

Certificate in International Health Care

Administrative Leadership

Susan Ann Burke Kerley(2016). Contract Administrator, Center for Excellence in Health Care Practice. B.S.N., Tennessee Technological University.

Faculty

Jessica Suite(2009) Assistant Professor of Nursing. B.S., University of Missouri; B.S.N., St. Louis University; M.S.N., Union University.

Robert A. Wamble(2011). Director, Anatomical Services and Instructor of Nursing. B.S., University of Tennessee, Knoxville; D.V.M., Auburn University.

Brandi Whitaker. (2014). Nurse Educator, Center for Excellence in Health Care Practice. A.S., Volunteer State Community College; B.S.N., Cumberland University.

The Center for Intercultural Engagement in partnership with the Center for Excellence in Health Care Practice offers two certificate programs in International Health Care. The purpose of the program is to enhance the knowledge and clinical skills of domestic and/or international nurses and to promote intercultural awareness. The two-semester program offers curriculum that incorporates didactic instruction, clinical laboratory and simulation experiences, and eBET EMC /Span <</MCID 13248 :

component
intercultural
of intercultural competence, especially in health care settings.

The program is available on the undergraduate level awarding the Certificate in International Health Care as described below. The program is also available as a post-baccalaureate Certificate in International Health Care as described in the Graduate Catalogue.

(2010). Simulation Specialist.

Pamela Pogher(2013). Lab Simulation Specialist - Hendersonville. A.S.N., Western Kentucky University.

Certificate in International Health Care—24 hours

A. ICS 210 and 212—4 hours

B. Select 20 hours from: CHP 300, 305, 310, 315, 320, 325, and 340.

Course Offerings in Center for Excellence in Health Care Practice (CHP)

300. Principles and Practice of Executive Nursing Leadership (4)

Principles and practices of executive nursing leadership as it relates to the understanding of health care systems and role of the nurse leader as a change agent. Clinical simulation and didactic instruction will be provided in strengthening the practice of the established nurse.

305. Principles and Practice of Maternal-Child Nursing (4)

Principles and practice of maternal-child nursing as it relates to the wellness-illness continuum of childbearing families

