

- Two completed Reference Evaluation forms. These references must be from persons who are familiar with the applicant's professional or academic abilities. If the applicant is currently teaching, at least one recommendation should be from an administrator or supervisor who is familiar with the applicant's work as a teacher. Forms are available in the Office of Graduate Studies in Education. If the student is seeking teacher licensure, forms are available in the office of the Assistant Dean for Teacher Education and Accreditation.
- Any student seeking initial teacher licensure must submit a Praxis II score in their intended endorsement area before beginning coursework. A Praxis Tutorial will be offered to those students who have not already passed the test.

CHIAEd **Master of Arts in Education Degree**

Students who do not meet the minimum GPA requirement or the minimum test score requirement for admission to the Master of Arts in Education Degree program will be required to successfully complete a full 500-600 word writing sample, which will be evaluated by faculty in the Department of English. Subsequently, if the writing sample is adequate, the student will be placed on conditional admission status for the first nine hours of graduate work at Union University. After successfully completing nine graduate hours of at least 3.0 grade average work, the student may be fully admitted to the Master of Arts in Education Degree Program.

Ad

The Dean of the College of Education and Human Studies will assign the student to an advisor who will, with the student, develop a Program of Study which will be placed in the student's file in the Office of Graduate Studies in Education in the College of Education and Human Studies. The student will consult with the advisor prior to each registration to plan courses.

RMATb **Master of Arts in Education Degree**

Two options are available for completion of the M.A.Ed. Degree, a thesis option requiring a minimum of 33 semester hours of graduate credit and a non-thesis option requiring a minimum of 39 semester hours of graduate credit. Students choosing the thesis option of the program are required to write a thesis or research report while students choosing the non-thesis option of the program are required to successfully complete the Capstone Research Seminar. All degree requirements must be completed within five years of the date of admission to the degree program.

All options of the M.A.Ed. are available on the Jackson Campus. The M.A.Ed. with teacher licensure is available on the Jackson Campus in all endorsement areas offered by Union University (see The Teacher Education Program). The only M.A.Ed. option available on the Germantown campus is the M.A.Ed. with teacher licensure, and it is further restricted to applicants seeking secondary school licensure who have an undergraduate major in their anticipated area of endorsement.

RMATb **Option M.A.Ed**

A minimum of 33 semester hours of approved graduate work is required for completion of the thesis option of the M.A.Ed. degree. This option consists of four components: a required core, a concentration area, education electives and the thesis.

- Required Core: 12 hours
 - EDU 610
 - EDU 650
 - EDU 665
 - EDU 671
- Select one Concentration
 - Concentration: Designed Studies (12 core + 15 concentration hours)
 - Education Electives, advisor-approved, 6-9 hours
 - Education Electives or other Electives, advisor-approved, 6-9 hours
 - Concentration: Curriculum and Instruction, Non-Licensure (12 core + 15 concentration hours)
 - EDU 604, EDU 625, EDU 626
 - PSY 610 or PSY/EDU 614
 - Education Electives, advisor-approved, 3 hours
 - Concentration: Human Growth and Development, Non-Licensure (12 core + 15 concentration hours)
 - SE 625, PSY 610, EDU/PSY 614, EDU 629
 - Education Electives, advisor-approved, 3 hours
- Thesis, EDU 690 and EDU 695: 6 hours

RMNTb **Option M.A.Ed**

A minimum of 39 semester hours of approved graduate work is required for completion of the non-thesis option of the M.A.Ed. degree. This option consists of three components: a required core, education electives and concentration area.

- Required Core (15 hours)
 - EDU 610
 - EDU 650
 - EDU 665
 - EDU 671
 - EDU 675

Transfer Credit

M.A.Ed. Degree Program

Up to nine semester hours of graduate credit from a regionally accredited college or university may be transferred into the degree program at the time the student is admitted to the program, provided the grades received in those courses were B or higher. Work being transferred into the program must have been completed within five years prior to admission to the program.

