

# SCHOOL OF NURSING

## Dean

Timothy Smith (2005). Dean and Professor, School of Nursing; and Executive Director, Center for Excellence in Health Care Practice. Diploma, Baptist College for the Health Sciences; BSN, University of Memphis; Diploma in Anesthesia, University of Tennessee, Knoxville Graduate School of Medicine; MSN and PhD, University of Tennessee Health Sciences Center.

Kelly Harden (2007). Associate Dean, Graduate Program; Director, Doctor of Nursing Practice Track; and Professor of Nursing. ASN, Mississippi County Community College, BSN, Regents University, MSN, University of Missouri, DNSc, University of Tennessee Health Science Center.

Carol K. Nethery (2008). Associate Dean, Undergraduate Nursing Programs and Assistant Professor of Nursing. ASN, BSN, MSN, and DNP, Union University.

## Staff

Charlotte Harris (2007) Administrative Assistant.

Paula Karnes(2003) Coordinator, Undergraduate Nursing Program. B.S., University of Tennessee at Martin.

Elsie Cressmar(1998) Coordinator of Nurse Anesthesia Track.

## Mission Statement

The mission of the School of Nursing is to be excellence-driven, Christ-centered, people-focused, and future-directed while preparing qualified individuals for a career in the caring, therapeutic, teaching profession of nursing.

## Chairs

Glynis Blackard(2009). Chair, Undergraduate Program—Hendersonville and Assistant Professor of Nursing. BSN and MSN, Union University.

Patsy Crihfield (2007). Chair, Nurse Practitioner Tracks and Professor of Nursing. Diploma, Baptist Memorial

Jennifer Sanderfer(2012) Assistant Professor of Nursing. BSN, University of Texas, MSN, Vanderbilt University.

Carla Sanders(1982). University Professor of Nursing, Provost and Executive Vice President. Diploma, Baptist Memorial Hospital School of Nursing; BSN, Union University; MSN, The University of Tennessee, Health Science Center; PhD, University of Florida.

Joyce Snyder(2012) Assistant Professor of Nursing. A.D.N., Tennessee State University, BSN, University of Alabama, MSN and FNP, Western Kentucky University.

Jessica Suite(2009). Assistant Professor of Nursing. B.S., University of Missouri; BSN, St. Louis University; MSN, Union University.

Melissa Swinea(2010). Assistant Professor of Nursing. B.S., David Lipscomb University; BSN, University of Alabama; MSN, Vanderbilt University.

Lois Tate (2009) Professor of Nursing. ASN and BSN, University of Memphis; MSN, University of Tennessee Health Science Center; Ed.D., University of Tennessee.

Joy Thomason(2007). Assistant Professor of Nursing and Director of Health Care Educational Development, Center for Excellence in Health Care Practice. BSN, The University of Tennessee, Health Science Center; MSN, Union University.

Denise Thornton-Orr (2008). Assistant Professor of Nursing. BSN, Mississippi University for Women; MSN, and DNSc, University of Tennessee Health Science Center.

Jill Webb (1987). Professor of Nursing and Assistant

### MSN Education track

The MSN Education track will accept up to 15 Union University BSN students each year through progressions. In the event that more than 15 students meet the progression criteria, acceptance will first be granted to the students with the highest GPA. If space is available up to 20 students may be accepted.

For students wishing to progress from the traditional BSN, BSNA, or RN-BSN programs to the Education track, the following criteria must be met:

- Last 60 hours cumulative GPA of 3.5
- must be a student in good standing in their current program

### MSN Administration track

The MSN Administration track will accept up to 15 Union University BSN students each year through progressions. In the event that more than 15 students meet the progression criteria, acceptance will first be granted to the students with the highest GPA. If space is available up to 20 students may be accepted.

