

EDUCATION SPECIALIST IN EDUCATIONAL LEADERSHIP

Available on the Jackson, Germantown and Hendersonville Campuses; Leadership in School Reform available online

IS BASED IN ONLINE CONCEPTS AND RESEARCH
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 IN AN COMMITTE OF EDELIN EIC EAND GARWING
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4 THE PURPOSE OF THE EDUCATIONAL LEADERSHIP PROGRAM IS TO PREPARE EDUCATIONAL LEADERS TO INFLUENCE POSITIVE CHANGE IN THE COMMUNITY THROUGH THE IMPLEMENTATION OF EFFECTIVE PRACTICES AND TO PROVIDE SUPPORT AND COACHING TO OTHER EDUCATORS AS INDIVIDUALS AND AS MEMBERS OF THE EDUCATIONAL COMMUNITY

Objectives of the Program

3 THE STUDENT WILL
 DEMONSTRATE WITHIN THEIR DISCIPLINE KNOWLEDGE AND SKILLS
 DISPLAY COMPETENCY IN THE CRITICAL ISSUES, TRENDS AND METHODOLOGIES

IS PROVIDED THROUGH THE COURSE GROUP PROJECTS AND ACTIVITIES
 FAILS TO OCCUR IN THE COURSE
 AN ACT OF VIOLENCE OR SEXUAL ASSAULT
 IN NOVEMBER \$3000 BARRIETSL FORD
 OFFERED THROUGH THE GUIDANCE SPHAT
 STUDENTS MUST BE ADVISED BY THE
) INSTRUCTORS IN THE ACTING UM
 THE SCHOOL DISTRICT OF THE
 SECOND PERIOD AND IN DISMANTAIN
 ONLY IN THE INTERVIEW IN MONTHS
 INSUPPORT OF THE SIGNATURE OF THE
 FORD OF THE DISTRICT IN A STUDENT
 COMPLETE THE ACTING UM THE LEADERSHIP
 STUDENTS PRESENT THEIR LEADERSHIP
 IN THE ASPIRATIONS, STRATEGIES
 3 CHOICE OF ENROLLMENT IN COURSE
 4 THE PROGRAM IS AN ONLINE COURSE

AND THEIR SCHOOLS
 4 THE OBJECTIVE OF THE PROGRAM IS TO PREPARE EDUCATIONAL LEADERS TO INFLUENCE POSITIVE CHANGE IN THE COMMUNITY THROUGH THE IMPLEMENTATION OF EFFECTIVE PRACTICES AND TO PROVIDE SUPPORT AND COACHING TO OTHER EDUCATORS AS INDIVIDUALS AND AS MEMBERS OF THE EDUCATIONAL COMMUNITY

Program Description: This program is designed to prepare educational leaders to influence positive change in the community through the implementation of effective practices and to provide support and coaching to other educators as individuals and as members of the educational community.

2 FORMER LICENSURE FOR EDUCATORS
 LICENSURE EXPERIENCE IN EDUCATION

2016-2017

Curriculum: Ed.S. in Educational
Leadership: Instructional Leadership

Prerequisites: (U M A ' R O W A T H S D E V E L O P M E N T)
N S T R U C T I O N A L L E A D E R S H I P C O U R S E S A S S I M I L A T I O N
Y E A R S O F T E A C H I N G E X P E R I E N C E

Transfer Credit by Petition: - A X I M U M 3 S E M E S T E R
(C O U R S E S M A Y B E A P P L I E D)

Licensure: 4 H I S T O R Y C R E D I T S R E C O M M E N D E D
L I C E N S E I N C L A S S I F I C A T I O N 3 3 0 0

3 T A C T I C A N N E S S E S I G N I F I C A N T (4 %) 3 , , , 1 6 P R O G R A M A L E S #

Graduation Requirements

! L STUDENT S LEARNING GOALS AND STANDARDS
% EDUCATION AND CAREER DEVELOPMENT
GRADUATION

3 SUCCESSFUL COMPLETION OF THE REQUIRED SEMESTER
HOURS OF COURSEWORK WITH A MINIMUM '0% IN THE
PROGRAM

3 SUCCESSFUL PRESENTATION OF THE LEADERSHIP GROWTH
PAPER FOR THE LEADERSHIP CONCENTRATION
) IN ADDITION TO THE ABOVE CRITERIA STUDENTS COMPLETING
THE INSTRUCTIONAL LEADERSHIP LICENSURE TRACK MUST

3 SUCCESSFULLY COMPLETE THE REQUIRED 500 HOURS OF
) INTERNSHIP

Course Descriptions: Education (EDU)

716. Purpose and Plan for Action Research (3)
OUR PURPOSE AND INTENTIONS ARE EXPRESSED THROUGH
BASIC PRINCIPLES AND CONCEPTS THAT
CONSTITUTE RESEARCH AND DIFFERENTIATE
RESEARCH FROM OTHER PROCESSES AND INQUIRY
AND DATA COLLECTION METHODS
STUDENT LEARNING AND RESEARCH DESIGN
COLLABORATION AND EVALUATION OF RESEARCH
WIDE VARIETY OF RESEARCH STRATEGIES
BASED ON EVALUATION OF RESEARCH IN SCHOOLS
OR SCHOOL DISTRICTS

717. Entrepreneurial School Leadership (3)
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