



5. Discharge all other obligations (licenses, credentials, fees, etc.) at the University.

Degree Requirements

All Tracks of the D.N.P. require 40 semester hours which includes 660 practice hours. Each requires successful completion of the following:

NUR 720, Faith and Science.....	3.
NUR 705, Organizational Leadership & Management	3
NUR 710, Methods for Evidence-Based Practice....	3
NUR 715, Technological Transformation of Health Care	3
NUR 725, Health Care Policy and Economics.....	3
NUR 730, Epidemiology.....	3..
NUR 735, Fellowship I (180 clinical hours).....	2
NUR 745, Leadership and Teaching Practice Strategies	2
NUR 790, D.N.P. Project Development.....	2
NUR 736, Fellowship II (240 clinical hours).....	2

<p>0. ()</p> <p>To prepare the student to critically evaluate the relationship between problems in health care legislation and the development of economic, political, social, and ethical issues that impact nursing. Students will synthesize the components of the Christian worldview related to issues in health care legislation and apply this philosophy to the development of effective health care policies. Students will be prepared to enact socially responsible and effective changes in local, state and national health care policies.</p>	<p>0. ()</p> <p>A course designed to broaden the student's knowledge and competence in a specialty area. Specific objectives and requirements are determined by contractual agreement prior to graduation. Course may be repeated for credit with distinct content.</p>
<p>0. ()</p> <p>Designed to prepare students to employ evidence-based strategies to promote health, reduce risk, and prevent illness in individuals, aggregates, and populations from the Christian worldview approach. Emphasis will be placed on objectives of Health People 2020 and the analysis of epidemiological, biostatistical, occupational, and environmental data. Other integral topics include collaboration with other disciplines, cultural diversity and sensitivity, emergency and disaster preparedness, and infection control.</p>	<p>0. ()</p> <p>A faculty-guided scholarly experience to allow the student to develop a proposal for an evidence-based practice project addressing a clinically relevant problem using a collaborative interdisciplinary design.</p> <p>1. (-)</p> <p>A faculty-guided scholarly experience to allow the student to implement an evidence-based practice project addressing the clinically relevant problem. Course may be repeated for a maximum of 8 semester hours credit.</p>
<p>0. ()</p> <p>An introductory course designed to prepare the student to serve within their scope of practice at a high level of complexity. The student will be supported with application, analysis, synthesis, and evaluation of knowledge gained through core D.N.P. course work to improve clinical practice. Minimum 180 clinical hours. Course is graded Pass/Fail.</p>	<p>0. ()</p> <p>A faculty-guided scholarly experience to allow the student to evaluate and disseminate findings of the evidence-based practice project addressing a clinically relevant problem.</p> <p>0. (1-)</p> <p>Group studies which do not appear in the School offerings. Content will be determined by need. Course may be repeated for credit with distinct content.</p>
<p>0. ()</p> <p>This course is designed to further prepare the student to serve within their scope of practice at a high degree of complexity. The student will be supported with application, analysis, synthesis, and evaluation of knowledge gained through core D.N.P. course work to improve clinical practice. Minimum 240 clinical hours per course. Course is graded Pass/Fail.</p>	<p>0. (1-)</p> <p>Individual research and study under the guidance of a nursing faculty member. Course may be repeated for credit with distinct content.</p> <p>0. (1-)</p> <p>All courses and their application must be defined and approved prior to travel. Course may be repeated for credit with distinct content.</p>
<p>0. ()</p> <p>Designed to prepare the student for the leadership and instructional role, this course will focus on expectations of leaders and educators within academic, practice, and health care systems.</p>	<p>0. (1-)</p> <p>All courses and their application must be defined and approved prior to travel. Course may be repeated for credit with distinct content.</p>