

INSTITUTE FOR INTERNATIONAL AND INTERCULTURAL STUDIES

Faculty

Cynthia Powell Jayne(1976). University Professor of Language, and Associate Provost for International and Intercultural Studies. B.A., Mississippi College; M.A. and Ph.D., Louisiana State University; Additional study, Vanderbilt University, University of Kentucky and The Summer Institute of Intercultural Communication.

Victoria Malone

Curriculum

The Institute offers two programs in Intercultural Studies, a comprehensive major that does not require a minor, and the minor for students majoring in another area. Both programs are designed to enable students to develop theoretical and practical knowledge needed to live and work effectively in culturally complex environments. The Institute also offers the minor in Humanitarian Studies, which is designed to prepare students to apply content in their majors in a cross-cultural

For additional information including direct contact information with program personnel, see www.uu.edu/academics/iis

I. Major in Intercultural Studies—57 hours

A. Required Core—27 hours

1. Modern Language 200 or above—6 hours.
2. PSC 214; GEO 215 or 216; ICS 321.
3. ICS 110, required prior to beginning Emphasis, and 320.
4. ICS 245 and 498—6 hours.

B.

320. Intercultural Communication (3) S

Examination of theoretical and practical issues related to cross-cultural communications and intercultural dynamics

Christian College Teacher Education Coordinating Council

Students in the Teacher Education Program may apply to fulfill their student teaching requirement abroad. Contact the Assistant Dean for Teacher Education and Accreditation for more information.

Institutional Agreements

Union has established partnerships with a limited number of organizations or institutions to provide external study experience. These include:

Ansgar College, Kristiansand, Norway
LCC International College, Klaipeda, Lithuania
Salzburg College, Salzburg, Austria
Baptist Theological Seminary, Singapore

320. Principles and Practice of Pediatric Nursing (4) Principles and practice of pediatric nursing as it relates to the wellness-illness continuum of childrearing families in promotive and preventive care for the family and child. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.
325. Principles and Practice of Medical-Surgical Nursing (6) Principles and practice of medical-surgical nursing as related to the wellness-illness continuum addressing the pathophysiological and psychological issues associated with acute and chronic disease processes. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.
340. NCLEX-RN Prep Course for International Nurses (6) A broad overview of all areas of nursing care as it relates to the potential content on the NCLEX-RN exam, including necessary test taking skills and practice exams based on NCLEX-RN standards. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.