

Conditional Admission

Applicants who do not meet the regular admission requirements to the M.S.N. program may be admitted conditionally at the discretion of the M.S.N. Graduate Admissions Committee. Conditional admission will require contractual agreement between the applicant and the Graduate Admissions Committee. The contract will specify the conditions and deadlines that must be met to matriculate to the regular M.S.N. program.

Transfer of Credit

Graduate credit for courses earned at a regionally accredited college or university or at a foreign college or university may be transferred to Union University if the courses are essentially the same as those required in the M.S.N. program. Such transfer credit will not be allowed for courses used to satisfy another deg

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Employer Tuition Reimbursement

1. The student is responsible for providing information to the university regarding their employer's policies for reimbursement.
2. If the employer reimburses the student directly, the student must pay the university in full at the time of registration.
3. If the employer provides partial reimbursement directly to the university, the student must pay his/her portion of tuition at the time of registration.
4. The university will provide any required information to an employer via email.

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Financial Information

Tuition is \$420 per semester hour for Education and Administration Post-Master's Certificate programs and \$435 for Nurse Practitioner Track. Full payment for a term is expected at the time of registration for classes.

Certificate/Program Completion fee: \$25

Any combination of the following payment methods is available:

1. Check, cash, or credit card.
2. Employer reimbursement.
3. FACTS (and electronic monthly draft from a savings or checking account) The cost of books is approximately \$150 per course.

Employer Tuition Reimbursement (Y/N) _____
FACTS (Y/N) _____
Books (Y/N) _____

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Prerequisite: BIO 221 and 222

A continuation of 505 focusing on the normal complex physiological processes of blood components and coagulation and the respiratory, renal, endocrine, digestive and nervous systems

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Prerequisites: BIO 505 & 507, or BIO 221 & 222

This course will incorporate the dissection of cadavers and viewing of anatomical models in understanding the nervous, endocrine, cardiovascular, respiratory, digestive, and urinary systems of the human body. Additional emphasis is placed on the needs of professional health care personnel..

Course Descriptions: Nursing (NUR)

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This course will focus on the development of curricula

Quality of Health Care

Prerequisite: NUR 525.

This course examines the quality of healthcare in relationship to nursing care delivery. It will include the concepts and information systems that are necessary in the identification, tracking and evaluation of quality indicators. Emphasis is placed in terminology and information systems specific to nursing administration and quality.

Ethical Concepts in Nursing

Prerequisite: approved acceptance of an advanced theoretical concepts in nursing course without the ethical concepts component.

This course focuses on the application of ethical thinking to nursing practice with a Christian perspective.

Introduction to Nurse Educator Practice

Clinical introduction to the nurse educator practical experience. It involves application of educational theories and wholistic nursing practice.

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The focus of this clinical is to solidify the process of implementing an organized, safe and effective approach for the administration of anesthesia for general types of surgical procedures. The student will assume increasing responsibility for the independent delivery of anesthesia care to the surgical patient. Clinical preceptors at the various institutions will provide direction and supervision based on required clinical experiences. Pass/Fail grading

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Prerequisites: NUR 526, 528, 541, 542, 548, 595; Corequisite: NUR .615

A practicum experience designed for synthesis of theory and practice where students develop, implement, and evaluate advanced practice leadership strategies in a health care systems area of focus. An understanding of systems structures, processes, and outcomes is gained through practical experiences, personal reflection, and seminar discussions. Graded Pass/Fail.

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All courses and their application must be defined and approved prior to travel.

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All courses and their application must be defined and approved prior to travel.

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Group studies which do not appear in the school course offerings. Content will be determined by need.

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Prerequisite: NUR 525.
Experiential application of the concepts examined in Nursing Administration in a workplace setting with a preceptor in nursing management. Graded Pass/Fail.

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A non-lecture research and discussion course. Course content will be determined by need. To be used at the discretion of the department.

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Toward enhancing advanced practice skills in performing

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Prerequisite: NUR 525, 594; Corequisite: NUR 535.

This course will integrate didactic material from previous courses with administrative practice. The focus is the dynamic combination of administrative theory, quality management, health care economics, organizational behavior, and information systems through mentoring and field experience. Emphasis will be placed on developing practice and decision-making skills that are excellence driven, Christ-centered, people-focused, and future-directed. Graded Pass/Fail.

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Prerequisites: NUR 514, 530.

This course enables the implementation of the research proposal developed in the nursing research course. This project will focus on a problem in a school/college of nursing or health care delivery system. The subject of healthcare improvements is emphasized through nursing research utilization. Pass/Fail.

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Prerequisites: NUR 514, 530.

Through the completion of the scholarly project the student will identify, analyze, synthesize and utilize knowledge related to a healthcare issue in a school/college of nursing or health care delivery system. Application of critical thinking and nursing research utilization in this project will result in improved healthcare outcomes. Pass/Fail.

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The philosophical underpinnings of the Christian worldview as it applies to faith and science in the arena of health care. An understanding of faith as the basis for hope and humanity in delivering quality health care will be discussed while incorporating the quantitative analysis of scientific principles.