Transfer of credit after the student has been admitted to the degree program (transient credit) will be acceptable provided (1) the total semester hours of transfer credit does not exceed nine hours, (2) the grade received in the course is B or higher, and (3) written approval of the course being taken has been obtained from the Dean of the College of Education and Human Studies prior to taking the course. A maximum of six hours of workshop/short course/video

California M.A.Ed 2012-2013

Dates may vary slightly. Separate course schedules for each program are available. Please see also the 2012-2013 Academic Calendar for non-cohort Programs. See <http://www.uu.edu/academics/graduate/maed/> for additional information.

Fall 2012

Su*

August 1...M.A.Ed. Registration Deadline for Fall 2012
August 20.....M.A.Ed. Classes Begin
September 10.....Deadline for Returning
.....Applications for Graduation (December)

Su

October 15.....M.A.Ed. Classes Begin
December 3.....
M.A.Ed. Registration Deadline for Winter/Spring 2013
December 15.....Fall Commencement

Winter 2013*

January 1.....M.A.Ed. Classes Begin

Spring 2013

Su*

January 29.....M.A.Ed. Classes Begin
February 10.....Deadline for Returning
.....Application for May Graduation

Su

April 1M.A.Ed. Classes Begin
May 3.....
.....M.A.Ed. Registration Deadline for Summer 2013
May 18.....Spring Commencement

Summer 2013

April 23.....Deadline for Returning Application for
.....Summer Graduation
July 27.....Summer Commencement

*An additional meeting will be scheduled within the session to meet required minimum classes.

Department

Art (ART)

533. Internship (1-4)

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

579. Exchange Study and Program (1-4)

All courses and their application must be defined and approved prior to travel.

580. Study Abroad Program (1-4)

All courses and their application must be defined and approved prior to travel.

585. Special Study Areas (1-4)

Group studies which do not appear in the department course offerings. Course content will be determined by need.

598. Seminar (1-3)

A non-lecture research and discussion course. Course content will be determined by need.

610. Theory and Practice in Drawing and Painting (3)

Exploration of concepts in drawing and painting with consideration of subject matter, media processes and developmental learning activities for art programs.

620. Theory and Practice in Sculpture (3)

Exploration of concepts and techniques in sculpture with

526. I S M A S
S T A (3)

A study of principles, practices, methods, and materials for teaching speech and theatre arts in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum required.

530. S M (3)

A study of the principles, methods, and best practices for teaching at the secondary level with emphasis on current research in the field. Available for graduate credit only. Practicum required.

533. I (1-4)

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

535. P S (0)

Post-baccalaureate teacher candidates seeking initial Tennessee licensure must submit the electronic teacher education portfolio at 3 stages throughout their program as outlined in the Portfolio Handbook. The portfolio's purpose is to verify the candidate has met the performance-based standards set by the TN Department of Education. The video of the portfolio workshop and the USB drive required for the portfolio are available through the School of Education. Graded Pass/Fail.

540. U G A E C (3)

A study of the principles and practices related to the effective use of games and activities in the elementary classroom.

552. I D L A (4)

A practical study of the design and implementation of instruction of language arts and children's literature in the elementary (K-8) classroom with emphasis on current research in the field. Includes field experience.

553. I D R (4)

A study of the design and implementation of instruction of reading with emphasis on current research and practice, including investigation of common reading problems, assessment methods, and remediation techniques. Field experience included.

