

MASTER OF ARTS IN EDUCATION

Program Purpose

The purpose of the Master of Arts in Education program is to provide a comprehensive and rigorous educational experience for students who wish to advance their knowledge and skills in the field of education. The program is designed to prepare students for leadership roles in schools, colleges, and other educational institutions. The program includes a variety of courses that cover a wide range of topics, including educational theory, research, and practice. The program also includes a thesis component, which allows students to explore a specific area of interest in depth. The program is designed to be flexible and to accommodate the needs of working professionals. The program is also designed to be challenging and to provide a high level of academic rigor. The program is designed to be a rewarding and enriching experience for all students who participate in it.

Assessment of Outcomes

The assessment of outcomes for the Master of Arts in Education program is conducted through a variety of methods. These methods include coursework and teacher-devised assessments, course evaluations, alumni questionnaires, and the thesis. The assessment process is designed to ensure that the program is meeting its goals and that students are achieving the desired outcomes. The assessment process is also designed to be ongoing and to provide a continuous feedback loop. The assessment process is also designed to be transparent and to involve all stakeholders in the program. The assessment process is also designed to be a key component of the program's quality assurance process.

- Coursework and teacher-devised assessments (4)
- Course evaluations (1,2,5)
- Alumni questionnaire (1,2,5)
- Thesis (foz)

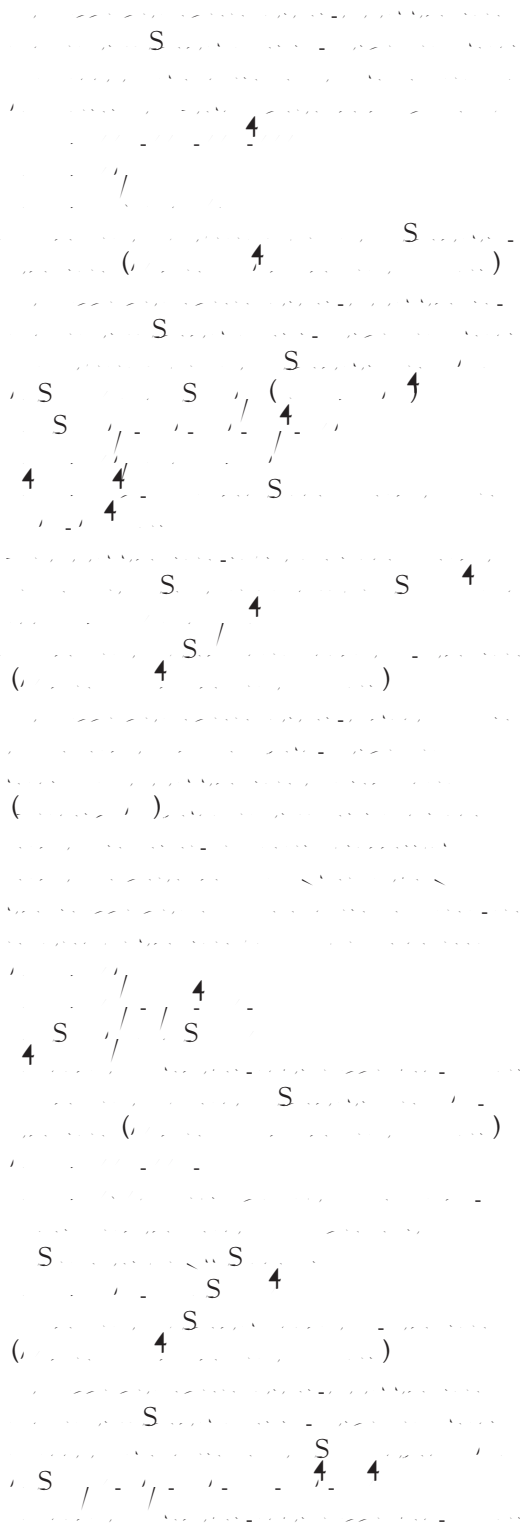
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Conditional Admission to Graduate Coursework

