERTIFICATE OF)MMUN
 #GROUPS OF VARIETY OF ACQUIRED AT LEA
 #MINIMUM SCORE ON THE BRAXIS)) C
 #SPECIALTY AREA TEST FOR THE INTE
 #APPLICATION TO THE %DUCATOR 0RI

THESE OUTCOMES AS WELL AS THE NUMBER OF COURSEWORK AND TEACHER DEVELOPMENT COURSE EVALUATIONS SYNTHESIS WORK IN #APSTONE 3EMINAR #CLINICAL EXPERIENCE INCLUDING

4HEASTERRB%NDUCATEONEGRAMRES
 ACOMMITMENT IN URBAN EDUCATION
 #CHRISTIAN LEADERSHIP & SERVICE
 &UTURE \$PROFESSIONAL WORK ON S
 #DUCATOR PREPARATION EXPERIENCE
 #TEACHING RESIDENTIAL SEMINARS
 #ADMITTED TO INTERVIEW FOR
 #PLAYING SCU & #REACTIVE ONLINE
 #INTERNSHIP AND SCHOOL PRACTITIONER

2016-2017

)NT HCSOMPETSEIVEE@RVOGRANDIDMATES Graduation Requirements
 DISPLAY A COMMITMENT TO & GRADUATION 5 % DEGREE PROGRAM
 s 0ERSONAL 2ESPONSIBILITY AND /WNEERSHIP
 s 3ERVICE 3UCCESSFULLY COMPLETE THE THIR
 s (IGH %XPECTATIONS REQUIRED OF THE PROGRAM AS DEIN
 s %FFECTIVE #COMMUNICATION 3ECONDARY #ONCENTRATION OR THE
 s ,IFE LONG ,EARNING #ONCENTRATION
 s #ULTURAL #OMPETENCE INCLUDING)NEFORMSTRATEATHY
 s)NTEGRITY AND (UMILITY THE PROGRAM
 s 2ELATIONSHIPS #OLLABORATION AND 3UCCESSFULLY COMPLETE THE 2ESI
 s 3TRATEGIC 4HINKING WELL AS THE #APSTONE 3EMINAR
 s \$ILIGENCE

**Curriculum Calendar for M.U.Ed./
 Secondary Concentration
 (Licensure Grades 7-12)**

Summer (June –July)

%%\$ #ULTURAL &OUNDATIONS OP%\$%DUC#TILONURAL &OUNDATIONS OF %
 %%\$ 4WENTY &IRST #ENTURY #LAW\$ \$ROOMWEANDER&SIRIPT #ENTURY #LASSR
 %%\$ 3UMMER 3CHOOL #LINICALS %\$ON CREDMTBRSSCHOOL #LINICALS NC
 3% ,EARNINGEHAVI#CHARACTEERESTIONS% ,EARNINGEHAVI#CHARACTEERESTIONS
 WITH %XCEPTIONALITIES WITH %XCEPTIONALITIES

Fall (August –December)

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 %%\$ 3ECONDARY 3CHOOL -ETHOD%LEMENTARY 3CHOOL
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 %%\$,EARNING 4HEORIES AND 3TY%\$S 4EACHING -ATHEMATICS IN %LEM

Spring (January – May)

%%\$ #APST3CENMEN#BRRIC)ISSUN&BAN Spring (January—May)
 3ETTINGS %%\$ #APST3CENMEN#BRRIC)ISSUN&BAN
 %%\$ 2ESIDENT)NTERNSHIP IN THE3ECONDARY 3CHOOL
 %%\$ 2ESIDENT)NTERNSHIP IN THE %LI

Course Descriptions: Education (EDU)

530. Secondary School Methods (3)

! STUDYHERINCMPLEISANDBE STRACTCORE
 TEACHITINCECONLEAVEITEMPHOSORRENT
 RESEANTHEILDVAILAFORGRADUATIONLY
 ORACTICUM REQUIRED

566. Twenty- first Century Classroom Leadership (4)

4EACH#BRADIER#RANING#B#SCEN#HEREMISE
 THATHEE#MANAGEMENT#STRONG#STRUCTURONAL
 PROGRAM#IN#CL#B#EAR#CAP#BIAS#ADDITION#
 SEUTFC#LAS#SC#NDOM#W#H#H#E#VEN#G#EM#ENT#
 ANDEARD#ANC#C#H#EM#POR#TO#F#N#G#E#R#P#ER#SON#AL
 RELATION#LS#IS#SP#RO#ANN#IZ#ASTI#N#T#E#T#A#ONS#R#638.
 LEAD#EN#P#O#B#S#E#M#W#N#E#E#M#P#H#A#S#SZ#E#LD#E#N#I#S#N#T#R#O#D#U#C#O#C#O#L#L#O#S#I#C#H#A#O#A#H#D#S#C#A#L#R#I#C#A#L
 ARG#U#I#D#E#D#E#V#E#L#O#P#O#N#D#E#M#A#N#A#C#L#N#S#R#O#O#M#S#N#D#A#T#I#O#N#S#O#M#I#T#H#A#P#H#O#S#I#S#E#O#N#T#E#X#T
 I#N#F#O#R#M#E#D#R#I#S#T#A#L#M#I#D#T#H#E#S#C#H#E#I#S#S#O#M#U#L#T#I#C#S#E#T#U#R#N#E#X#P#L#O#R#A#T#I#O#N#S#D#I#V#E#R#S#I#T#Y
 LE#A#T#H#E#O#L#E#T#R#E#S#E#A#R#C#H#I#N#T#H#E#L#A#S#S#E#C#T#O#M#E#Q#U#I#T#Y#S#O#C#I#A#L#J#U#S#T#I#C#E#A#N#D#W#O#R#L#D#V#I#V#E#

