B.A., Texas A&M University; M.A., University of New Orleans; Ph.D., Texas Christian University; Additional study, Southwestern Baptist Theological Seminary.

David Thomas (1994). Professor of History. B.S., The Ohio State University; M.S., University of Michigan; Ph.D., The Ohio State University.

J. Henry Allen (2013). Visiting Assistant Professor of History. B.A., B.B.A., M.B.A., University of Memphis; M.A., Trinity Evangelical Divinity School; M.L.S., University of Maryland; Ph.D., The George Washington University.

## Staff

Kendra BeDen(2009) Academic SecretaryWarren F. Jones Academic Suite.

## Curriculum

The Department of History offers courses that are designed to meet both cultural and professional objectives. The history courses attempt to give the student a discriminating knowledge of the past by encouraging an understanding of other times according to the standards of those times and by evaluating institutions and movements in the light of their effects upon later developments. History students encounter a diversity of teaching styles, learn about the methods of the discipline, and deepen their understanding of the integration of Christian faith and history. The geography courses provide the student with an understanding of the relationship between geographical elements and man's life on earth.

- I. History Major Requirements—36 hours
  - A. Required: HIS 101, 102, 211, 212, 245, 498
  - B. Two from: HIS 301, 311, 312, 317, 320, 322, 420 (World)
  - C. Two from: HIS 325, 330, 331, 332, 333, 410, 414, 415, 417, 422 (American)
  - D.One from: HIS 300, 305, 316, 397 (Church)
  - E. One upper-level HIS elective

331. American Revolution and Early National Period, 1776-1828 (3) F-Even Years

A study of the American Revolution and national development A close look at the United States during the period of under the Federalist and Republican administrations.

332. Civil War and Reconstruction (3) S—Even Years The American nation during the years leading to the Civil War, the war itself, and the immediate aftermath.

333. Women in U.S. History, 1607 to the Present (3) S—Even Years

A study of social, cultural, and political aspects of women's century to the present. history in the U.S. with additional emphasis on the role religion played in the lives of American women in the 19th and 20th centuries.

410. American Foreign Policy (3) F—Odd Years

foreign policy with an emphasis on problems arising from foreign policy, and the Korean War, Vietnam, and Cold War. the emergence of the United States as a world power.

414. The Gilded Age and Progressive Era, 1877-1920 (3) F-Odd Years

industrial society. Includes domestic reforms through 1920agencies, businesses, and archaeological sites. for continuity, but leaves the more thorough discussion of WWI for HIS 415.

415. America and World War, 1914-1945 (3) F-**Even Years** 

profound change brought by World War I, the twenties, the Great Depression and World War II.

417. The South (3) S—Odd Years The Old and New South, 1607 to the present.

420. Russia Since 1547 (3) F-As Needed Social, cultural, and political developments from the 16th

422. The United States in the Cold War Era, 1945-1991 (3) S—Odd Years

A survey of political, social, and economic changes in the U.S. from the Truman administration to the end of the Gulf A survey of the most significant developments of American War. Emphasis is placed on domestic reforms, civil rights,

431. History Internship (1-3) As Needed

Prerequisites: Prior department approval, 3.0 HIS GPA and 3 upper level HIS hours. Maximum: 6 semester hours. A study of the energetic and controversial transformation Individualized field study in applied historical research of America from a rural commercial society to an urban, such as through private archives and libraries, government

## Course Offerings in Geography (GEO)

() Hours Credit; F-Fall, W-Winter; S-Spring; Su-Summer

112. Elements of Physical Geography (4) F, W, Su Reciprocal credit: PHY 112. See PHY 112 for description.

215. World Regional Geography I (3) F

Regional, physical, and human geography of the developed world to include the United States, Canada, Western Europe, Russia, Eastern Europe, Japan, Australia and New Zealand.

216. World Regional Geography II (3) S

Regional, physical, and human geography of the developing world to include Middle and South America, Southwest Asia, North Africa, Africa south of the Sahara, China, East and South and Southeast Asia, and the Pacific.

Available in each departmental prefix:

179-279-379-479. External Domestic Study

Programs (1-3) As Needed

All courses and their applications must be defined and 495-6-7. Independent Study (1-4) approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4)

All courses and their application must be defined and 498. Seminar (3) F approved prior to travel.

195-6-7. Special Studies (1-4)

295-6-7. Special Studies (1-4)

Lower-level group studies which do not appear in the 499. Seminar (1-3) regular departmental offerings.

395-6. Special Studies (1-4)

Upper-level group studies which do not appear in the regular departmental offerings.

397. Special Studies in Church History (1-4)

Upper-level group studies which do not appear in the regular departmental offerings.

Individual research under the guidance of a faculty member(s).

Prerequisite for history seminar: HIS 245 or consent of instructor.

To be used at the discretion of the department.

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