Doctor of Nursi

The Doctor of Nursing Practice Program (DNP) prepares graduates for the specialty areas of executive leadership, nurse anesthesia, and nurse practitioner. The

1. Applicants must complete the following undergraduate courses.
   - Anatomy and Physiology 1 and 2 – 8 hrs.
   - Microbiology – 3 or 4 hrs.
   - Pathophysiology – 3 hrs.
   - Christian Studies – 6 hrs.
   - English Composition 1 and 2 – 6 hrs.
   - Social Science – 9 hrs.
   - Humanities – 9 hrs.
2. When these courses are completed, the applicant will notify the track coordinator no later than December 31 prior to the year they wish to start.
3. The following undergraduate nursing courses must be completed with a grade of “B’ or above by May 31st of the year the applicant plans be considered for the DNP cohort. The nursing courses may be in progress when the applicant notifies the coordinator of their readiness to be considered for the DNP applicant pool..
   - NUR 306 Scientific Writing
   - NUR 330 Research

TjEMC 1.08 0 Td(Humanities m(wirad6nu3(,)10( )]TJETeuuiag)0.5(l)0.5(o)0.5(r’)74.55ship, and Nurse Anesthesia)TjETEMC /Sp

Co ₑe Deₑc i ionₑ: Biolog (BIO)

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Building on a basic knowledge of pathophysiology, the student will analyze the mechanisms and symptoms of illness to provide advanced theoretical understanding of disease states and health problems.

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An intensive examination of the human body that addresses the normal complex physiological processes of the cell, fluids and electrolytes, acid-base balance, temperature regulation, vascular hemodynamics, mobilization of fluids through the body and lymphatic system, musculoskeletal systems and function of the myocardium. The acquired information will provide the student with a body of knowledge to critically evaluate co-existing conditions of the surgical patient.

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This course affords the graduate nu
opportunity to be involved in the
implementation of a short-term he
trip by serving in a transcultural he
The educational service provided in
healthcare setting will be based on the
expertise and guided by the presence of a

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An extensive examination of the pharmaco
associated with the administration of anesth
understanding of the physiologyical impa
in relation to the absorptive, medabolic, a
processes of each anesthetic agent will be ex

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Prerequisite: NUR 515

This course emphasizes analysis and interp
clinical research and evidence based practice
the student to use translational science in clinic
making to improve patient outcomes. Specific
the research process, quantitative and qualitative
and systematic reviews will be studied.

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This course builds on the basic sciences in exa
the pathophysiology of major organ system
cardiothoracic, hepatic, endocrine, and pulmonary
are impacted by the administration of anesthetics.

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Prerequisite: NUR 525.

This course examines the quality of health care
relationship to nursing care delivery. It will include t
concepts and information systems that are necessary in th
identification, tracking, and evaluation of quality indicators
Emphasis is placed on terminology and information systems
specific to nursing administration and quality.

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Clinical introduction to the nurse educator practical
xperience I n of educational theories
nd wh

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sites: NUR 507, 517, & O 500.
verview of clinical ma of patients
ughout the lifespan. Opportu rovided for
dents to integrate theory, resear ence based
ctice in a specialized clinical setti direction
a preceptor with specialty expert

he course focuses on advanced healt ssessment
the client where the client is defi ndividual
d includes the individual's context mily and/
community. Focus of the course rehensive
tory, physical/psychological assess physiology,
health promotion strategi rating the
vidual's cultural and developm tions.

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The purpose of this course is to enhance the student's knowledge of advanced nursing practice roles and interprofessional roles in healthcare delivery. Emphasis is on integrating philosophical inquiry, theory analysis, and translational research findings to improve healthcare outcomes for culturally diverse individuals and teams.

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Prerequisites: NUR 593, 694A, 695B

A practicum experience designed for synthesis of theory

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Prerequisites: NUR 514, 530.

Through the completion of the scholarly project the student will identify, analyze, synthesize and utilize knowledge related to a health care issue in a school/college of nursing or health care delivery system. Application of critical thinking and nursing research utilization in this project will result in improved health care outcomes. Pass/Fail.

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Provides opportunities to examine the leadership and management principles essential in providing a Christ-centered health care environment. Focus will be operational principles, organizational theory, and principles of organizational behavior in establishing a Christ-centered organization and practice.

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Provides the opportunity for synthesis and evaluation of evidence-based clinical practice and focuses on critique of literature, evaluation of clinical practice, and effective dissemination of evaluation findings. The student will use evidence-based health care as the springboard for discussion of issues in contemporary research.

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Designed to prepare the student to evaluate current health care technology and its effect on health care outcomes. The student will analyze and apply today's information technology, clinical technology, and simulation technology within the health care environment. The student will address quality improvement evaluation to support changes in practice and administration, analysis of ethical-legal implications of digital record systems and distance health care.

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The philosophical underpinnings of the Christian worldview as it applies to faith and science in the arena of health care. An understanding of faith as the basis for hope and humanity in delivering quality health care will be discussed while incorporating the quantitative analysis of scientific principles.

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To prepare the student to critically evaluate the relationship between problems in health care legislation and the development of economic, political, social, and ethical issues that impact nursing. Students will synthesize the components of the Christian worldview related to issues in health care legislation and apply this philosophy to the development of effective health care policies. Students will be prepared to enact fiscally responsible and effective changes in local, state and national health care policies.

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The purpose of this course is to prepare the student for transition from the student role to Advanced Nursing Practice at the Doctoral level. Emphasis will be placed on content, competencies, and experiences needed for specialty practice and as delineated by national specialty organizations.

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