619. **T W T (3)**
The teacher's role in the dynamics of curricular planning and the ethical treatment of diverse learners will be examined, through the lens of the Christian worldview of thinking. Worldview thinking is a vital for emphasizing reflection on personal faith, as a foundation for making all decisions and maintaining sensitivity for learners of diverse worldviews.
620. **C D I (3)**
Investigation of the factors that have influenced and will shape the school curriculum. Organizational patterns, trends, and issues are studied.
622. **M S I (2 + 2)**
Teacher candidates in their 1st year of employment on an Alternative Type II license and enrolled in the Alternative Type II licensure program will meet with the university mentor on a regular basis to discuss classroom issues and the relevance of essential competencies to diverse classrooms. The university mentor will observe and evaluate the candidate in his/her classroom on a regular basis.
623. **M S II (2)**
As a continuation from Seminar I university mentors meet with transitional licensure teacher candidates on a regular basis. The mentor will observe and evaluate the candidate in his/her classroom on a regular basis.
625. **C M (3)**
Comprehensive classroom management strategies which will center on interpersonal relationships, classroom organization and management, instruction, problem solving, behaviorism, and schoolwide discipline.
626. **R C A (3)**
Content area reading builds on skills to teach strategies related to specific areas of the curriculum and is designed to teach students the specific skills necessary to learn more effectively in science, social studies, literature, math, music, and physical education. Students in this course will create materials related to their specific content area. Field Experience required.
629. **C R E C E (3)**
Study and analysis of current research related to children and educational programs for children, birth through grade three. Field Experience required.
630. **T S C A R (3)**
A study of designing programs around needs and problems of the school and its special publics, dealing constructively and effectively with these needs, and promoting a positive school environment for the steady improvement of public education.
632. **S L (3)**
A study of sources of school law, student rights, and legal issues affecting education.
633. **E R P & I (3)**
A critical study of research-based design, implementation and evaluation of instruction for students experiencing difficulty in reading. Development, maintenance and evaluation of reading programs using current research and various formal and informal assessment procedures are examined.
634. **S F (3)**
Consideration of the school plant, grounds, and major equipment in relation to the educational needs of the community; factors in site selection; procedures in planning of school buildings; principles of design and construction; architectural and contractual services; and maintenance.
640. **S S E (3)**
Group studies which do not appear in the department course offerings. Course content will be determined by need.
650. **E M E (3)**
A study of the measurement of learning, attitudes and feelings, products and performances, and social interaction. Difficulty and discrimination of test items as well as validity and reliability of tests are emphasized. Descriptive statistics for sets of data are introduced.
651. **C D C (4)**
Prerequisites: EDU 629.
Students examine the theoretical and applied aspects of cognitive development in young children. Language Development, Executive Thinking and Communication (3)]]TJ ET EM
655. **I S (1-4)**
Individual research and study under the guidance of a graduate faculty member.
657. **C D C (4)**
Prerequisites: EDU 629.
Students examine the development of creativity in young children with attention given to the use of the expressive arts for early intervention, meeting curricular objectives in all areas, and programming strategies for young children with special needs. Assessment principle a54 main

660. **Literature in Education** (3)
A course designed to research the literature related to recent developments in education, including the aims, philosophies, methods, content, and problems related to the field. Students will identify and develop a synthesis of research related to a potential line of research.
665. **Research Design** (3)
A study of research designs which control threats to the validity of research conclusions, including statistical treatment of data.
671. **Standards-based Instruction** (3)
Standards-based instruction is a process for planning, delivering, monitoring, and improving academic programs in which clearly defined academic content standards provide the basis for content in instruction and assessment. This course is designed to help teachers optimize students' learning through using standards as a basis for lesson and assessment design in order to foster maximum student engagement and achievement.
675. **Continuation of Research in Education A** (3)
Prerequisite: Completion of graduate coursework including EDU 665.
An extensive review of literature and synthesis of key learning based on the student's concentration area designed to provide a culminating experience of the M.A.Ed., non-thesis option. The final product will be presented to faculty and peers. To be taken the semester before graduation.
676. **Continuation of Thesis B: Urban Education** (2)
Prerequisite: EDU 665.
Extensive review of literature and synthesis of key learning from the urban education experience, including issues of power and pedagogy in child and adolescent literacy, the role of anxiety in urban learning, articulation of an instructional stance as teachers, and different approaches to creating and managing an alternative class culture.
677. **Research in Education A** (6)
Fulltime resident student teaching 15 weeks in elementary schools supported by a weekly seminar that addresses common issues across the Partner School sites. Graded Pass/Fail.
678. **Research in Education S** (6)
Fulltime resident student teaching 15 weeks in secondary schools supported by a weekly seminar that addresses common issues across the Partner School sites.
680. **Research in Education A** (3)
A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.
685. **Continuation of Research in Education A** (3)
A continuation of Research in Education A.
690. **Thesis A** (3)
Prerequisite: EDU 665.
A course designed to help the student complete the master's research and thesis. Students will complete a research proposal for a significant research problem in education, including a review of literature related to the research problem. Graded: Pass/Fail.
695. **Thesis B** (3)
Prerequisite: EDU 690.
A continuation of Thesis A. Students will gather and analyze research data and complete a written thesis and oral defense. Students are required to maintain continuous enrollment until the thesis is successfully defended for a maximum of 9 hours of credit. Graded: Pass/Fail.

