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The Department of History offers courses that are designed to meet both cultural and professional objectives. The history courses attempt to give the student a discriminating knowledge of the past by encouraging an understanding of other times

2. Honors contracts in two courses (HIS 497, HIS 498) that focus on the student's honors thesis:

- The student must take an independent study (HIS 497) to launch the honors thesis project;
- The student must take a directed-study senior seminar (HIS 498) to complete the honors thesis;
- The student must earn a final grade of A in both HIS 497 and HIS 498.
- The student must complete the honors thesis by the end of the fall semester of his/her senior year (based on the assumption that the student will graduate at the conclusion of the spring semester that immediately follows).

C. Present his/her honors thesis in an abridged form at an acceptable history conference.

D. Defend successfully his/her honors thesis before a committee of three full-time Union University professors, two of whom will be from the Department of History.

E. Attend 4 honors colloquia per year as determined by the Director of the Honors Community.

History 498

History 498 is the culmination of the history major's study in which the student demonstrates the use of the tools of historical research and writing by composing a major paper that includes primary sources. This course requires the major to discuss with fellow history students the methodological and historiographical problems that historians face and to share the findings of his/her paper in a seminar setting. All senior history majors must also take the Area Concentration Achievement Test (ACAT) in History.

Department of History

The Department of History is open to students who have had 12 semester hours of history and who have a minimum HIS GPA of 3.1 and 3.0 in the remainder of their work. Union's chapter, established in 1953, was the first in the state of Tennessee.

The Renaissance Club was founded in 1929 to stimulate the study of history. Membership by invitation is offered to history majors and minors and a select number of students who have undertaken three semester hours of history with a course average of 3.0 and who have expressed an interest in the study of history.

Awards

Distinguished Awards are given to: two graduating seniors for outstanding work, one in the history major and the other in the history minor; a graduating senior for excellence in student teaching; and students who present papers at Phi Alpha Theta regional conferences.

D. J. A. B. H. R. A. are given for the best original research papers presented as part

316. R R (3) F O
Reciprocal credit: CHR 316.
Northern and Southern Renaissance; Reformation, Counter-reformation, and Protestantism.

317. T F R N I (3)
F O
A study of the background, personalities, and events of the Revolution, the Napoleonic Wars, and the Congress of Vienna.

320. L A H (3) S O
An introduction to the history of Latin America beginning with pre-colonial and colonial history, but emphasizing the period since independence.

322. T C E (3) S E
Prerequisite: HIS 102.
The history of the economic, social, and political developments since 1914 with an emphasis on international relations.

325. H G T (3)
S O
The political, constitutional, social, and economic history from 1796 to the present.

330. C A , 1607-1776 (3) S E
Historical development of the colonies which became the United States, from origins to the Declaration of Independence.

331. A R E N P ,
1776-1828 (3) F E
A study of the American Revolution and national development under the Federalist and Republican administrations.

332. C R (3) S E
The American nation during the years leading to the Civil War, the war itself, and the immediate aftermath.

333. .S. H , 1607 P (3)
S E
A study of social, cultural, and political aspects of women's history in the U.S. with additional emphasis on the role religion played in the lives of American women in the 19th and 20th centuries.

410. A F P (3) F O
A survey of the most significant developments of American foreign policy with an emphasis on problems arising from the emergence of the United States as a world power.

414. T G A P E , 1877-1920
(3) F O
A study of the energetic and controversial transformation of America from a rural commercial society to an urban, industrial society. Includes domestic reforms through 1920 for continuity, but leaves the more thorough discussion of WWI for HIS 415.

415. A , 1914-1945 (3) F E
A close look at the United States during the period of profound change brought by World War I, the twenties, the Great Depression and World War II.

417. T S (3) S O
The Old and New South, 1607 to the present.

420. R S 1547 (3) F A N
Social, cultural, and political developments from the 16th century to the present.

422. T S C E , 1945-
1991 (3) S O
A survey of political, social, and economic changes in the U.S. from the Truman administration to the end of the Gulf War. Emphasis is placed on domestic reforms, civil rights, foreign policy, and the Korean War, Vietnam, and Cold War.

431. H I (1-3) A N
Prerequisites: Prior department approval, 3.0 HIS GPA and 3 upper level HIS hours. Maximum: 6 semester hours.
Individualized field study in applied historical research such as through private archives and libraries, government agencies, businesses, and archaeological sites.

() Hours Credit; F-Fall, W-Winter; S-Spring; Su-Summer

112. E P G (4) F , S
Reciprocal credit: PHY 112.
See PHY 112 for description.

215. R G I (3) F
Regional, physical, and human geography of the developed world to include the United States, Canada, Western Europe, Russia, Eastern Europe, Japan, Australia and New Zealand.

216. R G II (3) S
Regional, physical, and human geography of the developing world to include Middle and South America, Southwest Asia, North Africa, Africa south of the Sahara, China, East and South and Southeast Asia, and the Pacific.

