

INSTITUTE FOR INTERNATIONAL AND INTERCULTURAL STUDIES

Faculty

Cynthia Powell Jayne(1976). University Professor of Language, and Associate Provost for International and Intercultural Studies. B.A., Mississippi College; M.A. and Ph.D., Louisiana State University; Additional study, Vanderbilt University, University of Kentucky and The Summer Institute of Intercultural Communication.

Phillip G. Ryan (1997). Associate Professor of Language and Coordinator of ESL Programing. B.A., Union University; M.A., University of Memphis; Ph.D., Indiana University of Pennsylvania.

Staff

Aura Opris (2010) Program Coordinator—Institute for International and Intercultural Studies. M.A.I.S., Union University.

Mission Statement

The mission of the Institute is to advance intercultural initiatives, promote international education, coordinate international student services, develop international/intercultural studies, and promote and coordinate ESL initiatives.

Through the Institute students and faculty are supported in their efforts to engage in intercultural and interdisciplinary learning opportunities both in the U.S. and abroad. The Institute supports a number of study-abroad programs sponsored by affiliated organizations such as the Council of Christian Colleges and Universities and the Consortium for Global Education. On campus, the Institute develops programs and services that enhance the international and intercultural awareness of the entire campus community, with particular focus on interdisciplinary and global service-learning endeavors.

Curriculum

The Institute offers two programs in Intercultural Studies, a comprehensive major that does not require a minor, and the minor for students majoring in another area. Both programs are designed to enable students to develop theoretical and practical knowledge needed to live and work effectively in culturally complex environments. The Institute also offers the minor in Humanitarian Studies, which is designed to prepare students to apply content in their majors in a cross-cultural

For additional information including direct contact information with program personnel, see

I. Major in Intercultural Studies—57 hours

A. Required Core—27 hours

1. Modern Language 200 or above—6 hours.
2. PSC 214; GEO 215 or 216; ICS 321.
3. ICS 110, required prior to beginning Emphasis, and 320.
4. ICS 245 and 498—6 hours.

B. Select 18 hours from one Emphasis and 9 from the other—27 hours

1. Global Emphasis: CHR/PHL 243, 349; ECO 211, 212, 425; MGT 420; MKT 433; PSC 324, 332, 333, 355, 365, 400, 414; SOC 319, 417; SOC/SW 370, 310, 325; TESL 220, 315, 350, 395/495 (as approved), 440.
2. Regional Emphasis: HIS 317, 320, 322, 420; PSC 322, 323, 325, 360; SOC/SW 419; SPA/FRE 319, 419; SPA/FRE 395/495. Special Topics or Literature/Genre Courses as approved by the Associate Provost.

C. Intercultural Experience; see below—3 hours

The Intercultural Experience, pre-approved by the Associate Provost, is to be taken as an existing internship in the department of concentration, service learning project, or international experience. If no appropriate experiential course is available, the student may register for ICS 445.

II. Minor in Intercultural Studies—28 hours

A. Required Core—22 hours

1. Modern Language 200 or above—6 hours
2. PSC 214; GEO 215 or 216; ICS 110, 320 and 321—15 hours
3. ICS 498 (last semester enrolled)—1 hour

B. Select 6 hours from one of the following seven groups:

1. CHR 243, CHR/PHL 349.
2. HIS 317, 320, 322, 420.
3. PSC 322, 323, 324, 325, 332, 333, 355, 360, 365, 400.
4. SPA/FRE 419, 499 or Special Topics in Literature, Culture, Literature, or Genre Courses as approved by the Director.
5. SOC/SW 419, 310, 325; SW 200; SOC 370, 417.
6. ECO 211, 212, 425, MGT 420; MKT 433.
7. Study Abroad—6 hours as pre-approved by the Director.
8. TESL 220, 315, 350, 395/495 as pre-approved, 440

III. Minor in Humanitarian Studies—27 hours

A. Required Core—24 hours

1. BIO 110, PHY 312, ICS 321, and CHR 377
2. ICS 110* or SW 200*
3. ICS 320* or SW 310* or SOC 310*
4. ECO 425 or PSC 214
5. ICS 445(1 hour) or other cross-cultural experience as approved by the Program Coordinator (Dr. Mark Bolyard) and Associate Provost for Intercultural and International Studies (Dr. Cynthia Jayne)

B. Select one of the following courses (3 hours):

GEO 215 or 216, COM 220, HIS 410, PSC 324, CHR 305, 338, or 349, or another elective as approved by the Program Coordinator and Associate Provost for Intercultural and International Studies

*Students majoring in Social Work must take the ICS courses; students majoring in Intercultural Studies must take the SW or SOC courses. Other students must take one ICS course and one SW/ SOC course.

Course Offerings in Intercultural Studies (ICS)

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

105. Introduction to Intercultural Studies for International Students (3) As Needed

Introduction to cross-cultural communication examining some of the basics of intercultural theory using United States culture as a point of reference for developing a conceptual framework.

110. Introduction to Intercultural Studies (3) As Needed

Introduction to the theoretical and practical issues related to cross-cultural communication and the effective managing and transferring of knowledge within different cultures.

210. Introduction to Intercultural Communication in Health Care I (2) As Needed

Introduction to the theory and practice of intercultural communication with particular attention to health care contexts.

212. Introduction to Intercultural Communication in Health Care II (2) As Needed

Introduction to the effective managing and transferring of knowledge in health care contexts within different cultures.

245. Research Methodologies for Intercultural Study (3) As Needed

Introduction to representative research methodologies used in intercultural studies.

