MASTER OF SOCIAL WORK

SCHOOL OF SOCIAL WORK

Program Delivery

The MSW Program accepts students as full-time or Requirements part-time students to begin in fall or spring semesters. Students entering with a degree other than the BSW must complete 60 credit hours in two, three, or four years following admission requirements: to complete the program. Quali ed applicants with the BSW may be eligible for the Advanced Standing program, which requires 33 hours to complete the MSW in one year full-time or two years part-time. Quali cations include

the Council on Social Work Education (CSWE).

of 8 weeks meet for three years. Each student will complete 21 credit hours both in the rst and second years and 18 credit hours in the third year.

Part-time Program (Four years):

This option has classes in the fall and spring terms Progression in the program: only with summer term electives optional. The student 1. After being approved for admission to the MSW completes 6 credit hours each term in the rst and third years and 9 credit hours each term in the second and fourth years. The second and fourth years include the eld 2. A cumulative GPA of 3.0 on a 4.0 scale must be practicum experiences.

Graduate Program Admission

Admission to the program will be based on competitive selection from the pool of applicants who meet the

- 1. Completion of a baccalaureate degree from a regionally accredited college or university.
- 2. Of cial transcript(s) from all undergraduate and graduate coursework attempted
- 3. Three letters of professional/academic reference specifying the applicant's capabilities for graduate study.
- 4. Completed application, including writing sample and personal statement, with application fee of \$25.00
- 5. Cumulative GPA of at least 2.65 for the baccalaureate degree.
- 6. A completed immunization form.
- 7. An interview with the Social Work Admissions Committee may be requested.
- 8. The following personal qualities: Self-awareness, empathy, objectivity, appreciation of diversity, professional commitment, critical thinking ability, effective oral and written communication skills, and the ability to advocate for and empathize for and with others.
- 9. A signed statement indicating that he/she has read 65

Advanced Standing Program:

A student with a B.S.W. degree from a CSWEaccredited undergraduate program may apply for admission to the Advanced Standing Program. Requirements for admission to Advanced Standing include:

- 1. A minimum GPA of 3.0 in the undergraduate program.
- 2. References from faculty/ eld supervisors in the undergraduate program that suggest readiness for advanced graduate work.
- 3. At least a grade of "B" in the Advanced Standing Bridge Course (SW 599) offered in the summer term prior to taking required classes.
- 4. All other regular requirements for admission to the M.S.W. program.

- program, the student will enroll in the courses according to the prescribed sequence.
 - maintained, with no grade less than a B in any practice or eld seminar course. Students are required to repeat

a course in which they earn lower than a C. Elective courses with a grade lower than a B need not be repeated,

- 2. Complete a Union Financial Aid Application and forward to the Union University Student Financial Planning Of ce.
- 3. For more information, contact the Student Financial Planning Of ce at 731-661-5015 or go to www.uu.edu/ nancialaid.

Estimated Costs during the M.S.W. Program- Full-time Program

Semester 1—Fall	
Tuition	\$6255 (\$415 per credit hour)
Textbooks	\$600 approximately
Field Practicum fee:	\$7.0

If a Federal Stafford Loan is not approved and availableInsurance Fee: \$25 at the time of registration, the student must assume the Background Check:......\$70 cost by paying in full by check, cash, credit card, or

FACTS.

Veterans

Union University is approved to offer educational bene ts to veterans, reservists, and dependents who qualifysemester 3—Fall for veterans bene ts. Any person who quali es for the above should check with the Student Financial Planning Of ce as soon as possible upon registration.

Employer Tuition Reimbursement

- 1. Students are responsible for providing information to Semester 4—Spring the university regarding their employer's policies for tuition reimbursement.
- 2. If an employer reimburses a student directly, the student must pay the university in full at the time of registration.
- 3. If an employer provides partial reimbursement directly to the university, the student must pay his/her portion change. of tuition at the time of registration.
- 4. The university will provide required information to an employer when requested by the student.

Semester 2—Spring	
Tuition	\$6255
Textbooks	\$600
Field Practicum fee:	\$5.0
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Tuition\$6255 (est	imated \$415 per credit hour)
Textbooks	\$600
Field Practicum fee:	\$.7.0
Insurance fee:	\$25

Tuition		\$6255
Textbooks		\$600
ntField Praction	cum fee:	\$7.0

These are approximate costs only and are subject to

Acceptance Deposits

A non-refundable tuition deposit of \$100 is required to reserve a place in the MSW program after an applicant is accepted.

Graduation Requirements

- 1. Completion of all course work.
- course of study.
- 3. An application for graduation to be submitted to the Graduate Social Work Of ce. Application deadlines are graduation, and May 1 for August graduation.
- Of ce
- 5. Discharge of all other obligations (nes, fees, etc.) to the University.

Student Organizations

M.S.W. Student Organization

students to assist in developing professional social work Sechttp://www.uu.edu/academics/gradfoatadditional identity by regular meetings, educational events, and information. opportunities for students to lead in service to various social service agencies and the community.

