



(2006) Associate Professor of Sociology. B.S., Houghton College; M.C.J., Tiffin University; M.A. and Ph.D., Ohio State University.

(2004). Director of Research and Associate Professor of Family Studies. B.S., Union University; M.A., Phillips Graduate Institute; Ph.D., Southern Illinois University-Carbondale.

The mission of the Department is to provide students with a broad background in the study of society and human relationships from a Christian perspective, to enable them to enter graduate programs or entry level positions in their respective discipline.

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The courses in Sociology are designed for two types of students: (1) those who desire pre-professional training for sociology or other related fields of human relations, and (2) those who seek to understand underlying principles in human relations, the role of custom and group psychology in collective behavior, the structure of society, the problems of group living, and the tendencies toward the improvement or the disintegration of society. Courses are designed to present both a practical and a scientific analysis of human relationships in the various areas of social life.

- A. Core required of all SOC majors—18 hours
 1. SOC 211, 317, 417, 418, 422
 2. SOC 310 or 419
- B. Concentration, select one:
 1. General Sociology—15 hours
 - a. SOC 498
 - b. SOC Elective Hours—12
 2. Social Organization—15 hours
 - a. SOC 213 or 324
 - b. SOC 411, SW 200, SW 335, PSY 213

The family, as a basic building block of society, is critical to the functioning of society as a whole. The contribution of the Christian community to the development of leaders in family relations is crucial. The Family Studies major focuses on the development of the individual in the context of family and society. The program is designed to prepare students for (a) professional careers in a variety of human service areas; (b) leadership roles in church, school, and community; (c) personal roles in family living; and (d) graduate education. Graduates with the major meet all requirements for the provisional Certified Family Life Educator (CFLE) designation from the

National Council on Family Relations. Graduates who do not pursue graduate study typically find employment as parent educators, child life specialists and program directors in public and private agencies.

- A. Prerequisites: SOC 211, PSY 213, SW 200.
- B. SOC 225, 325, 333, 370, 411, 422, 425; CHR 243; COM 235; ECO 400; PSY 219; SW 335
- C. Select 6 total hours from 2 different areas:
 1. SOC 310, 319, 321, 420
 2. PSY 313, 324, 418, 425, 435
 3. PEWS 113, 301
- D. Optional experience: study at Focus on the Family Institute may substitute for one or more courses above. See the Department Chair for details.

The minor in Criminal Justice is for students with an interest in academic preparation in the fields of criminal justice, including investigation, courts, and corrections. Crime is of major domestic and international concern and efforts to find effective responses to it continue. Since 9/11 terrorists attack on America, Homeland Security has been a burgeoning field. According to the US Department of Labor, public and private security employment is expected to continue to increase. The profession of Criminal Investigation and Forensics is one of the fastest growing vocations in the country. The contribution of the Christian community in the field of Criminal Justice is critical. The field of Criminal Justice is also a mission field that is in need.

- A. Required Courses: SOC 211, CRJ/SOC 250, CRJ/SOC 312
- B. Select 12 hours from: CRJ/SOC 320; CRJ 315, 325, 330, 335, 410; SOC 411.
- A. SOC 225, 425
- B. 15 semester hours from 2 different areas shown in I. B., C., D. of the major.
- A. SOC 211, 417
- B. Fifteen SOC hours, 6 of which must be upper-level.

The interdisciplinary Human Studies minor is designed to give flexibility to the student interested in education and human studies.

- A. Include two of the following: PSY 213, SOC 211, SE 225.
- B. Fifteen hours, 9 of which must be upper-level, from EDU, PSY, SE, SOC, SW.

Sociology majors round out their program with SOC 498: Senior Capstone Seminar. Senior Sociology students engage

acquired in SOC 417 and research methodology gained in SOC 422. A major original research and oral presentation are the cumulative outcomes of the Sociology major.

