

# DEPARTMENT OF LANGUAGE

## COLLEGE OF ARTS AND SCIENCES

### Faculty

**Jean Marie Walls** (1987). Professor of Language and Department Chair B.A. and M.A., Mississippi State University and Ph.D., Louisiana State University. Additional study at Northern University.

**Julie Glosson** (1995). Professor of Language. B.A., Union University; M.A., and Ed.D., University of Memphis.

**Cynthia Powell Jayne** (1976). University Professor of Language and Associate Professor for International and Intellectual Studies B.A., Mississippi College; a(9m-3aDDa7)TETBaDy3E TETEMC /Span AMCID 9355 BDC BT/T13 1 Tf-0.001 Tc -0.0

in using emphasis in applied linguistics and in its field experience opportunities provides a supportive framework for participants to develop their understanding of language and to explore their own development as language teachers. The program is designed for those seeking employment teaching English as a second or foreign language.

The Applied Linguistics major offers students the opportunity to explore language acquisition, and cultural context.

### I. Major, French or Spanish: Language and Culture

#### Track—37 hours

- A. Select 6 hours from 211, 212, 213, 214 or any Upper level course
- B. Select 6 hours from 311, 312, 316, 317, 411, 420, 421, 499, 395/495\*
- C. Select 9 hours from one group and 12 hours from the alternate group
  - 1. 313, 325, 330, 430, 440, 395/495\*
  - 2. 213, 320, 319, 419, 499, 395/495\*
- D. Earn 1 program/1 credit approved by department—8 hours
- E. 4904—1 hour
- F. B, C, or D above must include at least 6 hours at the 400 level

### II. Major, French or Spanish: Literature and Culture

#### Track—37 hours

- A. Select 6 hours from 211, 212, 213, 214, or any Upper level course
- B. Select 2 hours from 311, 312, 316, 317, 411, 420, 421, 499, 395/495\*
- C. Select 9 hours from 313, 325, 330, 430, 440, 395/495\*
- D. Select 6 hours from 213, 319, 320, 419, 499, 395/495\*
- E. Earn 1 program/1 credit approved by department—8 hours
- F. 4904—1 hour
- G. B, C, or D above must include at least 6 hours at the 400 level

### III. Major, French or Spanish: Teacher Education

#### Track—37 hours

- A. 213 and 6 hours from: 211, 212, 214 or higher—9 hours
- B. 313, 325, 330 and either 430 or 395/495\*—12 hours
- C. Select 6 hours of Literature, Survey General
  - 1. FRE 311, 312, 317, 420, 421
  - 2. SPA 311, 312, 316, 411, 420
- D. 319 or 419; 350, 4907—8 hours
- E. Earn 1 program/1 credit approved by department—8 hours
- F. B, C, or D above must include at least 6 hours at the 400 level
- G. Professional Education: EDU 150, 250, 326, 423, 433; PSY 213, 318, 324; SE 225







**319. Historical Perspectives of the Hispanic World (3)**

**Prerequisite:** any 200-level course  
Advanced study of Hispanic perspectives on the historical development of the cultures of the Spanish-speaking world.

**320. Spanish for Professional Contexts (3)**

Intensive focus on oral and written communication skills through a variety of translation and interpretation practices including editing of prepared documents, preparation of professional documents in Spanish, and professional protocol. Study of each Spanish-speaking country in terms of demographic and economic indicators.

**325. Phonetics and Diction (3)**

**Prerequisite:** One 200-level course  
Pronunciation, intonation, language patterns and use of the International Phonetic Alphabet.

**330. Advanced Grammar I (3)**

**Prerequisite:** One 200-level course  
Comprehensive review of grammar with attention to advanced concepts and structures not covered in lower-level courses. Development of writing skills and application of grammar concepts through composition.

**411. Introduction to Hispanic Drama (3)**

**Prerequisite:** One 300-level course  
Reading and analysis of selected Hispanic plays. Study of drama as a literary genre.

**417-8. Advanced Spanish Studies (3)**

**Prerequisite:** Six hours of advanced Spanish (or three hours and concurrent enrollment in three advanced hours other than 417-8) and approval of the department. Specific independent work specifically designed for individual student content determined by the scope and quality of the student's work in Spanish.

**419. Hispanic Cultural Studies (3)**

**Prerequisite:** 213 or 319.  
An examination of underlying causes of cultural phenomena of the Hispanic world.

**420. Introduction to the Hispanic Novel (3)**

**Prerequisite:** One 200-level SPA or equivalent proficiency and intermediate  
Reading and analysis of representative novels in Spanish.

**430. Grammar and Translation (3)**

A theory and practice of translation, both from Spanish to English and from English to Spanish. The course will focus on how to translate medical and legal documents, letters, newspaper articles, commercial advertisements, and other materials. Additionally, there will be a strong emphasis on writing.

## Course Offerings in Teaching English as a Second Language (TESL)

( ) Hours Credit F Fall, W Winter, S Spring, SS Summer

**210. Language and Content Tutoring (3) F**

Considerable emphasis on memorization, language skill, informal needs assessment and collaboration in developing an effective tutoring approach. Twenty-five clock hours of paid tutoring are required during level and tutoring needs.

**220. Principles of Language and Acquisition (3) S**

Study of language development, linguistics of English and other languages, psycholinguistic and sociolinguistic variables and the differences between first and second language acquisition.

**310. The Limited English Proficient Student in PreK-12 (3) As Needed**

**Prerequisite:** TESL 210 and 220.  
ESL theory and practice for incorporating LEP students of varying abilities into bi- and multilingual classrooms. Focus on methods, approaches, strategies, learning styles and culture and state/federal requirements for non-English background students. Examines the interaction between teacher, student, parent and administration.

**315. Critical Context of Literacy (3) F**

Exploring 2nd language literacy from the critical perspective of linguistics, pedagogy and language teacher education and the design and teaching of literacy skills to language

Available in multiple departmental prefix

**179-279-379-479. External Domestic Study Programs (1-3) As Needed**

All courses and their applications must be defined and approved prior to registering.

**180-280-380-480. Study Abroad Programs (1-4)**

All courses and their applications must be defined and approved prior to enrollment.

**195-6-7. Special Studies (1-4)**

**295-6-7. Special Studies (1-4)**

Lower-level courses which do not appear in the regular departmental offerings

**260, 360, 460. Language Immersion (1-3)**

Prerequisite: 112 or equivalent of the target language.

Language immersion experiences offered or approved by the department. May be repeated at any level and a maximum of 3 hours applied toward graduation.

**395-6-7. Special Studies (1-4)**

Upper-level courses which do not appear in the regular departmental offerings

**495-6-7. Independent Study (1-4)**

Individual research under the guidance of a faculty member.

**350. Instructional Methodology (1-3)**

Prerequisite: One 300-level course. Corequisite: one additional 300 or 400-level course.

A previous experience in foreign language instruction. Maximum of 3 hours apply toward graduation.

**490. Capstone Seminar (1)**

Prerequisite: One 300- or 400-level language course.

Capstone course required of all majors in the final semester of coursework in the major. Students will prepare and present a research paper.