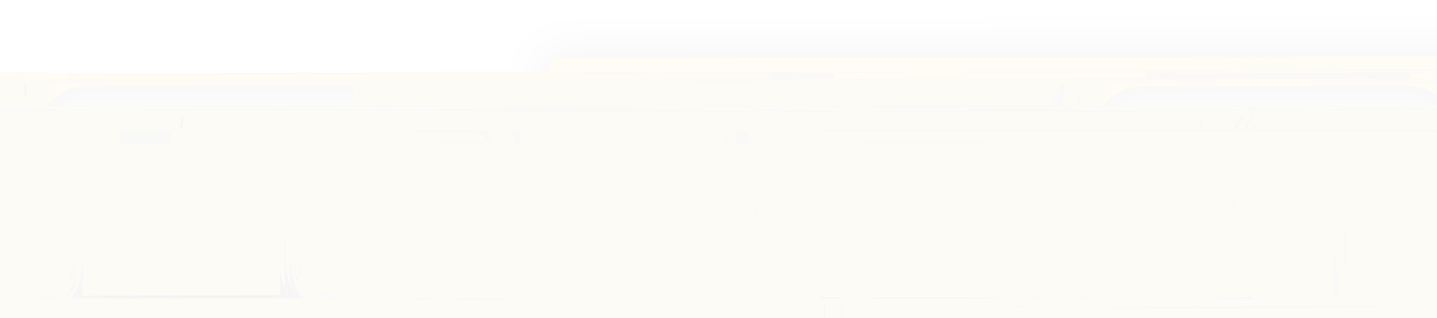


# INSTITUTE FOR INTERNATIONAL AND INTERCULTURAL STUDIES



180

INTERNATIONAL AND  
INTERCULTURAL STUDIES

2012-2013

## Curriculum

The Institute offers two programs in Intercultural Studies, a comprehensive major that does not require a minor, and the minor for students majoring in another area. Both programs are designed to enable students to develop theoretical and practical knowledge needed to live and work effectively in culturally complex environments. The Institute also offers the minor in Humanitarian Studies, which is designed to prepare students to apply content in their majors in a cross-cultural

For additional information including direct contact information with program personnel, see

[www.wisc.edu/ics](#)

### A. Required Core—27 hours

1. Modern Language 200 or above—6 hours.
2. PSC 214; GEO 215 or 216; ICS 321.
3. ICS 110, required prior to beginning Emphasis, and 320.
4. ICS 245 and 498—6 hours.

### B. Select 18 hours from one Emphasis and 9 from the other—27 hours

1. Global Emphasis: CHR/PHL 243, 349; ECO 211, 212, 425; MGT 420; MKT 433; PSC 324, 332, 333, 355, 365, 400, 414; SOC 319, 417; SOC/SW 370, 310, 325; TESL 220, 315, 350, 395/495 (as approved), 440.
2. Regional Emphasis: HIS 317, 320, 322, 420; PSC 322, 323, 325, 360; SOC/SW 419; SPA/FRE 319, 419; SPA/FRE 395/495. Special Topics or Literature/Genre Courses as approved by the Associate Provost.

### C. Intercultural Experience; see below—3 hours

The Intercultural Experience, pre-approved by the Associate Provost, is to be taken as an existing internship in the department of concentration, service learning project, or international experience. If no appropriate experiential course is available, the student may register for ICS 445.

## Course Offerings in Intercultural Studies (ICS)

( ) Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

105. [Introduction to cross-cultural communication](#) (3) A

Introduction to cross-cultural communication examining some of the basics of intercultural theory using United States culture as a point of reference for developing a conceptual framework.

110. [Introduction to the theoretical and practical issues related to cross-cultural communication and the effective managing and transferring of knowledge within different cultures.](#) (3) A

Introduction to the theoretical and practical issues related to cross-cultural communication and the effective managing and transferring of knowledge within different cultures.

28

### A. Required Core—22 hours

1. Modern Language 200 or above—6 hours
2. PSC 214; GEO 215 or 216; ICS 110, 320 and 321—15 hours
3. ICS 498 (last semester enrolled)—1 hour

### B. Select 6 hours from one of the following seven groups:

1. CHR 243, CHR/PHL 349.
2. HIS 317, 320, 322, 420.
3. PSC 322, 323, 324, 325, 332, 333, 355, 360, 365, 400.
4. SPA/FRE 419, 499 or Special Topics in Literature, Culture, Literature, or Genre Courses as approved by the Director.
5. SOC/SW 419, 310, 325; SW 200; SOC 370, 417.
6. ECO 211, 212, 425, MGT 420; MKT 433.
7. Study Abroad—6 hours as pre-approved by the Director.
8. TESL 220, 315, 350, 395/495 as pre-approved, 440

27

### A. Required Core—24 hours

1. BIO 110, PHY 312, ICS 321, and CHR 377
2. ICS 110\* or SW 200\*
3. ICS 320\* or SW 310\* or SOC 310\*
4. ECO 425 or PSC 214
5. ICS 445(1 hour) or other cross-cultural experience as approved by the Program Coordinator (Dr. Mark Bolyard) and Associate Provost for Intercultural and International Studies (Dr. Cynthia Jayne)

### B. Select one of the following courses (3 hours):

GEO 215 or 216, COM 220, HIS 411, PSC 324, CHR 305, 338, or 349, or another elective as approved by the Program Coordinator and Associate Provost for Intercultural and International Studies

\*Students majoring in Social Work must take the ICS courses; students majoring in Intercultural Studies must take the SW or SOC courses. Other students must take one ICS course and one SW/SOC course.