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| <p>320. Intercultural Communication (3) S
Examination of theoretical and practical issues related to cross-cultural communications and intercultural dynamics in the context of contemporary social, cultural, linguistic, political and economic environments.</p> <p>321. Intercultural Perspectives of Humanitarian Response (3) F
This course is designed to explore intercultural relationships and interaction among people and organizations that provide humanitarian/disaster assistance and those who receive it. It examines the complex intercultural dynamics faced by organizations and groups, including faith-based non-profit/non-governmental organizations, international governments and military, short-term volunteer groups and others as they engage in humanitarian response efforts.</p> | <p>445. Intercultural Experience (1-3) As Needed
An intercultural service learning project or international experience.</p> <p>498. Intercultural Studies Capstone Seminar (1 or 3) As Needed
Prerequisite: Must be taken in the student's last semester of major/minor coursework.
Students will prepare and present a paper which demonstrates their ability to integrate knowledge and experiences of the program. Majors take the course for 3 hours credit; minors, for 1 hour.</p> |
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| <p>180-280-380-480. Study Abroad Programs (1-4) As Needed
All courses and their application must be defined and approved prior to travel.</p> <p>195-6-7. Special Studies (1-4) On Demand
295-6-7. Special Studies (1-4) On Demand
Lower-level group studies which do not appear in the regular offerings.</p> | <p>395-6-7. Special Studies (1-4) On Demand
Upper-level group studies which do not appear in the regular offerings.</p> <p>495-6-7. Independent Study (1-4) On Demand
Individual research under the guidance of a faculty member(s).</p> |
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Study Abroad/External Academic Programs

All students participating in external academic programs in the United States or abroad must officially notify the University prior to beginning the registration process for the program. Failure to do so may jeopardize appropriate transfer of credits and/or applicable funding. All students who participate in an external academic program pay an external study fee to cover administrative costs involved in the external program. Additional fees may be assessed as necessary to cover specific expenditures required for studying in a particular program. Examples of external study programs are described below. For additional information, contact the Institute.

Department Sponsored International and Domestic Programs

Academic departments of the University regularly offer study tours which integrate travel and course work. Recent tours include travel to Italy (Art 210, ENG), England (HON, ENG), Poland (HIS, CHR), Washington, DC (CHR). Contact the Institute for additional information.

Programs Sponsored Through External Consortia

Council for Christian Colleges and Universities

The Institute coordinates student participation in CCCU-sponsored programs:

- American Studies Program
- Australian Studies Centre
- China Studies Program
- Contemporary Music Program
- Latin American Studies Program
- Los Angeles Film Studies Center
- Middle East Studies Program
- Oxford Honors Program
- Russian Studies Program
- Uganda Studies Program
- The Scholars' Semester in Oxford
- Washington Journalism Center

Mid-Continent Consortium

The Mid-Continent Consortium is an association of regional institutions that collaborate to develop international study programs. Examples include the following language programs:

- University of Quebec at Chicoutimi, Canada-French, Canadian Studies
- University of Guanajuato, Mexico-Spanish

Consortium for Global Education (CGE)

Member institutions have established more than 300 partnerships with some of the world's most prestigious universities. The wide range of programs includes student and faculty exchanges, summer study programs, conferences, seminars, and special projects.

Christian College Teacher Education Coordinating Council

Students in the Teacher Education Program may apply to fulfill their student teaching requirement abroad.

Contact the Assistant Dean for Teacher Education and Accreditation for more information.

Institutional Agreements

Union has established partnerships with a limited number of organizations or institutions to provide external study experience. These include:

- Ansgar College, Kristiansand, Norway
- LCC International College, Klaipeda, Lithuania
- University of Georgia, Cortona, Italy
- Salzburg College, Salzburg, Austria
- Baptist Theological Seminary, Singapore

THE CENTER FOR EXCELLENCE IN HEALTH CARE PRACTICE

INSTITUTE FOR INTERNATIONAL AND INTERCULTURAL STUDIES

Administrative Leadership

Timothy Smith (2005). Executive Director of the Center for Excellence in Health Care Practice, Dean of the School of Nursing, and Professor of Nursing. Diploma, Baptist College for the Health Sciences; B.S.N., University of Memphis; Diploma in Anesthesia, University of Tennessee, Knoxville Graduate School of Medicine; M.S.N. and Ph.D., University of Tennessee Health Sciences Center.

Rita Croom (2010). Director of Business Development and Marketing for Center of Excellence in Health Care Practice. B.S.O.L. and M.B.A., Union University.

Joy Thomason(2007). Assistant Professor of Nursing Director of Healthcare Educational Development. B.S.N., The University of Tennessee, Health Science Center; M.S.N., Union University.

Faculty

Jessica Suiter(2009) Assistant Professor of Nursing. B.S., University of Missouri; B.S.N., St. Louis University; M.S.N., Union University.

Pat Keene(2004). Professor of Nursing. A.S.N., University of Memphis; B.S.N., M.S.N., D.N.P., The University of Tennessee Health Science Center.

Joyce Snyder(2012). Assistant Professor of Nursing. A.D.N., Tennessee State University, B.S.N., University of Alabama, M.S.N. and F.N.P., Western Kentucky University.

Staff

Sherrie Turner (2010). Simulation Specialist.

Pamela Pogher(2013). Lab Simulation Specialist - Hendersonville. A.S.N., Western Kentucky University.

Robert A. Wamble(2011). Laboratory Specialist. B.S., University of Tennessee, Knoxville; D.V.M., Auburn University.

