

DEPARTMENT OF PSYCHOLOGY

COLLEGE OF ARTS AND SCIENCES

Faculty

Teresa West (1983). University Professor of Psychology and Department Chair. B.A., Union University; M.A., Ed.S., and Ed.D., University of Memphis.

Jinni Leigh Black (1991). Associate Professor of Psychology. B.S., Union University; M.A., Middle Tennessee State University; additional study, Tennessee State University.

Paul Deschenes (2000). Associate Professor of Psychology

315. History of Psychology (3) As Needed

Prerequisite: PSY 213.

The development of psychology from its early beginnings

to the present with emphasis upon the various schools of psychology and contributions of outstanding individuals.

400. Positive Psychology (3) F

Prerequisites: PSY 213 plus 6 additional hours from PSY,

SOC, SW.

Explores the theory of Positive Psychology and its principles of learned optimism and authentic mental health.

316. Behavioral and Cognitive Theories of Learning (3) F, S

Prerequisite: PSY 213.

Prominent theories of learning in the context in which they were originated, their influence upon contemporary psychological thought, and their present applications.

410. Advanced General Psychology (3) F2t,t,

317. Abnormal Psychology (3) F, S

Prerequisite: PSY 213.

Causes and types of abnormal phenomena, mental hygiene, and therapeutic methods.

318. Psychological Foundations of Education (3) F, S

Prerequisite: PSY 213 and EDU 150.

Applying psychological principles to education. Learning, motivation, human growth and development are emphasized.

320. Adult Psychology (3) As Needed

Prerequisite: PSY 213.

Late adolescence through late adulthood using the theoretical framework of the life-span with emphasis on physical, cognitive, social and emotional development.

323. Theories of Personality (3) F

Prerequisite: PSY 213.

An introduction to the various theoretical positions regarding the development of personality placed in a general context of psychological theory and related to the psychological adjustment of the individual.

324. Child Growth and Development (3) F, S

Prerequisite: PSY 213.

Physical, cognitive, social and emotional growth of children from prenatal through adolescence. Emphasis on major theories of development, their significance and issues for teachers and other professionals who work with children.

328. Physiological Psychology (3) S

Prerequisite: PSY 213.

The physiological bases of behavior with emphasis upon the neural substrates and biochemical bases of behavior, the sensory functioning and response capabilities of the organism and the genetic determinants of behavior.

330. Health Psychology (3) S

Stress, its effects and how to deal with it will be studied from a conceptual and application basis. Related topics include smoking, obesity, hypertension, headaches, insomnia, type A behavior, gastrointestinal disorders, cancer, and diabetes.

338. Issues in Psychology and Religion (3) As Needed

Prerequisite: PSY 213.

Explores the relationship between psychology and religion. Topics include guilt, conscience, growth/maturity, the Church and mental health, and Christian counseling.

179-279-379-479. External Domestic Study Programs (1-3) As Needed
All courses and their applications must be defined and approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4) As Needed
All courses and their application must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) On Demand
295-6-7. Special Studies (1-4) On Demand
Lower-level group studies which do not appear in the regular departmental offerings.

395-6-7. Special Studies (1-4) On Demand
Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) On Demand
Individual research under the guidance of a faculty member(s).

498-9. Seminar (1-3) F On Demand
To be used at the discretion of the department for majors only.