EMENG)

533. **Internship** (1-4)
Internship in a field situation for a specified time. Specific requirements will be arranged by the department.
579. **Education Study and Preparation** (1-4)
All courses and their application must be defined and approved prior to travel.
580. **Education Study and Preparation** (1-4)
All courses and their application must be defined and approved prior to travel.
585. **Special Studies in Education** (1-4)
Group studies which do not appear in the department course offerings. Course content will be determined by need.

HIS), PbaScie (PSC), and GEO)

533. I (1-4)

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

579. E D S & P (1-4)

All courses and their application must be defined and approved prior to travel.

580. S & A P (1-4)

All courses and their application must be defined and approved prior to travel.

585. S S S S (1-4)

Group studies which do not appear in the department course offerings. Course content will be determined by need.

598. S (1-3)

A non-lecture research and discussion course. Course content will be determined by need.

640. S S S S (3)

Group studies which do not appear in the department course offerings. Course content will be determined by need.

655. I S & A (1-4)

Individual research and study under the guidance of a graduate faculty member.

680. R S S E & A (3)

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

685. R S S E & B (3)

A continuation of Research in Social Science Education A.

Lang(LANG)

533. I (1-4)

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

579. E D S & P (1-4)

All courses and their application must be defined and approved prior to travel.

580. S & A P (1-4)

All courses and their application must be defined and approved prior to travel.

585. S S L (1-4)

Group studies which do not appear in the department course offerings. Course content will be determined by need.

598. S (1-3)

A non-lecture research and discussion course. Course content will be determined by need.

640. S S L (3)

Group studies which do not appear in the department course offerings. Course content will be determined by need.

655. I S & A (1-4)

Individual research and study under the guidance of a graduate faculty member.

680. R L E & A (3)

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

685. R L E & B (3)

A continuation of Research in LANG 680.

Lang(LSC)

533. I (1-4)

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

621. S L A (3)

An exploration of the unique leadership role the school librarian plays in the administration of a contemporary school library media center. This includes examination of issues related to the planning, implementing, and evaluation of the center and includes practice in collaborating with others in the development of curriculum and programs. Field experience required.

631. C M O (3)

Routine operations of collection management and organization of a school library with emphasis on acquisition of materials, bibliographic control, cataloging, preservation and weeding of materials. It is designed to provide background information and current rules regarding the Dewey Decimal System Classification and the Anglo-American Cataloging Rules. Hands on practice is required in creating and editing cataloging records based on Machine Readable Format. Field experience required.

640. A L (3)

Focus on the variety of literature available for middle and high school students, including multicultural, classical, and contemporary literature. Also covers selecting, promoting, and evaluating young adult literature, media for youth, and identifying the worldview of each work read.

646. P (2-6)

Prerequisite: 6 hours from LSC 610, 621, 631, 651. Library experience and training in elementary, middle and secondary school requiring 20 clock hours per credit hour under the supervision of a licensed school media specialist and college supervisor.

651. G R I (3)

An introduction to basic printed reference and electronic resources for school library media centers and how to use them effectively. Focuses on how to use strategies in seeking answers to reference questions. The reference resources studied will serve as a selection guide for school libraries. Attention is given to developing instructional skills for use with print and electronic resources. Field experience required.

655. I S (1-4)

Individual research and study under the guidance of a graduate faculty member.

680. R L S A (3)

A course designed to help the student complete the

580. S₂ d A P (1-4)

All courses and their application must be defined and approved prior to travel.

585. S S₂ M (1-4)

Group studies which do not appear in the department course offerings. Course content will be determined by need.

598. S (1-3)

A non-lecture research and discussion course. Course content will be determined by need.

640. S S₂ M (3)

Group studies which do not appear in the department course offerings. Course content will be determined by need.