Conditional admission to graduate coursework is granted to students who have completed a bachelor's degree with a minimum GPA of 3.0. Students who are conditionally admitted must complete a specified number of graduate-level courses with a minimum GPA of 3.0. Students who do not meet these requirements may be required to complete additional coursework or may be required to reapply for admission. The program is designed to be flexible and to accommodate the needs of working professionals. The program is also designed to be challenging and to provide a high level of academic rigor. The program is designed to be a rewarding and enriching experience for all students who participate in it.

Admission to the Master of Arts in Education Degree Program

Admission to the Master of Arts in Education degree program is granted to students who have completed a bachelor's degree with a minimum GPA of 3.0. Students who are admitted to the program must complete a specified number of graduate-level courses with a minimum GPA of 3.0. Students who do not meet these requirements may be required to complete additional coursework or may be required to reapply for admission. The program is designed to be flexible and to accommodate the needs of working professionals. The program is also designed to be challenging and to provide a high level of academic rigor. The program is designed to be a rewarding and enriching experience for all students who participate in it.



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Courses Taken by Non-Degree Students

Financial Information

Financial Assistance

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Tuition and Fees

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0. 数学 (1-)

この科目は、数学の基礎知識と応用能力を養成することを目的とする。

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Business Administration (BAD)

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Chemistry (CHE) and Physics (PHY)

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History (HIS), Political Science (PSC), and Geography (GEO)

• 1. HIS 101 (1-) S

• 2. HIS 102 (1-)

0. HIS 103 (1-)

• 3. PSC 101 (1-)

• 4. GEO 101 (1-)

0. GEO 102 ()

• 5. GEO 103 (1-)

0. GEO 104 ()

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• 6. HIS 105 ()

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Language (LANG)

• 1. LANG 101 (1-) S

• 2. LANG 102 (1-)

0. LANG 103 (1-)

• 3. LANG 104 (1-)

• 4. LANG 105 (1-)

0. LANG 106 ()

• 5. LANG 107 (1-)

0. LANG 108 ()

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• 6. LANG 109 ()

Library Information Specialist (LSC)

• 1. LSC 101 (1-) S

• 2. LSC 102 (1-)

0. LSC 103 (1-)

• 3. LSC 104 (1-)

• 4. LSC 105 (1-)

10. LSC 106 ()

Mathematics (MAT) and Computer Science (CSC)

1. **Mathematics (MAT) (1-)**
 This course is designed to provide students with a solid foundation in mathematics. It covers topics such as algebra, geometry, and trigonometry. Students will learn to apply mathematical concepts to solve real-world problems.

2. **Computer Science (CSC) (1-)**
 This course introduces students to the fundamentals of computer science. It covers topics such as programming, data structures, and algorithms. Students will learn to design and implement software solutions.

3. **Mathematics (MAT) (1-)**
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Music (MUS)

1. **Music (MUS) (1-)**
 This course is designed to provide students with a solid foundation in music. It covers topics such as music theory, history, and performance. Students will learn to play a variety of instruments and compose music.

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0. **Physical Education, Wellness, and Sport (PEWS)** (1-)

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8. **Physical Education, Wellness, and Sport (PEWS)** ()

10. $\frac{1}{x^2} = x^{-2}$ $\frac{d}{dx} x^{-2} = -2x^{-3} = -\frac{2}{x^3}$

11. $\frac{d}{dx} \ln(x^2) = \frac{1}{x^2} \cdot 2x = \frac{2}{x}$

12. $\frac{d}{dx} \ln(x^2 + 1) = \frac{1}{x^2 + 1} \cdot 2x = \frac{2x}{x^2 + 1}$

13. $\frac{d}{dx} \ln(x^2 - 1) = \frac{1}{x^2 - 1} \cdot 2x = \frac{2x}{x^2 - 1}$