570. Summer School Clinicals (0)

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 E#O#T#R#W#O#E#E#T#O#S#B#E#V#A#R#E#D#S#J#E#C#O#T#H#E#E#A#R#N#I#G#
 E#N#V#I#R#O#N#M#E#N#T#S#I#N#T#A#I#R#O#U#T#A#N#D#S#T#O#E#S#
 T#E#A#C#H#E#R#S#I#N#A#C#A#T#O#R#E#S#I#D#E#N#E#G#I#A#P#P#L#Y#
 T#H#E#O#R#I#E#S#I#N#C#L#E#P#A#T#H#S#I#N#E#D#U#R#S#T#O#C#H#E#R#K#S#R#O#O#M#
 S#E#T#T#I#N#G# 'R#A#D#E#D#O#A#S#S#&#A#I#L#

614. Learning Theories and Styles (3)

O#R#O#M#I#N#E#T#O#R#I#E#S#R#A#N#N#G#A#R#S#T#Y#E#S#I#E#
 C#O#N#T#E#X#T#I#N#T#H#E#E#O#R#I#G#I#N#A#T#I#O#N#S#I#N#U#E#N#P#O#E#N#S#
 C#O#N#T#E#M#P#O#R#A#R#Y#E#D#U#C#A#T#I#O#N#A#N#D#I#T#
 T#H#E#I#R#P#R#E#S#E#N#T#A#P#P#L#I#C#A#T#I#O#N#S#

638. Cultural Foundations of Education (3)

I#N#T#R#O#D#U#C#O#C#O#L#L#O#S#I#C#H#A#O#A#H#D#S#C#A#L#R#I#C#A#L
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 S#E#T#U#R#N#E#X#P#L#O#R#A#T#I#O#N#S#D#I#V#E#R#S#I#T#Y
 E#Q#U#I#T#Y#S#O#C#I#A#L#J#U#S#T#I#C#E#A#N#D#W#O#R#L#D#V#I#V#E#

626. Reading in the Content Area (3)

6421. Intensive Studies in the Content Area (3)

ONTARIO EDUCATION SKILLS ASSESSMENT DESIGN COMPLETION THROUGH COURSE ENHANCE
SPECIAL EDUCATION NEEDS ASSESSMENT DESIGN COMPLETION THROUGH COURSE ENHANCE
THESE SKILLS ARE ESSENTIAL FOR EFFECTIVE INSTRUCTION
SOCIAL STUDIES, MATHEMATICS, PHYSICS, CHEMISTRY
STUDENTS SHOULD BE AWARE OF THE REAL WORLD APPLICATIONS
SPECIFIC CONTENT AREA & FIELD EXPERIENCE REQUIRED

6311. Teaching Reading and Language Arts in Elementary School (5)

4 HOURS OF INSTRUCTION IN THE MIDDLE GRADES
IN THE AREA OF READING AND LANGUAGE ARTS FOR CHILDREN
LITERACY INSTRUCTION FOR ALL GRADES AND LEVELS OF READING
LISTENING AND SPEAKING SKILLS THROUGH THE USE OF
ARTS, MUSIC, AND OTHER CURRICULAR ACTIVITIES
WITH EMPHASIS ON READING AND WRITING SKILLS
OFTEN USED IN THE AREA OF READING AND WRITING
4 HOURS OF INSTRUCTION IN THE AREA OF READING AND WRITING
TO OBTAIN A TEACHER'S CERTIFICATE FOR CHILDREN
BIRTH THROUGH GRADE 6 AND ALL STUDENTS WITH
THEIR PROGRESS IN READING AND WRITING SKILLS
INCLUDE COMMUNICATIVE AND READING SKILLS
LEARNING TO READ AND WRITING SKILLS
0 SETTING AN EFFECTIVE ENVIRONMENT
TO SUPPORT LITERACY INSTRUCTION

632. Teaching Social Studies and Science in Elementary School (3)

DESIGN AND IMPLEMENTATION OF CURRICULUM IN
SCHOOL SCIENCE AND SOCIAL STUDIES
INTEGRATION OF CURRICULUM AND READING SKILLS
AND READING SKILLS THROUGH READING SKILLS
DYNAMIC COMMUNITY AND LOCAL ENVIRONMENT
OTHER PROFESSIONAL STANDARDS AND SKILLS
AND FAITH AND ETHICS

6351. Teaching Mathematics in Elementary School (4)

4 HOURS OF INSTRUCTION IN THE AREA OF MATHEMATICS
DEVELOPMENT OF READING AND WRITING SKILLS
AMONG THE MATHS AND READING SKILLS
OF THE MATHS AND READING SKILLS
THROUGH THE USE OF READING SKILLS
EXAMINATION OF READING SKILLS
WHICH ARE USED IN THE AREA OF READING SKILLS
4 HOURS OF INSTRUCTION IN THE AREA OF READING AND WRITING
TO OBTAIN A TEACHER'S CERTIFICATE FOR CHILDREN
BIRTH THROUGH GRADE 6 AND ALL STUDENTS WITH
THEIR PROGRESS IN READING AND WRITING SKILLS
INCLUDE COMMUNICATIVE AND READING SKILLS
LEARNING TO READ AND WRITING SKILLS
0 SETTING AN EFFECTIVE ENVIRONMENT
TO SUPPORT MATHEMATICS INSTRUCTION