655. I S₂ d (1-4)

Individual research and study under the guidance of a graduate faculty member.

680. R M E S₂ A (3)

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

685. R M E S₂ B (3)

A continuation of Research in MUS 680.

Physical Education (PEWS)

533. I S₂ (1-4)

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

579. E S₂ D S₂ d P (1-4)

All courses and their application must be defined and approved prior to travel.

580. S₂ d A P (1-4)

All courses and their application must be defined and approved prior to travel.

585. S S₂ P d E S₂ H S₂ (1-4)

Group studies which do not appear in the department course offerings. Course content will be determined by need.

598. S (1-3)

A non-lecture research and discussion course. Course content will be determined by need.

640. S S₂ P d E S₂ H S₂ (3)

Group studies which do not appear in the department course offerings. Course content will be determined by need.

655. I S₂ d (1-4)

Individual research and study under the guidance of a graduate faculty member.

660. L T P d E S₂ (3)

A course designed to research the literature related to recent developments in Physical Education including the aims, philosophies, methods, content, and problems related to the field. Students will identify and develop a synthesis of research related to a potential line of research.

680. R P d E S₂ H S₂ E S₂ A (3)

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

685. R P d E S₂ H S₂ E S₂ B (3)

A continuation of Research in Physical Education and Health Education A.

Psychology (PSY)

533. I S₂ (1-4)

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

579. E S₂ D S₂ d P (1-4)

All courses and their application must be defined and approved prior to travel.

580. S₂ d A P (1-4)

All courses and their application must be defined and approved prior to travel.

585. S S₂ P d d (1-4)

Group studies which do not appear in the department course offerings. Course content will be determined by need.

598. S (1-3)

A non-lecture research and discussion course. Course content will be determined by need.

610. A E S₂ P d d (3)

This course involves an in-depth study of the field of educational psychology. Emphasis will be upon applying current research and issues such as human development, learning, and motivation to the educational setting.

614 L T Sa (3)

Prominent theories of learning and learning styles in the context in which they were originated, their influences upon contemporary psychological and educational thought, and their present applications.

624. C Sa C D (3)

For the student who did not take a course in child development as an undergraduate, it is a critical study of the prominent theories relating to physical, social, emotional, and cognitive growth of children, as well as factors which impact development. The roles of the teacher and other professionals who work with young children are explored.

625. L B C (3)

A study of the learning and behavioral characteristics of students with exceptionalities. Theoretical models and experimental results will be examined.

640. S Sa Pa (3)

Group studies which do not appear in the department course offerings. Course content will be determined by need.

655. I Sa (1-4)

Individual research which does not follow the guidelines of a graduate faculty member.

680. R Pa E A (3)

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

685. R Pa E B (3)

A continuation of Research in Psychology Education A.

SOC

610. C ♯ R ~ B ♭ M ♯

Tac Ehsa Sed Lagg (TESL)

510. L A (3)

The tenets of human language, focusing on 1st and 2nd language acquisition considering its psycholinguistic and sociolinguistic aspects.

515. L & L (3)

The critical context of literacy and where students consider composition theory, critical theories of literacy, and practical literacy issues in a variety of learning contexts.

520. C C L A (3)

Critical theory and practice of language testing and design. Students will have opportunity to explore the impact of testing and standards on learners and learning while critically reflecting their own test designs.

530. T & P : L C (3)

The critical context of curriculum development, allowing students to explore language curriculum design and develop an extensive, detailed language curriculum.

533. I (1-4)

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

579. E D S & P (1-4)

All courses and their application must be defined and approved prior to travel.

580. S & A P (1-4)

All courses and their application must be defined and approved prior to travel.

585. S S T E S (1-4)

Group studies which do not appear in the department course offerings. Course content will be determined by need.

598. S (1-3)

A non-lecture research and discussion course. Course content will be determined by need.

640. S S T E S L (3)

Group studies which do not appear in the department course offerings. Course content will be determined by need.

655. I S & S (1-4)

Individual research and study under the guidance of a graduate faculty member.

680. R T E S L A (3)

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

685. R T E S L B (3)

A continuation of Research in TESL 680.