

SCHOOL OF NURSING

Dean

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Uniforms and Insurance Requirements

Students must purchase appropriate uniforms. The School of Nursing will provide necessary forms for ordering the uniforms.

Students will be charged for the school's group policy liability insurance when participating in a nursing course that requires clinical experience.

Degree Requirements for the Bachelor of Science in Nursing, initial RN licensure tracks:

A. Non-nursing courses required for both tracks

1. Gateway course; ENG 111, 112; BIO 221, 222 (must be taken within five years of beginning nursing courses); PSY 213, 219; PEWS 100; CHR 111, 112; BIO 201 or 211; SOC 211—Curriculum Model Year 1.
2. ENG 201, 202; CHE 105 or 111; HIS 101, 102; MAT 114; ART 210; BIO 300 (must be taken within five years of starting nursing courses); PEWS Activity Elective; any level Elective (3 hours)—Curriculum Model Year 2.

B. Basic BSN Track

1. NUR 302, 306, 308, 309, 310, 318, 330, 408, 409, 418, 419, 421, 423, 425, 430, 440, and 499
2. Upper level Elective—3 hours

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Course Offerings in Nursing (NUR)

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

200. Survey of Professional Nursing (3) As Needed

An exploratory course for the student interested in the nursing profession. Students will be introduced to the broad scope of nursing roles, settings and specialities.

302. Foundations of Pharmacology (1) F

A study of arithmetic dosages and solutions and introduction to basic drug classifications and principles of pharmacology. Legal and ethical responsibilities of the professional nurse for the well or ill person are emphasized.

306. Scientific Writing in Health Care (1) S

Prerequisite: ENG 112.

Focus on effective writing skills, selecting and using scholarly resources as well as the APA format.

308. Foundations for Nursing Practice (6) F

361. Survey of Technology in Nursing (3) F
Pre-requisite: Admission into RN-BSN Nursing Program
This elective course focuses on the presentation and application of basic information technology used in the field of nursing to care for individuals of all ages in diverse settings. Introduction of information technology that is used in the field of nursing provides a basis for development of decision-making and critical thinking skills related to the care of patients. This course incorporates both therapeutic communication and the social, political, and information management systems used in nursing care and patient care technology.
408. Pharmacotherapeutics in Nursing I (2) F
Corequisite: NUR 302 and 310.
The biochemical and psychological effects of drugs on the wholistic person in a multicultural society. Nursing process with different classifications of drugs is emphasized. Historical, economic, legal and ethical issues are identified.
409. Pharmacotherapeutics in Nursing II (2) S
Prerequisite: NUR 408.
A continuation of NUR 408 in its study of the biochemical and psychological effects of drugs on the wholistic person.
418. Nursing Care of Childrearing Families (5) F
Prerequisite: NUR 318, 423.
Promotive and preventive health care for members of childrearing families along the wellness-illness continuum. Emphasis is placed on the developmental aspect of children from infancy to adolescence and on children with special problems.
419. Issues in Professional Nursing (3) F
The nurses's role in change through evaluation of historical and current issues impacting the profession and health care delivery systems. Students explore the role of nursing theory in the continued development of professional nursing.
421. Nursing Care of Adults in Health and Illness I (6) F
Prerequisites: NUR 318, 408, 409, 423.
Professional nursing practice and further development in its application with adults from multicultural backgrounds along the wellness-illness continuum and emphasis on integration of pathophysiology and psychosocial dynamics with complex illnesses and human response patterns in the acute care setting. Use of critical thinking, decision making, and research will be incorporated into the teaching, caring, and collaborative role of the nurse.
423. Mental Health-Psychiatric Nursing (5) S
Prerequisites: NUR 308 and 310.
Considering individuals, families, and community groups at any position on the health continuum the student will utilize the nursing process in applying mental health concepts in a variety of settings. Intervention modes are observed or practiced in one-to-one, small group, family, and milieu settings. Emphasis is placed on use of economic context of practice is considered.
425. Nursing Care of Adults in Health and Illness II (6) S
Prerequisites: NUR 419, 421; Prerequisite or Corequisite: NUR 430.
A continuation of NUR 421. There will be additional development of the role of the professional nurse as a health teacher and advocate.
430. Leadership and Management in Nursing (4) S
Prerequisites: NUR 330, 418, 421.
Study of health care organizational structures and the professional nurse's role as a patient advocate, leader, manager, and change agent. Emphasis is on the application of the theories principles of leadership and management in the context of the health care delivery system. Use of the research process is identified as a management tool to test alternative solutions on which to base decision-making.
440. Community Health Nursing (5) S
Pre/Corequisite: BIO 300 and all other nursing courses.
A culminating experience in population-focused health care in diverse settings. Health needs are addressed using nursing theory and research with knowledge from the humanities, biological and social sciences.
452. Intercultural Issues (3) As Needed
Study of culturally appropriate and wholistic professional nursing care of persons in our pluralistic global society. Emphasis on sensitivity to and respect for cultural diversity, communication, critical thinking, cultural assessment, and strategic planning for competent nursing care which will result in positive health care outcomes for intercultural populations.
499. Senior Seminar (1) S
Prerequisite: NUR 419. Corequisites: NUR 425, 430, 440.
This course focuses on concept synthesis in order to prepare the new graduate for entry into the nursing profession. Emphasis is placed on critical thinking skills needed by the generalist to address health care dilemmas.

