TEACHER EDUCATION PROGRAM

COLLEGE OF EDUCATION AND HUMAN STUDIES

Program Leadership

study, Cumberland University.

Conceptual Framework:

A Teacher-Student Dynamic of Sensitivity, Re ection and Faith

Mission Statement

The mission of the Teacher Education Program is to prepare highly effective educators within an environment

Galatians 5:22-23).

Candidate Outcomes

1. Content Knowledge: Candidates demonstrate academic competence in a broad base of general education and in a major appropriate for the licensure being sought.
2. Knowledge of Learners: Candidates understand the growth and development of children and adolescents with sensitivity to their diverse learning needs.
3. Pedagogy & Instruction: Candidates demonstrate knowledge of a variety of effective teaching methods and materials which utilize skills that effectively apply content knowledge and knowledge of children and adolescents to the learning environment.
4. Assessment, Reflection, Response: Candidates use appropriate assessment strategies to evaluate learning in the classroom and reflect on instruction, assessment, and evaluation to improve teaching and learning.
5. Management of the Learning Environment: Candidates create a learning environment of self-motivation and engagement while modeling Christian character dispositions among students, colleagues, parents and community.
6. Personal Professional Growth & Development: Candidates demonstrate awareness that teachers need further study and continuing professional growth to remain effective.

NCATE Accreditation

The Teacher Education Program is accredited by the National Council for Accreditation of Teacher Education (NCATE) 2010 Massachusetts Ave., N.W., Suite 500, Washington, DC 20036; phone 202-466-7496. This accreditation covers initial teacher preparation programs and advanced educator programs.

Pro le of the Teacher Education Program

To be licensed to teach in the State of Tennessee, prospective teachers must earn a bachelor's degree with a major in an academic field and meet specific competencies needed in the teaching profession.

Admission To & Continuation In The TEP And Admission To Student Teaching

Admission to the TEP: Undergraduate students must meet the following requirements for admission to the Teacher Education Program:

1. Minimum of 24 semester hours in general education.
2. Minimum GPA of 2.5 in all course work at Union University.
3. Interview with the Teacher Education Screening Committee.
4. Field experience in education at the appropriate grade level; field experience acquired through transfer credit must be verified with a course description or syllabus indicating the total hours completed and the placement.
5. Prior to placement in any field experience, each teacher candidate must submit to a criminal background check and fingerprinting completed by the T.B.I. in accordance with TN law. The cost is the responsibility of the teacher candidate. For procedures, see www.uu.edu/programs/tep
6. Satisfactory scores on the PPST (Reading=174, Math=173, Writing=173), or ACT (Composite of 22e), or SAT(R) (Combined score of 1020).
7. Approval of the School of Education.
8. Approval of the Teacher Education Committee.

Application to the TEP. EDU 150, Foundations of American Education, should be taken during the second semester of the freshman year or during the first semester after transfer. The application to the TEP is submitted during this course, a 20-hour field experience in an approved setting is also completed, and the portfolio process is started. By completing the admission process early in the college career, a student is able to take courses that require admission to the TEP when they are offered.

Programs of Study in Teacher Education

Students seeking licensure in secondary areas (7–12, K–12, and Pre-K–12) must complete the major in the endorsement area and the Secondary Professional Education consisting of EDU 150, 250, 326, Secondary methods course within the content areas, 433, 435, or 437; PSY 213, 318; SE/PSY 225.

Programs of study for each endorsement area are as follows:

Business Education 7–12 & Business Technology 7–12
Complete the Accounting or Business Administration major with concentration in Economics, Management, or Marketing as outlined in the McAfee School of Business Administration section of the Catalogue for licensure, plus the Secondary Professional Education.

Biology 7–12
Complete the Biology major as outlined in the Dept. of Biology section of the Catalogue for licensure, plus the Secondary Professional Education.

Chemistry 7–12
Complete the Chemistry major as outlined in the Dept. of Chemistry section of the Catalogue for licensure plus the Secondary Professional Education.

Chemistry 7–12 & Physics 7–12 dual endorsements
Complete the Chemical/Physics major as outlined in the Dept. of Chemistry section of the Catalogue for licensure, plus the Secondary Professional Education.

Early Childhood Educ., PreK–3
Complete the Elementary Education major as outlined in the School of Education section of the Catalogue.

Economics 7–12
Complete the Business Administration major with concentration in Economics as outlined in the McAfee School of Business Administration section of the Catalogue for licensure, plus the Secondary Professional Education and HIS 101, 102, 211, 212; GEO 112 and either GEO 215 or 216. This program leads to dual licensure in Economics 7-12 and Business Education 7-12.

Elementary K–6
Complete the Elementary Education major as outlined in the School of Education section of the Catalogue.

English 7–12
Complete the English major with either Literature or Writing concentration as outlined in the Dept. of English section of the Catalogue for licensure, plus the Secondary Professional Education.

English as a Second Language PreK–12
Complete the TESL major as outlined in the Dept. of Language section of the Catalogue for licensure, plus the Secondary Professional Education and PSY 324.

French 7–12
Complete the French major, Teacher Education track, as outlined in the Dept. of Language section of the Catalogue plus the Secondary Professional Education.

Government 7–12
Complete the Political Science major as outlined in the Dept. of Political Science section of the Catalogue for licensure, plus the Secondary Professional Education.

Health K–12
Complete the Physical Education and Health major as outlined in the Dept. of Physical Education, Wellness, and Sport section of the Catalogue for licensure, plus the Secondary Professional Education. This program leads to dual endorsements in PE K–12 and Health K–12.

History 7–12
Complete the History major as outlined in the Dept. of History section of the Catalogue for licensure, plus the Secondary Professional Education.

Marketing 7–12
Complete the Business Administration major with concentration in Marketing as outlined in the McAfee School of Business Administration section of the Catalogue for licensure, plus the Secondary Professional Education. This program leads to triple endorsements in Marketing 7-12, Business Education 7-12, and Business Technology 7-12.

Mathematics 7–12
Complete the Mathematics major as outlined in the Dept. of Mathematics section of the Catalogue for licensure, plus the Secondary Professional Education.

Middle Grades 4–8
Complete the Elementary Education major as outlined in the School of Education section of the Catalogue.

Music Education, Instrumental K–12
Complete the Bachelor of Music degree core with emphasis in Music Education, Track for Instrumental/Band Instructor as outlined in the Dept. of Music section of the Catalogue plus the Secondary Professional Education Core.

Music Education, Vocal/General Music K–12
Complete the Bachelor of Music degree core with emphasis in Music Education, Track for General/Choral Instructor as outlined in the Dept. of Music section of the Catalogue plus the Secondary Professional Education Core.

Physical Education K–12
Complete the major in Physical Education and Health as outlined in the Dept. of Physical Education, Wellness, and Sport section of the Catalogue for licensure, plus the Secondary Professional Education.

Physics 7–12
Complete the Physics major as outlined in the Dept. of Physics section of the Catalogue for licensure, plus the Secondary Professional Education.

School Social Worker, PreK–12
Complete the major in Social Work to include SW 340 and complete SW 490 in a school setting, as outlined in the Social Work section of the Catalogue.