For students wishing to progress from the traditional BSN, BSNA, or RN-BSN programs to the Admin or Education tracks, the following criteria must be met:

- Last 60 hours cumulative GPA of 3.5
- must be a student in good standing in their current program

### NP tracks (Nurse Practitioner)

The MS Nurse Practitioner tracks will accept up to 10 Union University BSN students each year through progressions. In the event that more than 10 students meet the progression criteria, acceptance will first be granted to

- at the end of Spring Semester for acceptance into the nursing program. Students must have an ACT of 20 or higher, a cumulative GPA of 3.0, and a Science GPA of 3.0 in order to meet the minimum requirements for the School of Nursing. Placement in the Fall nursing cohort is limited to availability as students in this category are given 2nd priority on a competitive basis. Students desiring to transfer to Union as a junior student in the nursing curriculum are evaluated for placement only if space is available. Students in this category are given 3rd priority on a competitive basis for admission consideration.
3. Official transcripts must be submitted to Enrollment Services from all institutions of higher learning. Any applicant with an Anatomy and Physiology or Pathophysiology course credit that is more than five years old must either take the corresponding NLN Achievement Test and achieve a set passing score or retake the courses for credit.
  4. Fully completed Health History and Physical Examination Form (obtained in the School of Nursing), must be submitted prior to beginning the first semester. This form must include documentation of current immunizations, including the following: tetanus booster within the past 10 years; Hepatitis B vaccination series; MMR; positive Varicella titer and negative screen for tuberculosis (skin test or chest x-ray) within the past 12 months or documentation of compliance with CDC guidelines for tuberculosis screening, as well as any additional vaccinations required by clinical facilities. The student must update this information annually. Failure to have current health information on file will result in the student being asked to withdraw from clinical nursing courses. The SON follows guidelines of the Southern Regional Education Board Council on Collegiate Education for Nursing Education.
  5. The student must have documentation of a clear criminal background check and a clean urine drug screen, completed before beginning nursing curriculum.
  6. An interview with a nursing applicant may be requested. The interview allows the student an opportunity to become acquainted with the School of Nursing and allows the interview committee an opportunity to evaluate the student's potential for nursing education.
  7. Each accepted applicant will be notified and given a reasonable length of time to indicate a commitment to attend Union University. The student must submit an acceptance reply accompanied with a \$200.00 non-refundable deposit.
  8. The Licensure Application, which is completed prior to graduation, asks the question, "Have you ever been convicted of a violation of the law other than a minor traffic violation?" A reported conviction (and/or any license revocation) does not necessarily mean that the graduate will be denied licensure. Any nursing school applicant who would be affected by this disclosure requirement is recommended to schedule an appointment with the Dean of the School of Nursing for a confidential discussion of the specific situation and concern.
  9. Current American Heart Association (AHA) health care provider CPR certification must be maintained throughout the nursing program of study.
  10. The student must provide documentation of current individual health insurance.
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## Uniforms and Insurance Requirements

Students must purchase appropriate uniforms. The School of Nursing will provide necessary forms for ordering the uniforms.

Students will be charged for the school's group policy liability insurance when participating in a nursing course that requires clinical experience.

## Degree Requirements for the Bachelor of Science in Nursing, initial RN licensure tracks:

### A. Non-nursing courses required for both tracks

1. Gateway course; ENG 111, 112; BIO 221, 222 (must be taken within five years of beginning nursing courses); PSY 213, 219; PEWS 100; CHR 111, 112; BIO 201 or 211; SOC 211—Curriculum Model Year 1.
2. ENG 201, 202; CHE 105 or 111; HIS 101, 102; MAT 114; ART 210; BIO 300 (must be taken within five years of starting nursing courses); PEWS Activity Elective; any level Elective (3 hours)—Curriculum Model Year 2.

### B. Basic BSN Track

1. NUR 302, 306, 308, 309, 310, 318, 330, 408, 409, 418, 419, 421, 423, 425, 430, 440, and 499
2. Upper level Elective—3 hours

### C. Licensed Practical Nurse to BSN Track

1. NUR 322 (Transition course) after successful challenge of NUR 302 and 308 or (if unsuccessful in challenge) enrollment in NUR 302 and 308.
2. NUR 306, 309, 310, 318\*, 330, 408, 409, 418\*, 419, 421, 423, 425, 430, 440, 499.
3. Upper level Elective—3 hours  
\*NUR 318 and 418 are available for challenge by testing for the LPN.

## Assessment of Majors

Nursing majors are required to take standardized nursing tests at specific points throughout the program of study. As a part of NUR 499, students will take a standardized comprehensive exam to evaluate readiness to take the NCLEX licensure exam. Successful completion of NUR 499 includes scoring at or above the benchmark set by the School of Nursing. The student will not be able to graduate without successfully meeting the requirements of NUR 499. Student assessments include, but are not limited to, communication skills, therapeutic nursing interventions and critical thinking skills. Basic nursing students are expected to take the NCLEX-RN licensure after completion of the program of nursing to become registered nurses.

