

# TEACHER LICENSURE

## POST-BACCALAUREATE REQUIREMENTS FOR INITIAL AND ADD-ON ENDORSEMENT

### Conceptual Framework

A Teacher-Student Dynamic of Sensitivity, Reflection and Faith

### Mission Statement

The mission of the Educator Preparation Program is to prepare highly effective teachers within an environment of sensitivity, reflection, and faith.

### Description of the Mission

Effective educators demonstrate knowledge in their respective fields, sensitivity to students' diverse learning needs, reflection in scholarship and inquiry, motivation of their students' becoming life-long learners, and a careful examination of their worldview and integration of the fruit of the Spirit (Galatians 5:22-23).

### Candidate Objectives

1. Content Knowledge: Candidates demonstrate academic competence in a broad base of general education and in a major appropriate for the licensure being sought.
2. Knowledge of Learners: Candidates understand the growth and development of children and adolescents with sensitivity to their diverse learning needs.
3. Pedagogy & Instruction: Candidates demonstrate knowledge of a variety of effective teaching methods and materials which utilize skills that effectively apply content knowledge and knowledge of children and adolescents to the learning environment.
4. Assessment, Reflection, Response: Candidates use appropriate assessment strategies to evaluate learning in the classroom and reflect on instruction, assessment, and evaluation to improve teaching and learning.
5. Management of the Learning Environment: Candidates create a learning environment of self-motivation and engagement while modeling Christian character dispositions among students, colleagues, parents and community.
6. Personal Professional Growth & Development: Candidates demonstrate awareness that teachers need further study and continuing professional growth to remain effective.

### CAEP Accreditation

The Educator Preparation Program is accredited by the Council for Accreditation of Educator Preparation (CAEP) under the NCATE legacy standards, 2010 Massachusetts Ave., N.W., Suite 500, Washington, DC 20036; phone 202-466-7496. This accreditation covers initial teacher preparation programs and advanced educator programs.

### Role of the Educator Preparation Program

To be licensed to teach in the State of Tennessee, prospective teachers must earn a bachelor's degree with a major in an academic field and meet specific competencies needed in the teaching profession.

Areas of licensure: Union offers both initial licensure and additional endorsement in the following areas:

- Instructional Leadership License, PreK-12
- Biology, 7-12
- Business Education, 7-12
- Chemistry, 7-12
- Early Childhood Educ., PreK-3
- Economics, 7-12
- Elementary, K-6
- English, 7-12
- English as a Second Lang., PreK-12
- French, PreK-12
- Government, 7-12
- History, 7-12
- Library Information Specialist, PreK-12
- Marketing, 7-12
- Mathematics, 7-12
- Middle Grades, 4-8
- Music Education:
  - Vocal/General, K-12 (no add-on)
  - Instrumental, K-12 (no add-on)
- Physical Education, K-12 plus Health Education K-12
- Physics, 7-12
- Reading Specialist, PreK-12
- School Social Worker, PreK-12
- Spanish, PreK-12
- Special Education:
  - Modified, K-12
  - Comprehensive, K-12
- Speech Comm., 7-12
- Theatre, K-12
- Visual Art, K-12

Fully-licensed teachers who hold an endorsement that includes grade 7 may add a secondary endorsement by submitting minimum scores on the Praxis II specialty area tests for the intended endorsement and the add-on application directly to the Office of Teacher Licensing, Tennessee Department of Education.

## Post-Baccalaureate Endorsement

(For post-baccalaureate initial licensure and add-on endorsements)

**Application Process.** Students who seek post-baccalaureate teacher licensure must submit the Graduate Studies in Education Application; \$25 non-refundable application fee; official transcripts sent directly to Union from every college/university attended; Application for Admission to the Post-baccalaureate Educator Preparation Program; Consent to Fingerprinting, Background Check, and Release of Information form and background check received directly from TBI (<http://www.uu.edu/programs/epp/resources/applications.cfm>) and score report showing minimum Praxis II content knowledge test for the intended endorsement.

**Transcript evaluations.** After the candidate has submitted the aforementioned items, the candidate should call the Assistant Dean for Teacher Education and Accreditation for an appointment for a licensure evaluation. Post-baccalaureate candidates must have a licensure evaluation completed by the Assistant Dean for Teacher Education and Accreditation.

