

Dean

James A. Patterson(1999). Acting Dean of the School of Theology and Missions and University Professor of Christian Thought and Tradition. B.A., Rutgers University; M.Div., Gordon-Conwell Theological Seminary; Ph.D., Princeton Theological Seminary.

Staff

Christy Young (2006) Director, Adult and Professional Programs. B.S.O.L. and M.B.A., Union University.

Marianna Dusenberry(2009) Secretary. B.S., Meredith College.

Mission Statement

The School of Theology and Missions exists to advance the Kingdom of God through theological education by integrating rigorous academics, skill in teaching, deep devotion to Christ and His Church, and a commitment to reaching the nations with the gospel.

Ethos Statement

The School of Theology and Missions Ethos Statement, which details ethical and lifestyle expectations of majors, is presented in CHR 231 and is also available

Program Directors

Frank Anderson(2010). Associate Professor of Ministry and Missions and Director of the A.Div., Program--Germantown. B.B.A., University of Memphis; M.Div. and Ph.D., Mid-America Baptist Theological Seminary.

Hayward Armstrong (2012). Professor of Missions and Director of Online Programming. B.A., Samford University; M.Div. and Ed.D., New Orleans Baptist Theological Seminary; M.D.E., University of Maryland University College; Ph.D., New Orleans Baptist Theological Seminary / Southern Baptist Theological Seminary.

Ken Easley(2006). Professor of Biblical Studies and Director of the School of Theology and Missions Programs—Olford Center. B.A., John Brown University; M.Div., Trinity Evangelical Divinity School; Ph.D., Southwestern Baptist Theological Seminary.

R. Kel 1 10 63 537.686 Tm [(Sou22Dard Armstrong)Tj EeBT /T1_3 1 Tf 0.014 Tc 0.125 6CID 18054 >>BDC BT /T1_2

- III. Major in Christian Ministry and Missions—40 hours
 - A. Core Requirements for all majors—18 hours
 - B. CHR 231 and 498—4 hours
 - C. Elective hours from Christian Ministry and Missions—12 hours
 - D. Elective hours from Biblical Studies/Languages—3 hours
 - E. Elective hours from Christian Thought and Tradition—3 hours
- IV. Major in Christian Studies—40 hours
 - A. Core Requirements for all majors—18 hours
 - B. CHR 231 and 498—4 hours
 - C. Electives from Christian Studies—9 hours
 - D. Elective from Biblical Studies/Languages—3 hours
 - E. Elective from Christian Thought and Tradition—3 hours
 - F. Elective from Ministry and Missions—3 hours
- V. Major in Christian Thought and Tradition—40 hours
 - A. Core Requirements for all majors—18 hours
 - B. CHR 231 and 498—4 hours
 - C. Electives from Christian Thought and Tradition—12 hours
 - D. Electives from Biblical Studies/Languages—3 hours
 - E. Electives from Christian Ministry and Missions—3 hours
- VI. Major in Philosophy—30 hours
 - A. PHL 240, 331, 345, 346, and 347—15 hours
 - B. Elective from Ethics—3 hours
 - C. Electives from upper level Philosophy—12 hours
- VII. Major in Sport Management with Sport Ministry Emphasis

Honors Thesis Requirements:

- Selection and approval of a thesis advisor. Students will approach faculty members that would be appropriate supervisors for their general area of research interest. When an agreement has been reached for a faculty member to serve as a thesis advisor, the faculty member will notify the associate dean or dean of this arrangement. Students may also approach the associate dean or dean for suggestions with respect to potential thesis advisors.
- Completion of the multiple steps involved in preparing a thesis.
 - Thesis Prospectus
 - Annotated bibliography that serves as a literature survey
 - Draft process for thesis contents: introduction, chapters, and conclusion
 - Final thesis of between 35–50pp.
- Students will complete their honors thesis while enrolled in CHR-498. Students must meet all deadlines and all other expectations that the course professor requires of non-honors students in CHR-498. Students should closely consult with their thesis advisor during the writing of their honors thesis. Upon completion of the thesis, the students will submit the thesis to their thesis advisor and, as a courtesy, to the course professor. The thesis review committee will be responsible for assigning a grade for CHR-498 in consultation with the course professor. Unless the CHR-498 course professor serves as a student's thesis advisor or on the thesis review committee, apart from reporting the student's performance on the ordinary expectations of the course, the honors program has no expectations of the CHR-498 course professor beyond what would normally be expected with respect to a non-honors student.

- Successful defense of the project before an honor thesis review committee consisting of three faculty members. The honor thesis review committee will be composed of the faculty who taught the three contracted honors courses plus the thesis advisor. If this number does not total three faculty, the School of Theology and Missions administration will appoint additional faculty to the thesis review committee. The review committee is responsible to read the final draft of the thesis and interact with the student regarding their work during the defense.

Assessment of Majors

Students with a major in the School of Theology and Missions are required to take CHR 498, Senior Seminar, as part of their graduation requirement. The seminar is offered every semester and must be taken during the student's senior year.