210. [Introduction to the theory and practice of intercultural communication with particular attention to health care contexts.](#) (2) A C

212. [Introduction to the effective managing and transferring of knowledge in health care contexts within different cultures.](#) (2) A C

245. [Introduction to representative research methodologies used in intercultural studies.](#) (3) A C

245. [Introduction to representative research methodologies used in intercultural studies.](#) (3) A





# DEPARTMENT OF SOCIOLOGY &

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INSTITUTE FOR INTERNATIONAL AND INTERCULTURAL STUDIES

## Student Organizations

Phi Kappa Phi, national social science honor society, seeks to improve scholarship in social studies; to inspire

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# THE CENTER FOR EXCELLENCE IN HEALTH CARE PRACTICE

## INSTITUTE FOR INTERNATIONAL AND INTERCULTURAL STUDIES

### Faculty

**Dr. [Name]** (2005). Dean of the School of Nursing and Professor of Nursing. Diploma, Baptist College for the Health Sciences; B.S.N., University of Memphis; Diploma in Anesthesia, University of Tennessee; Knoxville Graduate School of Medicine; M.S.N. and Ph.D., University of Tennessee Health Sciences Center.

**Dr. [Name]** (2007). Assistant Professor of Nursing Director of Undergraduate Nursing Education. B.S.N., The University of Tennessee, Health Science Center; M.S.N., Union University.

**Dr. [Name]** (2009) Instructor of Nursing. B.S., University of Missouri; B.S.N., St. Louis University; M.S.N., Union University.

The Institute for International and Intercultural Studies in partnership with the Center for Excellence in Health Care Practice offers two certificate programs in International Health Care. The purpose of the program is to enhance the knowledge and clinical skills of domestic and/or international nurses

and to promote an awareness of intercultural relationships. The two-semester program will provide curriculum that incorporates didactic instruction, clinical laboratory and simulation experiences, and anatomical instruction in the cadaver lab. The program will prepare the international nurse for additional licensure and certification for service at the domestic and/or international level. The intercultural studies component of the program will present foundational concepts of intercultural communication and promote the development of intercultural competence, especially in health care settings.

The program is available on the undergraduate level awarding the Certificate in International Health Care as described below. The program is also available as a post-baccalaureate Certificate in International Health Care as described in the Graduate Catalogue.

- C
- A. ICS 210 and 212—4 hours
  - B. Select 20 hours from: CHP 300, 305, 310, 315, 320, 325, and 340.

### Course Offerings in Center for Excellence in Health Care Practice (CHP)

300. **Executive Nursing Leadership** (4) E  
Principles and practices of executive nursing leadership as it relates to the understanding of health care systems and role of the nurse leader as a change agent. Clinical simulation and didactic instruction will be provided in strengthening the practice of the established nurse.

305. **Maternal-Child Nursing** (4) C  
Principles and practice of maternal-child nursing as it relates to the wellness-illness continuum of childbearing families toward promotive and preventative care for the families and newborn. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

310. **Cardiac Vascular Nursing** (4) C  
Principles and practices of cardiac vascular nursing as it relates to providing holistic care for the patient that exhibits cardiac and/or vascular pathophysiological processes. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established registered nurse.

315. **Psychiatric Mental Health Nursing** (4) C  
Principles and practice of psychiatric mental health nursing as it relates to therapeutic communication in addressing individual and aggregate issues in promoting a healthy individual and family social dynamics. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

Principles and practice of psychiatric mental health nursing as it relates to therapeutic communication in addressing individual and aggregate issues in promoting a healthy individual and family social dynamics. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

320. **Pediatric Nursing** (4) C  
Principles and practice of pediatric nursing as it relates to the wellness-illness continuum of childrearing families in promotive and preventive care for the family and child. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

325. **Medical-Surgical Nursing** (6) C  
Principles and practice of medical-surgical nursing as related to the wellness-illness continuum addressing the pathophysiological and psychological issues associated with acute and chronic disease processes. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

340. **NCLEX-RN Review** (6) C  
A broad overview of all areas of nursing care as it relates to the potential content on the NCLEX-RN exam, including necessary test taking skills and practice exams based on NCLEX-RN standards. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.