## Student Organizations

The Baptist Student Nursing Fellowships open to all nursing and pre-nursing students. It provides Christian fellowship, professional educational programs, and service

activities; it encourages nursing practice evolving from a personal commitment to Jesus Christ. Meetings are monthly.

The National Student Nurses Association (NSNA) is the largest health professional student organization in the United States and the only one for nursing students. All basic BSN students are encouraged to participate. The organization provides opportunity for contributing to nursing education, to provide programs of professional interest and to aid in the development of the whole person, thereby providing for the highest quality health care. The chapter meets monthly; members may also attend state and national meetings. In addition, RN to BSN students are strongly encouraged to hold membership in Tennessee Nurses Association (TNA).

Nu Lambda is a chapter of Sigma Theta Tau International, the Nursing Honor Society. Its purposes are to recognize superior achievement, to develop leadership qualities, to foster high professional standards, to encourage creative work, and to strengthen commitment to the ideals and purposes of the profession. Membership is by invitation to students who have completed one-half of the upper division nursing curriculum, achieved a 3.0 GPA, and rank in the highest 35 percent of their class. After graduation, students continue their membership in the society as alumni.

## Student Awards

The Fannie J. Watt, R.N., Psychiatric Nursing is to be presented to the basic nursing student who has demonstrated the greatest potential for effective practice in a psychiatric setting.

The Fannie J. Watt, R.N., Professional Nursing is presented to the graduating RN-BSN student at each program site who has shown sensitivity to the psychosocial needs of patients and has shown potential for making a serious contribution to nursing.

The Nursing Faculty is presented to the outstanding graduating student who has demonstrated an above average level of theoretical knowledge in the classroom and a high degree of skill in clinical thus showing promise of achievement in nursing.

The Terry Robinson Nursing is presented to the student who has evidenced an extraordinary degree of motivation toward nursing with a quiet, steady and courageous persistence toward their goal.

The Emily Saffel Nursing is established in memory of Emily, born with a congenital heart defect resistant to treatment, and surviving 2 1/2 weeks. Her only contact with God's world was the caring voices and touch of her family, doctors, and nurses. This award is to recognize characteristics of the kind of nursing that her family hopes she received during her brief life.

The Georgia Wilson Nursing was established by Miss Georgia Wilson to be presented to the member of the BSN (basic) graduating class who is deemed by the nursing faculty to have been the most outstanding in clinical nursing.

## Course Offerings in Nursing (NUR)

( ) Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

200. Survey of Professional Nursing (3) As Needed  
An exploratory course for the student interested in the nursing profession. Students will be introduced to the broad scope of nursing roles, settings and specialties.

302. Foundations of Pharmacology (1) F  
A study of arithmetic dosages and solutions and introduction to basic drug classifications and principles of pharmacology. Legal and ethical responsibilities of the professional nurse for the well or ill person are emphasized.

306. Scientific Writing in Health Care (1) S  
Prerequisite: ENG 112.  
Focus on effective writing skills, selecting and using scholarly resources as well as the APA format.

308. Foundations for Nursing Practice (6) F  
Prerequisite: Admission to Basic BSN track.  
Nursing interventions and skills necessary for basic practice in the care of individuals of all age groups in diverse settings. Introduction of the nursing process provides a basis for development of decision-making and critical thinking skills in the formation of nursing diagnosis.

309. Skills Practicum (3) F  
Corequisite: NUR 308.  
A practical hands-on experience in nursing skills. Students work with faculty to perform specific clinical skills using scientific principles basic to nursing knowledge and application.

310. Health Assessment (3) F  
Prerequisite: Admission to the School of Nursing or by permission of the faculty.  
Use of the nursing model in developing skills and knowledge related to history taking, assessing health status, and recognizing deviations from the normal. Communication technique is further developed by emphasis on interviewing skills. Emphasis will be on functional health patterns throughout the life span.