Student Organizations

A Ministerial Association is available for students entering the preaching/pastoral ministry. This association meets monthly for the purpose of strengthening the ties of fellowship among those on campus who are committed to the gospel ministry.

Student Awards

The Zondervan Greek Award is presented to the student who shows the greatest achievement in Biblical Studies with a background in Greek.

The School also presents the following awards: H. E. Dana Intermediate Greek Award, Curtis Vaughan Elementary Greek Award, R. G. Lee Christian Ministry Award, George Savage Hebrew and Old Testament Award, Dallas Willard Philosophy Award, Carl F. H. Henry Christian Thought and Tradition Award, and Broadman and Holman Award.

Course Offerings in the School of Theology and Missions

() Hours Credit; F–Fall, W–Winter; S–Spring; Su–Summer. Unless noted, courses are offered every year.

Biblical Studies and Languages Division Including Biblical Literature and Theology and Biblical Languages

Biblical Literature and Theology (CHR)

111. Old Testament Survey (3)

A survey of the Old Testament with emphasis on historical, theological, and literary development. Does not apply to any of the Department's majors/minors.

112. New Testament Survey (3)

Recommended prerequisite: CHR 111.

A survey of the New Testament with emphasis on historical, theological, and literary development. Does not apply to any of the Department's majors/minors.

113. Introduction to Bible Study and Interpretation (3)

The study of the process of hermeneutics or interpretation. Special emphasis is given to the methodology of step-by-step Bible study.

213. Biblical Backgrounds (3)

Prerequisite: CHR 111, CHR 112.

A survey of the history, literature, archaeology, geography, and culture of biblical times.

345. Ethics in Professional Life (3) As Needed

An examination of the moral dimensions of the Christian ministry and the moral issues facing ministers in their day-to-day work. Attention is given to the minister's personal, professional, and collegial relationships and moral responsibilities.

347. Family Ethics (3) As Needed

A study of the family in the context of normative biblical, theological and ethical perspectives. Attention will also be

Church History (CHR)

300. American Church History (3) F—Even Years
Reciprocal credit: HIS 300. See HIS 300 for course description.

305. History of Christianity (3)
Prerequisite: HIS 101 and 102. Reciprocal credit: HIS 305. See HIS 305 for description.

306. Early and Medieval Christianity (3) As Needed
A survey of the history of Christianity from the post-apostolic period through the 15th century.

313. Modern Christianity (3) As Needed
A survey of the history of Christianity from the 17th century to the present.

316. Renaissance and Reformation (3) F—Odd Years
Reciprocal credit: HIS 316. See HIS 316 for description.

331. Early Christian Political Thought (3)
Reciprocal Credit: PSC 331.
See PSC 331 for description.

335. Modern Christian Political Thought (3)
Reciprocal credit: PSC 335.
See PSC 335 for description.

405. History of the Baptists (3) S—Odd Years
Interpretive survey of the history of Baptists in England and America from the 17th century to present with emphasis on the history of the Southern Baptist Convention.

415. History of Spiritual Awakenings (3) As Needed
A study of spiritual awakenings that examines the historical, theological and cultural milieu from which they have emerged.

Philosophy (PHL)

Christian Ministry and Missions Division (CHR)

271. Youth Ministry Strategies (3) F—Even Years

A study of youth ministry focusing on the various approaches, methods, and strategies with practical applications for programming, goals and desired outcomes.

307. Faith-Based Social Services (3) F—Odd Years

Reciprocal credit: SW 307. See SW 307 for course description.

320. Sport Ministry and Recreation Management (3)

Reciprocal Credit: PEWS 320

A course which focuses on the Great Commission and how Sports/Recreation activities can be used as a bridge to fulfill such. This course will provide students with the foundational knowledge to plan, implement, and evaluate a Sports Ministry program within various settings. This course includes a 15 hour internship with Englewood Baptist Church and the Fellowship of Christian Athletes.

333. Contemporary Christian Life and Practice (3)

Pre- or Corequisite: CHR 231.

Contemporary issues related to practical and ethical issues from a Christian perspective. Topics: vocation, time/resource management, marriage relationships, conflict resolution, evangelism, church involvement, Christian worldview, devotional life, and practical ethics.

345. Ethics in Professional Life (3) As Needed

An examination of the moral dimensions of the Christian ministry and the moral issues facing ministers in their

Available in each departmental prefix:

179-279-379-479. External Domestic Study Programs (1-3) As Needed

All courses and their applications must be defined and approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4) As Needed

All courses and their applications must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) As Needed

231. Sophomore Seminar (2)

Prerequisite: CHR 111, 112

A Corequisite of all upper-level courses in the major taken in the sophomore year or at program entry. Introduces the student to basic research methodologies, writing styles and expectations in ministry.

295-6-7. Special Studies (1-4) As Needed

Lower-level group studies which do not appear in the regular departmental offerings.