Phi Alpha Honor Society

National Honor Society for Social Work Students, Eta 2. A minimum grade point average of 3.0 for the required Phi Chapter, fosters high standards of education for social work students and invites into membership those who have attained excellence in scholarship and achievement. Students with a GPA of at least a 3.8 are considered March 1 for May graduation, October 1 for December for membership. Other criteria for membership include experience in eld practicum and leadership in the social 4. Full payment of the student's account in the Business work program. Students become eligible for membership after completion of 15 hours in the curriculum.

Program Calendar

Classes meet on Monday and Thursday evenings for full-time students. Part-time students have classes only on Monday nights. Classes may include both in-class and on-line instruction. Electives may be held any night of the A professional organization is open to all M.S.W. week or on Saturday or be totally online.

Course Descriptions: Social Work (SW)

500. Human Behavior and the Social Environment I: Theoretical Foundations (3)

A foundational course providing a framework for creating, organizing, and understanding theory, research, and practice issues of human behavior and the social environment.

501. Human Behavior and the Social Environment II: Assessment through the Lifespan (3)

Prerequisite: SW 500.

This course uses a person-in-environment theoretical framework to provide the knowledge, values, and skills necessary for understanding human behavior as a function of biological, psychological, social, spiritual, and cultural systems across the lifespan.

510. Social Welfare and Social Justice (3)

An introductory background to the history, policy, programs, practice, and values of the social work profession.

520. Practice I: Communities and Organizations (3)

An examination But problematical theory and product through the street of the street o

521. Foundations for Research (3)

The conceptual foundations and methods of evidencebased research. Qualitative and quantitative research will be explored, as well as beginning practice research.

530. Practice II: Individuals and Families (3)

An examination of practice theories and methods for work with individuals and families. The course will emphasize client engagement, assessment, cultural competence, and problem-solving.

535. Policy Analysis and Advocacy (3)

Social policy focusing on major social welfare issues to equip students to analyze and evaluate policy and to Social Work Electives

classes each year. Nine hours of elective credit are requirednd cross-culturally. Gender roles and human sexuality for the M.S.W. These elective classes give students arare examined across the life span with an emphasis opportunity to specialize in particular elds of social work on physiological, psychological, familial, and other practice or to explore social problems in depth.

550. Grant Writing and Grant Management (3)

Prepares students with resources to successfully submit competitive proposals and state and federal applications for 556. Social Work and the Law (3) funding. Includes writing purpose statements, background The legal framework for social work practice including and justi cation, personnel, timelines, methods, budget, evaluation process, and effective management of funds commonly affecting practice, understanding the role in upon approval.

551. Spirituality and Religion in Social Work Practice (3) An overview of the ways spirituality and religion participate in SW practice, with particular emphasis on their inclusion as necessary components of assessment, planning, hitroduction to the nature of faith-based social services, treatment, and evaluation in culturally-competent social both in church and community contexts while exploring treatment, and evaluation in culturally-competent social range of religious traditions and spiritual practices.

552. Addictions Counseling (3)

Introduction to addictions counseling with intensive understanding of the etiology, progress and counseling practice standards of play therapy for children and strategies for addictive disorders. Emphasis is on acquiring adolescents by explicating its theoretical basis and comprehensive de nition of addiction behaviors and review of the impact of addiction on individual and family systems.

553. Social Work Services in Schools (3)

Knowledge and skills for effective social work practice in a Affected Groups (1-3) school setting, as the professional provides a link between Acquaints the student with the emotional, physical, economic, school, student, home and community, primarily using case management and advocacy skills. Requires a 590-690 its impact on African-American women. Issues of race, class, hours in a school Field Placement.

554. Clinical Social Work in Health Care (3)

Exploration of professional, clinical and ethical issues within a complex and rapidly changing system. Utilizing a biopsychosocial model and systems perspective, students are introduced to various practice settings across continuum of health care delivery including inpatient, outpatient, and community-based services. Skill development is focused on interdisciplinary team work, assessment, care planning, intervention and documentation.

555. Gender and Sexuality (3)

The School of Social Work offers a selection of elective An analysis of gender and sexuality in American society societal factors that in uence gender and sexuality. Also investigated are ways in which sexuality and gender intersect with and help shape social institutions.

basic legal terminology, awareness of legal system, law<mark>s</mark> court proceedings, and an exposure to diverse areas of law. Additionally, consideration of how law is a valuable tool for promoting social justice.

557. Faith-Based Social Services (3)

work practice. Students examine in uences in a diverse their biblical bases as well as faith-based advocacy for social justice, various models, and related government policies.

558. Play Therapy: Theory and Practice (3)

An introduction and overview of the evidence-based other essential elements including history, modalities, technique, applications, and skills.

610. Social Work Practice with HIV-Positive

and sociopolitical aspects of the HIV Spectrum disease and

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