The capstone experience for Family Studies students is found in SOC 411: Internship. In this course students are given the opportunity to apply knowledge from their coursework, clarify their own professional objectives, and gain professional experience in an approved community agency. Family Studies students complete a substantive term paper and senior portfolio in the Internship.

of social problems; and to engender sympathy towards others with different opinions and institutions. Students who have completed 20 hours of social science with a "B" average or above are eligible for membership.

offers Sociology, Family Studies

national social science honor society, seeks to improve scholarship in social studies; to inspire service to humanity by an intelligent approach to the solution

Prerequisite: SOC 211.

A study of humanity, biologically and culturally, including its origins, changes, and present-day manifestations utilizing a cross-cultural approach. Topics: language, food gathering, kinship, social stratifications; economic, political, religious structures.

Prerequisite: SOC 211. Reciprocal credit: SW 370.

Gender and sexuality in American society and cross-culturally with consideration to the role of gender in structuring identity, male/female interaction, and constraining or expanding opportunities. Topics: Sexual development, function and dysfunction, cultural and socio-psychological issues, and Christian, ethical and moral responses.

Prerequisites: 21 SOC hours including 417 or 425; 422; and departmental approval.

A field situation in a community agency. Supervision will be provided by the agency and department. A journal and substantive term paper are required.

Prerequisites: 6 hours of SOC including SOC 211.

The origin and development of social thought with an emphasis on contemporary social theory.

Prerequisites: SOC 211, PSY 213. Reciprocal credit: PSY 418. See PSY 418 for description.

Prerequisite: SOC 211. Reciprocal credit: SW 419.

A study of the social, cultural, historical, political-economic, and psychological dimensions of minority-majority group relations with an emphasis on American society. Problems and intervention strategies will be examined.

() Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

Reciprocal credit: SOC 250.

An introductory study of the criminal justice system, including the structure, process and function of the police, the court system and its subsystems, and the processing of offenders.

Prerequisite: SOC 211. Reciprocal credit: SOC 312.

A study of theories and research in relation to the causes of crime, punishment and treatment of crime.

Prerequisites: SOC 211 and CRJ/SOC 250.

An analysis of the origins and principles of criminal law; crimes against property, persons, and public order; criminal liability; complicity and conspiracy.

Prerequisite: SOC 211. Reciprocal credit: SW 420.

An interdisciplinary investigation of death and dying exploring contributions from anthropology, ethics, health sciences, history, literature, psychology, religion, and sociology. Strategies of counseling with dying persons and their families will be central.

Prerequisite: MAT 114; 6 additional hours in SOC including 211.

Research design, applied techniques, and data analysis methods with emphasis on a research project, from problem formulation to research report.

Prerequisites: SOC 211, 225.

Family theories from sociological and family studies perspectives exploring historical roots, assumptions, concepts, and applications for strengthening relationships. Emphasizes premarital and family life education, marriage and family enrichment.

Prerequisites: SOC 211, 225. Reciprocal credit: PSY 435.

An in-depth look at the family, life issues, threats and challenges today. Biblical principles related to such issues as parent-child relationships, work and family, divorce and family violence are discussed. Preventive techniques and solutions are considered.

Prerequisites: SOC 211 and permission of instructor; Pre or Corequisites: SOC 417, 422.

The culminating experience for Sociology majors requiring students to successfully demonstrate an ability to apply research methods and sociological theories to an empirical research problem/question of their own choosing. The application will take the form of a written paper and a presentation in a public format.

Prerequisites: SOC 211 and CRJ/SOC 250. Reciprocal credit: SOC 320.

An examination of theories and research concerning juvenile delinquency.

Prerequisites: SOC 211 and CRJ/SOC 250
A survey of procedures and materials used by the private and public sectors in providing site security and crime prevention.

Prerequisites: SOC 211 and CRJ/SOC 250
An examination of the organization, duties and responsibilities of criminal justice agencies with emphasis on police agencies (local, state, and federal).

Available in all prefixes:

Upper-level group studies which do not appear in the regular departmental offerings.

All courses and their applications must be defined and approved prior to registering.

Individual research under the guidance of a faculty member(s).

All courses and their application must be defined and approved prior to travel.

To be used at the discretion of the department for majors only.

Lower-level group studies which do not appear in the regular departmental offerings.