395-6. Special Studies (1-4) As Needed

Upper-level group studies which do not appear in the regular departmental offerings.

397. Special Studies in Church History (1-4) As Needed

Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) As Needed

Individual research under the guidance of a faculty member(s).

498. Senior Seminar (2-3)

Functions as a required capstone or exit seminar for majors in the School of Theology and Missions (except Philosophy). Focuses on competencies in the following areas: defining one's mission and values; understanding the church's relationship to contemporary culture and the global context; and academic research and writing. In the final half of the course, the students will present research papers in the theological discipline of their choice. Must be taken during senior year. Majors in the Honors Program must take a 3 hour Senior Seminar.

499. Seminar (1-3) As Needed

To be used at the discretion of the department for majors only. Senior standing in the department required.

PROGRAMS OF THE R.G. LEE CENTERS

ADULT STUDIES/THEOLOGY AND MISSIONS

Program Leadership

Christy Young (2006). Program Director, Adult and Professional Programs, R.G. Lee Center. B.S.O.L., M.B.A., Union University.

For additional information, including direct contact information for program personnel, visit www.uu.edu/centers/rglee

Program Admission

Applicants must be at least 25 years of age and have served in some capacity in their church for at least 3 years. In addition to the application for admission, applicants must provide a letter of recommendation from their church and meet University admission requirements.

Calendar

Calendars for the programs offered through the R.G. Lee Center are tailored to meet the needs of adult, evening students as well as the ministerial schedules of the faculty and the students. For this reason schedules of course offerings do not follow the traditional calendars presented in the Catalogue and vary by center. Calendars are available at www.uu.edu/adia and www.uu.edu/dcm

Curriculum

The Center offers two programs at various sites throughout West Tennessee. The diploma program is designed for adult education incorporating an exposure to the liberal arts. Credit earned through the Diploma of Christian Ministry program is applicable to the Associate of Divinity degree. The Associate of Divinity is a professional program offered to the non-traditional student.

Degree Requirements: Diploma in Christian Ministry—30 hours

- I. General Education Requirements
Two courses (6 hours) from CHR 111, 112; PHL 240; HIS 101; MAT .
- II. Christian Ministries Requirements—24 hours
 - A. Old Testament courses, 2: RGL 314, 317, 415, 416, one from RGL 320-358.
 - B. New Testament courses, 2: RGL 300, 301, 302, 423, one of RGL 359-378.
 - C. Theological courses, 2: RGL 113, 342, 304.
 - D. Ministry Studies courses, 2: RGL 261, 263, 307, 454.

Degree Requirements: Associate of Divinity—66 hours

- I. General Education requirements
 - A. ENG 111 and 112—6 hours
 - B. PHL 240; HIS 101; MAT (3 hours)—9 hours
- II. Associate of Divinity Requirements—51 hours
 - A. Old Testament courses, 3: RGL 314, 317, 415, 416, one of RGL 320-358.
 - B. New Testament courses, 3: RGL 300, 301, 302, 423, one of RGL 359-378.
 - C. Theological courses: RGL 113, 243, 304.
 - D. General Studies: RGL 303.
 - E. Ministry Studies: RGL 261, 263, 305.
 - F. Three Electives from: RGL 306, 307, 308, 309, 310, 311, 454.
 - G. Practicum: RGL 481

Program Assessment

Students pursuing the Associate of Divinity are required to take RGL 481, Christian Ministries Internship as the capstone course.

Course Offerings through the R.G. Lee Centers (RGL)

113. Introduction to Bible Study and Interpretation (3)
The study of the process of hermeneutics or interpretation. Special emphasis is given to the methodology of step-by-step Bible study.
243. Approaches to Moral Decision Making (3)
An introduction to Christian ethics, focusing on methodology with a survey and comparison of philosophical, secular, and theistic perspectives on the moral life, then moves on to develop a comprehensive evangelical approach.
261. Introduction to Christian Education (3)
The origin, purposes, officers and curriculum of the organizations of the local church.
263. Homiletics (3)
A study of the basic techniques of sermon preparation and delivery.
300. The Life of Christ (3)
A study of the life of Christ as recorded in the Synoptic Gospels.
301. Pauline Epistles (3)
An exegetical study of selected Pauline epistles.

359. Matthew (3)
360. Mark (3)
361. Luke (3)
362. John (3)
363. Acts (3)
364. Romans (3)
365. I Corinthians (3)
366. II Corinthians (3)
367. Galatians (3)
368. Ephesians (3)

369. Philippians (3)
370. Colossians (3)
371. I Thessalonians (3)
372. II Thessalonians (3)
373. The Pastoral Epistles: I, II Timothy;
Titus; Philemon (3)
374. Hebrews (3)
375. James and Jude (3)
376. I, II Peter (3)
377. I, II, III John (3)
378. Revelation (3)

195-6-7. Special Studies (1-4)

295-6-7. Special Studies (1-4)

Lower level group studies which do not appear in the regular offerings.

395-6-7. Special Studies (1-4)