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(1983). University Professor of History and Department Chair. B.A., Wheaton College; M.A. and Ph.D., University of Minnesota.

(2004). Assistant Professor of History. B.A., Union University; M.A., Southwestern Baptist Theological Seminary; Ph.D., Kansas State University.

(1999). Associate Professor of History. B.A. and M.A., Western Kentucky University; Ph.D., University of Memphis.

(1986). Professor of History. B.A., Texas A & M University; M.A., University of New Orleans; Ph.D., Texas Christian University; Additional study, Southwestern Baptist Theological Seminary.

(1994). Professor of History. B.S., The Ohio State University; M.S., University of Michigan; Ph.D., The Ohio State University.

A. Requirements of all History Minors

1. HIS 101, 102, 245
2. HIS 211 or 212

B. Requirements for General History Emphasis  
–9 hours

1. One of: HIS 301, 311, 312, 317, 320, 322, 420 (World)
2. One of: HIS 315, 330, 331, 332, 333, 411, 414, 415, 417, 422 (American)
3. One upper-level HIS elective

C. Requirements for Church History Emphasis  
–9 hours

1. HIS 305
2. Two of: HIS 300, 316, 397

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The Department of History offers courses that are designed to meet both cultural and professional objectives. The history courses attempt to give the student a discriminating knowledge of the past by encouraging an understanding of other times according to the standards of those times and by evaluating institutions and movements in the light of their effects upon later developments. History students encounter a diversity of teaching styles, learn about the methods of the discipline, and deepen their understanding of the integration of Christian faith and history. The geography courses provide the student with an understanding of the relationship between geographical elements and man’s life on earth.

- A. Required: HIS 101, 102, 211, 212, 245, 498
- B. Two from: HIS 301, 311, 312, 317, 320, 322, 420 (World)
- C. Two from: HIS 315, 330, 331, 332, 333, 411, 414, 415, 417, 422 (American)
- D. One from: HIS 300, 305, 316, 397 (Church)
- E. One upper-level HIS elective

- A. Major requirements as shown above and to include 322.
- B. Additional requirements for licensure: GEO 112; 215 or 216; and PSC 211.
- C. Professional Education: EDU 150, 250, 326, 425, 433; PSY 213, 318; SE 225.
- D. Completion of applicable portions of the Praxis II.
- E. For additional information, see the Assistant Dean for Teacher Education and Accreditation.

( ) Hours Credit; F–Fall, W–Winter; S–Spring; Su–Summer

Social, economic, political, and intellectual characteristics of human society with emphasis on people, movements, and ideas influencing the development of civilization.

A continuation of HIS 101 with emphasis on the 18th, 19th and 20th centuries.

A survey of United States emphasizing English colonization, the American Revolution, the adoption of the Constitution, the growth of nationalism and sectionalism, the Civil War, and reconstruction.

A survey of United States emphasizing new social and industrial problems, the rise of progressivism, America's emergence as a world power, World War I, postwar reaction and the New Deal, World War II, and contemporary America.

An introduction to the nature of historical research and to various schools and philosophies of history. This course is normally taken during one's sophomore year.

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Reciprocal credit: CHR 300.  
Religious and church developments in America from the Puritans to the present.

Prerequisite: HIS 101.  
Mediterranean-based civilization of the ancient world. Emphasis will be given to the Near East, Greece, and Rome.

Prerequisite: HIS 101 and 102. Reciprocal credit: CHR 305.  
A survey of Christianity from Christ to the present.

Origin and growth of the English people from ancient times to the 18th century. Emphasis is placed on constitutional developments.

Main currents of time

A survey of political, social, and economic changes in the U.S. from the Truman administration to the end of the Gulf War. Emphasis is placed on domestic reforms, civil rights, foreign policy, and the Korean War, Vietnam, and Cold War.

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Prerequisites: Prior department approval, 3.0 HIS GPA and 3 upper level HIS hours. Maximum: 6 semester hours.  
Individualized field study in applied historical research