318. Nursing Care of Childbearing Families (5) S  
Prerequisites: 302, 308, 310. Corequisite: 423.  
Promotive and preventive health care for members of childbearing families along the wellness-illness continuum. Emphasis is placed on the developmental

361. Survey of Technology in Nursing (3) F  
Pre-requisite: Admission into RN-BSN Nursing Program  
This elective course focuses on the presentation and application of basic information technology used in the field of nursing to care for individuals of all ages in diverse settings. Introduction of information technology that is used in the field of nursing provides a basis for development of decision-making and critical thinking skills related to the care of patients. This course incorporates both therapeutic and information management systems used in nursing care and patient care technology.
408. Pharmacotherapeutics in Nursing I (2) F  
Corequisite: NUR 302 and 310.  
The biochemical and psychological effects of drugs on the wholistic person in a multicultural society. Nursing process with different classifications of drugs is emphasized. Historical, economic, legal and ethical issues are identified.
409. Pharmacotherapeutics in Nursing II (2) S  
Prerequisite: NUR 408.  
A continuation of NUR 408 in its study of the biochemical and psychological effects of drugs on the wholistic person.
418. Nursing Care of Childrearing Families (5) F  
Prerequisite: NUR 318, 423.  
Promotive and preventive health care for members of childrearing families along the wellness-illness continuum. Emphasis is placed on the developmental aspect of children from infancy to adolescence and on children with special problems.
419. Issues in Professional Nursing (3) F  
The nurses's role in change through evaluation of historical and current issues impacting the profession and health care delivery systems. Students explore the role of nursing theory in the continued development of professional nursing.
421. Nursing Care of Adults in Health and Illness I (6) F  
Prerequisites: NUR 318, 408, 409, 423.  
Professional nursing practice and further development in its application with adults from multicultural backgrounds along the wellness-illness continuum and emphasis on integration of pathophysiology and psychosocial dynamics with complex illnesses and human response patterns in the acute care setting. Use of critical thinking, decision making, and research will be incorporated into the teaching, caring, and collaborative role of the nurse.
423. Mental Health-Psychiatric Nursing (5) S  
Prerequisites: NUR 308 and 310.  
Considering individuals, families, and community groups at any position on the health continuum the student will utilize the nursing process in applying mental health concepts in a variety of settings. Intervention modes are observed or practiced in one-to-one, small group, family, and milieu settings. Emphasis is placed on use of economic context of practice is considered.
425. Nursing Care of Adults in Health and Illness II (6) S  
Prerequisites: NUR 419, 421; Prerequisite or Corequisite: NUR 430.  
A continuation of NUR 421. There will be additional development of the role of the professional nurse as a health teacher and advocate.
430. Leadership and Management in Nursing (4) S  
Prerequisites: NUR 330, 418, 421.  
Study of health care organizational structures and the professional nurse's role as a patient advocate, leader, manager, and change agent. Emphasis is on the application of the theories principles of leadership and management in the context of the health care delivery system. Use of the research process is identified as a management tool to test alternative solutions on which to base decision-making.
440. Community Health Nursing (5) S  
Pre/Corequisite: BIO 300 and all other nursing courses.  
A culminating experience in population-focused health care in diverse settings. Health needs are addressed using nursing theory and research with knowledge from the humanities, biological and social sciences.
452. Intercultural Issues (3) As Needed  
Study of culturally appropriate and wholistic professional nursing care of persons in our pluralistic global society. Emphasis on sensitivity to and respect for cultural diversity, communication, critical thinking, cultural assessment, and strategic planning for competent nursing care which will result in positive health care outcomes for intercultural populations.
499. Senior Seminar (1) S  
Prerequisite: NUR 419. Corequisites: NUR 425, 430, 440.  
This course focuses on concept synthesis in order to prepare the new graduate for entry into the nursing profession. Emphasis is placed on critical thinking skills needed by the generalist to address health care dilemmas.

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179-279-379-479. External Domestic Study Programs (1-3) As Needed





## Course Offerings in Nursing (NUR)

( ) Hours Credit

All descriptions are found in the basic program except the following course tailored for the RN–BSN Track:

### 306. Scientific Writing in Health Care (1) F, S

Prerequisite: ENG 112.

This course will focus on effective writing skills, selecting and using scholarly resources, as well as the APA format.

### 333. Concepts of Professional Nursing (3) F, S

The focus of this course is to acclimate the returning RN student to the professional nursing concepts found in wholistic nursing as derived from theory or research and include critical thinking and communication. This course also provides an emphasis on elements of professional writing, portfolio development and life-long learning.

