

The student completes 21 credit hours each in the first and second years and 18 credit hours in the third year.

1. A minimum GPA of 3.0 in the undergraduate program.
 2. References from faculty/field supervisors in the undergraduate program that suggest readiness for advanced graduate work.
 3. At least a grade of “B” in the Advanced Standing Bridge Course (SW 599) offered in the summer term prior to taking required classes.
 4. All other regular requirements for admission to the M.S.W. program.
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1. After being approved for admission to the graduate social work program, the student will enroll in the courses in the M.S.W. Program according to the prescribed sequence.
 2. A cumulative GPA of 3.0 on a 4.0 scale must be maintained, with no grade less than a B. Any required course with a grade less than a B must be repeated. Students who fail to achieve this will be placed on probation

Any combination of the following payment is available.

1. Check, cash, or credit card (MasterCard, Discover, American Express)- a 2 ½ % service charge will

for membership. Other criteria for membership include experience in field practicum and leadership in the social work program. Students become eligible for membership after completion of 15 hours in the curriculum.

Dates may vary slightly.
See <http://www.uu.edu/academics/graduate/M.S.W.> for additional information. Classes meet on Monday and Thursday evenings for full-time students. Part-time students have classes only on Monday nights. Each class includes both in-class and on-line instruction.

September 4 classes begin
October 16-17 Fall break
November 27-28 Thanksgiving holidays
December 15 Last day of classes

January 5 classes begin
March 23-27 Spring break
April 17 Last day of classes

April 27 classes begin
July 27 Last day of classes

SW 500 Human Behavior and the Social Environment I 3
SW 510 Social Welfare and Social Justice 3
SW 520 Practice I- Communities and Organizations.. 3
SW 521 Foundations for Research 3
SW 590 Field Seminar I 3

SW 501 Human Behavior and the Social Environment II..... 3
SW 530 Practice II-Individuals and Families..... 3
SW 535 Policy Analysis and Advocacy 3
SW 540 Social Work with Groups..... 3
SW 591 Field Seminar II 3

SW 605 Psychopathology: Assessment, Diagnostics, and Treatment 3
SW 631 Practice and Program Evaluation..... 3
SW 650 Advanced Practice with Individuals and Families..... 3
SW 690 Field Seminar III..... 3
SW elective..... 3

SW 623 Theory and Ethics for Advanced Practice 3
SW 660 Advanced Practice in Community Development and Administration 3
SW 691 Field Seminar IV..... 3
SW electives 6

SW 500 Human Behavior and the Social Environment I..... 3
SW 510 Social Welfare and Social Justice 3

SW 501 Human Behavior and the Social Environment II 3
SW 535 Policy Analysis and Advocacy 3

SW 520 Practice I- Communities and Organizations .. 3
 SW 521 Foundations for Research 3
 SW 590 Field Seminar I 3

SW 530 Practice II-Individuals and Families 3
 SW 540 Social Work with Groups 3
 SW 591 Field Seminar II 3

SW 605 Psychopathology: Assessment, Diagnostics, and
 Treatment 3
 SW elective..... 3

SW 631 Practice and Program Evaluation 3
 SW elective..... 3

SW 650 Advanced Practice with Individuals and
 Families..... 3
 SW 690 Field Seminar III..... 3
 SW elective..... 3

SW 623 Theory and Ethics for Advanced Practice 3
 SW 660 Advanced Practice in Community Development/
 Advocacy 3
 SW 691 Field Seminar IV..... 3

500. Human Behavior and the Social Environment I: Theoretical Foundations (3)

A foundational course providing a framework for creating, organizing, and understanding theory, research, and practice issues of human behavior and the social environment.

501. Human Behavior and the Social Environment II: Assessment through the Lifespan (3)

Prerequisite: SW 500.

This course uses a person-in-environment theoretical framework to provide the knowledge, values, and skills necessary for understanding human behavior as a function of biological, psychological, social, spiritual, and cultural systems across the lifespan.

510. Social Welfare and Social Justice (3)

An introductory background to the history, policy, programs, practice, and values of the social work profession.

520. Practice I: Communities and Organizations (3)

An examination of practice theory and methods with communities and organizations, including community organization and development, organizational theory and behavior, and advocacy.

521. Foundations for Research (3)

The conceptual foundations and methods of evidence-based research. Qualitative and quantitative research will be explored, as well as beginning practice research.

530. Practice II: Individuals and Families (3)

An examination of practice theories and methods for work with individuals and families. The course will emphasize client engagement, assessment, cultural competence, and problem-solving.

535. Policy Analysis and Advocacy (3)

Social policy focusing on major social welfare issues to equip students to analyze and evaluate policy and to develop knowledge and skills for advocacy.

540. Social Work with Groups (3)

An introduction to group theory, group development and methods of practice, various types of groups, and ethical issues that arise in work with groups.

590 and 591. Field Seminar I and II (3 each)

Students participate in Field Seminar when placed in a field practicum. Field Seminars I and II are designed to assist the student with processing the graduate level foundation year field experiences and in applying classroom learning to practice.

599. Advanced Standing Bridge Course (3)

A concentrated, rigorous seminar-styled course designed to prepare the Advanced Standing student for the concentration year of the M.S.W. curriculum. It links the student's undergraduate BSW education and practice experience in preparation for the final year of the M.S.W.

605. Psychopathology: Assessment, Diagnostics, and Treatment (3)

Preparation for clinical social work practice by establishing the knowledge and skills for assessment, diagnostics, and treatment in mental health and mental disorders.

623. Theory and Ethics for Advanced Practice (3)

The capstone course for the Masters in Social Work degree addressing the integration of professional knowledge, values, and skills under a rubric of theoretical and ethical practice.

631. Practice and Program Evaluation (3)

Advanced graduate level research course designed to offer the student an opportunity to demonstrate advanced theoretical and practical approaches to program planning, development, grant writing, evaluation, and monitoring.

650. Advanced Practice with Individuals and Families (3)

An advanced course in social work practice with individuals and families focusing on evidence-based and culturally competent practice. Various theories and methods for work with individuals and families will be explored in depth with an aim toward equipping the advanced practitioner for skilled practice.

660. Advanced Practice in Community Development and Administration (3)

This advanced course in administrative and community practice builds on the foundation practices to advance skills in planned change processes, program development and administration, assessment and evaluation, grant writing and management, and navigating ethical dilemmas that arise in practice.

690, 691. Field Seminar III and IV (3 each)

Students participate in the advanced field seminars during the graduate level concentration year field practicum. Field seminar III and IV are designed to assist the student with processing the advanced year field experiences and in applying classroom learning to practice.

The Department of Social Work offers a selection of elective classes each year. Nine hours of elective credit are required for the M.S.W.. These elective classes give students an opportunity to specialize in particular fields of social work practice or to explore in depth social problems. The Master Class Series will also be available as continuing education credit for practitioners in the community. They will be 1, 2, or 3 credit hour courses dependent upon student need and academic requirements. The course

syllabus will provide the details regarding variable credit course requirements.

610. Social Work Practice with HIV-Positive Affected Groups (1-3)

Acquaints the student with the emotional, physical, economic, and sociopolitical aspects of the HIV Spectrum disease and its impact on African-American women. Issues of race, class, gender, and age will be a vital part of the course. This course may be repeated for additional credit on different topics.

611. Supervision in Social Work Practice (1-3)

This elective course encompasses the work of accountability and continued training of professional social workers within and across a variety of social work practice contexts. This course may be repeated for additional credit in differing areas of practice.

612. Crisis Intervention (1-3)

Designed to equip students to rapidly assess and intervene