Faculty

A (1985). Associate Dean of Education and Professor of Special Education. B.S., Union University; M.Ed. and Ed.D., University of Memphis.

G (1999). Assistant Dean of Graduate Studies in Education—Germantown and Associate Professor of Education. B.S. and M.Ed., Mississippi State University; Ed.D., University of Memphis.

D (1994). Assistant Dean for Teacher Education and Accreditation and Professor of Education. B.S., Lambuth University; M.Ed., Union University; Ed.D., University of Memphis.

A (1998-2005; 2006). Professor of Education. B.S., Union University; M.Ed. and Ph.D., University of Memphis.

C (2005). Associate Professor of Education and Director of Master Programs in Education—Jackson. B.S., Union University; M.Ed., University of Memphis; Ed.S. and Ed.D., Union University.

C (2000). Professor of Education, Director of the Center for Educational Practice and Director of Ed.D., (Higher Education). B.A., Lambuth University; M.Ed., and Ed.D., Vanderbilt.

A C (1991). Associate Professor of Early Childhood Education. B.S. and M.S., University of Tennessee at Martin; Ed.D., University of Memphis. Additional study, Montessori, St. Nicholas Montessori Centre, London.

. E (1998). Associate Professor. B.A., Trinity University; M.Ed., Texas A & M University; Ed.D., University of Memphis.

C G (2011). Assistant Professor and Director of Master Programs in Education—Hendersonville Campus. B.A., Lee University; M.A.Ed., Cumberland University; Ed.D., Tennessee State University.

C (2008). Professor of Educational Leadership and Executive Director for the Hendersonville Campus. B.S. and M.A., Middle Tennessee State University; Ed.D., Vanderbilt University.

(1997). University Professor of Special Education. B.S. Middle Tennessee State University; M.A., M.S., Ph.D., Vanderbilt University.

E (2010). Associate Professor of Education. B.A., Fresno Pacific University; Ed.D., M.Ed., Harding University; Ed.D., University of Memphis.

(2007). Assistant Professor of Education and Director of M.Ed. Program—Germantown. B.A., Freson Pacific University; M.Ed., Harding University; Ed.D., University of Arkansas.

E. (1998). Assistant Professor of Education and Director of Clinical Experiences. B.S., University of Alabama; M.Ed., University of Memphis.

D (2009). Associate Professor of Education.

Mission Statement

424. (3)
Prerequisite: EDU 326 and TEP Admission.
Methods and materials for those who plan to teach public school music and instrumental music in middle and high school. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

425. (3) F
Prerequisite: EDU 326 and TEP Admission.
Materials and methods for teaching social studies. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

426. A (3)
Prerequisite: EDU 326 and TEP Admission.
Materials and methods for teaching speech & theatre arts. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

430. E E C
(14) F,
Prerequisite: Admission to student teaching. Pass/Fail.
A semester, 15 weeks, of student teaching with full-day supervised experience working with infants and young children in early childhood settings. No other courses may be taken during the semester. Students are required to participate in regular seminars.

431. E E
(14) F,
Prerequisite: Admission to student teaching. Pass/Fail.
A semester, 15 weeks, of student teaching at levels prescribed by the TN Department of Education under supervision. In addition to full-day student teaching, students will participate in regular seminars. No other courses may be taken during the semester.

432. E G
(14) F,
Prerequisite: Admission to Student Teaching. Pass/Fail.
A semester, 15 weeks, of supervised student teaching at levels prescribed by the TN Department of Education. In addition to full day student teaching, students will participate in regular seminars. No other courses may be taken during this semester.

433. E
(14) F,
Prerequisite: Admission to student teaching. Pass/Fail.
A semester, 15 weeks, of student teaching in Grades 7-8 and 9-12 under supervision. In addition to full-day student teaching, students will participate in regular seminars. No other courses may be taken during the semester.

435. E G , 12
(14) F,
Prerequisite: Admission to student teaching. Pass/Fail.
A semester, 15 weeks, of student teaching in Grades K-6 and 7-12 under supervision. In addition to full-day student teaching, students will participate in regular seminars. No other courses may be taken during the semester.

437. E G , 12
(14) F,
Prerequisite: Admission to student teaching. Pass/Fail.
A semester, 15 weeks, of supervised student teaching 3087sMCID 1308

348. [illegible] (3)

Prerequisites: SE 332, 343, and TEP Admission.
Teaching and training in the curricular areas for individuals with severe and profound handicaps including special and adaptive equipment, techniques and materials, and 25 hours of field experience.

405. E A
E (3) F

Prerequisite: SE 331 or 332, and TEP Admission.
Terms and constructs used in describing and interpreting test results will be studied with the uses, purposes, nature,