- 179-279-379-479. External Domestic Study Programs (1-3) As Needed
All courses and their applications must be defined and approved prior to registering.
- 180-280-380-480. Study Abroad Programs (1-3) As Needed
All courses and their application must be defined and approved prior to travel.
- 195-6-7. Special Studies (1-4) On Demand
295-6-7. Special Studies (1-4) On Demand
Lower-level group studies which do not appear in the regular departmental offerings.
- 349-546-7. Special Studies (1-4) On Demand
Upper-level group studies which do not appear in the regular departmental offerings.
- 495-6-7. Independent Study (1-4) On Demand
Individual research under the guidance of a faculty member(s).

ADULT STUDIES/NURSING

BACHELOR OF SCIENCE, RN TO BSN TRACK

The School of Nursing encourages the educational mobility of registered nurses holding the associate degree

ADULT STUDIES/NURSING

BACHELOR OF SCIENCE IN NURSING, SECOND BACHELOR'S DEGREE ACCELERATED TRACK

This track offers the BSN in an intensive 15-month option. It is offered on the Jackson, Germantown, and Hendersonville campuses to students who have already proven academic success and maturity with the completion of a bachelor's degree in another field.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/son.

Program Admission

The applicant must hold a bachelor's degree from a regionally accredited college or university with a minimum 3.0 GPA for the last 60 hours attempted. In addition to University admission requirements, the applicant will:

1. Make special application to the School of Nursing, BSN-Accelerated Track (BSNA).
2. Provide official transcripts of all coursework attempted including those documenting the required prerequisite courses with a grade of C or higher; BIO 221-2, (8 hours—must be taken within five years of beginning nursing courses), PSY 213 (3).
3. Meet conditions #4, 5, 8, 9, 10, and 11 stated under School of Nursing, "Admission to the Basic BSN Track."
4. An interview with the applicant may be requested. The interview allows the nursing applicant to become acquainted with the School of Nursing and the interview committee the opportunity to evaluate the applicant's potential for nursing education success.
5. See the Basic BSN Track for uniform and insurance requirements.
6. If you are not a U.S. citizen, an internpn8m8p4ll:

A student who receives a grade of D or below must reapply to the School of Nursing for consideration to be allowed to repeat the course the next time it is offered in the scheduled sequence of courses. Any such course must

ADULT STUDIES/NURSING

BACHELOR OF SCIENCE IN NURSING, FIRST BACHELOR'S DEGREE ACCELERATED TRACK

This track offers the BSN in an intensive 15-month option. It is offered on the Jackson, Germantown, and Hendersonville campuses to students who have already proven academic success and maturity with the completion of 69 semester hours.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/son.

Degree Completion Track

In addition to University admission requirements, the applicant must be 24 years of age or older upon enrollment and meet the following program-specific admission requirements:

1. Make special application to the School of Nursing, BSN 15-month Degree Completion Track.
2. Provide official transcripts of all coursework attempted including those documenting the required prerequisite courses with a grade of C or higher.
3. A minimum ACT of 20 or equivalent SAT.
4. Have completed the Adult Studies Core Curriculum (See below).
5. Minimum cumulative 3.0 GPA for last 60 hours attempted.
6. Meet conditions #4, 5, 8, 9, 10, and 11 stated under School of Nursing "Admission to the Basic BSN Track."
7. An interview with the applicant may be requested. The interview allows the nursing applicant to become acquainted with the School of Nursing and the interview committee the opportunity to evaluate the applicant's potential for nursing education success.
8. See the Basic BSN Track for uniforms and Insurance Requirements.
9. If you are not a U.S. citizen, an international application must be completed and submitted with the BSN application. All international transcripts must be evaluated by an accredited evaluating agency found at the National Association of Credential Evaluation Services' website: www.naces.org

- I. Adult Studies Core Curriculum
 - A. ENG 111 and 112 (6 hours)
 - B. ENG 201 or 202 and Humanities: Literature, Philosophy, Language, Music, Art, Theatre, Christian Studies (9 hours)
 - C. Science: BIO 221, 222 (8 hours—must be taken within 5 years of beginning nursing courses)
 - D. Social Science: HIS 101 or 102; PSY 213 (6 hours)
 - E. MAT 114 (3 hours)
 - F. CHR 111 and 112 (6 hours)
 - G. Upper-Level Electives: 6 hours on the junior/senior level
 - H. Lower-Level Electives (100–200 level courses) (13–14 hours)
 - I. Computer Science (2 hours)
- II. Major Requirements (70 hours): BIO 201 or 211, 300 (must be taken within 5 years of beginning nursing courses); PSY 219; NUR 302, 306, 307, 309, 310, 318, 330, 408, 409, 418, 419, 421, 423, 425, 430, 440 and 499.
- III. Minor Requirements: none
- IV. Minimum hours for graduation: 129

The Cohort Approach and Calendar

The academic calendars for the Bachelor of Science in Nursing 15-month Degree Completion Track do not parallel those shown in the *Catalogue*. General Education and prerequisite courses will follow the traditional calendars; however, the major/cohort is delivered in an accelerated format. Calendars for the cohorts are unique to each and are available at www.uu.edu/academics/adultstudies/acceleratedbsn/.

Requirements for Progression in the BSN Program

The student enrolls in the courses in nursing according to the prescribed sequence. At least a C grade in each course (NUR or non-NUR cohort courses) is required for progression in the nursing curriculum. Students who receive a grade of less than C in any course may not continue in the BSNA track: a student must fully withdraw from the program.

Continuation in the program is also contingent upon compliance with ethical and professional standards of conduct. Students who remove school or hospital property without permission will be subject to immediate disciplinary action. Graduation requirements follow the guidelines of Union University.