### 410. Pharmacotherapeutics in Nursing Practice (3) F, Su

The biochemical and psychological effects of drugs on the wholistic person in a multicultural society. Nursing process with different classifications of drugs is emphasized. Historical, economic, legal, and ethical issues are identified.

### 432. Leadership in Nursing Practice (3) F, S, Su

Pre-requisite: NUR 330

This course focuses on study of nursing leadership, nursing management, and the professional nurse's role as a client advocate, leader, manager, and change agent. Emphasis is placed on the application of the theoretical principles of leadership and management in the context of a complex health care delivery system and a Christian worldview. Organizational and systems leadership, quality improvement, and safety are emphasized.

### 441. Population-Focused Health Within the Community and World (4) F, S, Su

This elective course focuses on the presentation and application of basic information technology used in the field of nursing to care for individuals of all ages in diverse settings. Introduction of information technology that is used in the field of nursing provides a basis for development of decision-making and critical thinking skills related to the care of patients. This course incorporates both information management systems used in nursing care and patient care technology.

### 490. Nursing Capstone (2) F, S, Su

Pre-requisites: NUR 306, 310, 330, and 333

This course is a synthesis of concepts for professional nursing practice. The major focus is professional role

# ADULT STUDIES/NURSING

## BACHELOR OF SCIENCE IN NURSING, SECOND BACHELOR'S DEGREE ACCELERATED TRACK

This track offers the BSN in an intensive 15-month option. It is offered on the Jackson, Germantown, and Hendersonville campuses to students who have already proven academic success and maturity with the completion of a bachelor's degree in another field.

For additional information, including direct contact information to program personnel, check

*www.uk.edu/nursing*

### Program Admission

The applicant must hold a bachelor's degree from a regionally accredited college or university with a minimum 3.0 GPA for the last 60 hours attempted. In addition to University admission requirements, the applicant will:

1. Make special application to the School of Nursing, BSN-Accelerated Track (BSNA).
2. Provide official transcripts of all coursework attempted including those documenting the required prerequisite courses with a grade of C or higher; BIO 221-2, (8 hours—must be taken within five years of beginning nursing courses), PSY 213 (3).
3. Meet all conditions stated under School of Nursing, "Admission to the Basic BSN Track."
4. An interview with the applicant may be requested.



Students may be required to complete ATI proficiency testing to assess retained knowledge of previous courses. A student who receives a grade of D or below must reapply to the School of Nursing for consideration to be work prior to reacceptance. If the student scores below the proficiency level benchmark for that content they are allowed to repeat the course the next time it is offered in the scheduled sequence of courses. Any such course must be repeated with a final grade of C or above in order to progress. Courses may be repeated only once. If the student who receives a grade less than C in two nursing courses will not be allowed to progress in the Nursing Program.

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## Course Descriptions in Nursing (NUR)

( ) Hours Credit

All descriptions are found in the basic program except for the following tailored for the BSN-Accelerated:

307. Accelerated Foundations for Nursing Practice (5)  
Prerequisite: Admission to 2nd Bachelor's Degree BSN Track  
Focus on the nursing interventions and skills necessary for

# ADULT STUDIES/NURSING

## BACHELOR OF SCIENCE IN NURSING, FIRST BACHELOR'S DEGREE ACCELERATED TRACK

This track offers the BSN in an intensive 15-month option. It is offered on the Jackson, Germantown, and Hendersonville campuses to students who have already proven academic success and maturity with the completion of 69 semester hours.

For additional information, including direct contact information to program personnel, check [www.wcu.edu/nursing](#).

### Degree Completion Track

In addition to University admission requirements, the applicant must be 24 years of age or older upon enrollment

may be required to audit that course. Once the audited the scheduled sequence of courses. Any such course must and repeated courses have been successfully completed, repeated with a final grade of C or above in order to the student can then continue to progress through the progress. Courses may be repeated only once student curriculum. who receives a grade less than C in two nursing courses

A student who receives a grade of D or below must will not be allowed to progress in the Nursing Program. reapply to the School of Nursing for consideration to be allowed to repeat the course the next time it is offered in

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## Course Descriptions

( ) Hours Credit

All descriptions are found in the basic program except for the following tailored for the BSN 15-month Degree Completion Track:

307. Accelerated Foundations for Nursing Practice (5)