

(2005). Dean of the School of Nursing and Professor of Nursing. Diploma, Baptist College for the Health Sciences; B.S.N., University of Memphis; Diploma in Anesthesia, University of Tennessee, Knoxville Graduate School of Medicine; M.S.N. and Ph.D., University of Tennessee Health Sciences Center.

(2006). Assistant Professor of Nursing and Undergraduate Programs Chair. B.S.N., M.B.A., Union University; M.S.N., University of Memphis.

(2003). Germantown Chair and Professor of Nursing. Diploma, Baptist Memorial Hospital School of Nursing; B.S.N., University of Memphis; M.S.N. and Ph.D., The University of Tennessee Health Science Center.

(2005). Associate Professor of Nursing and Chair of Nursing Graduate Programs. B.S.N., St. Louis University; M.S.N., Vanderbilt University; D.N.Sc., University of Tennessee, Health Science Center.

(2005). Assistant Professor of Nursing and Assistant Director, MSN–Nurse Anesthesia Program. B.S.N. and M.N.A., University of Alabama, Birmingham.

(1972-89; 1991). Associate Professor of Nursing. B.S.N., University of Tennessee College of Nursing, Memphis; M.Ed., University of Memphis; M.S.N., The University of Tennessee, Health Science Center.

(2006). Assistant Professor of Nursing. B.S.N., Union University; M.S.N., University of Tennessee, Health Science Center.

(2007). Associate Professor of Nursing, Diploma, Baptist Memorial Hospital School of Nursing, B.A., Stephens College, B.S.N., Memphis State University, M.S.N., University of Tennessee Health Science Center, Post Master's, University of Missouri.

(2005). Assistant Professor of Nursing. B.S.N., Memphis State University; M.S., University of Memphis; M.S.N., Union University.

(1979). Professor of Nursing. B.S.N., Duke University; M.S.N., The University of Tennessee, Health Science Center; M.S., Ed.D., University of Memphis.

(2007). Assistant Professor of Nursing. B.S.N., Oral Roberts University; M.S.N. and Ph.D., St. Louis University.

(2007). Assistant Professor of Nursing, A.D.N., Mississippi County Community College, B.S.N., Regents University, M.S.M., University of Missouri, D.N.Sc., University of Tennessee Health Science Center.

(1989). Professor of Nursing. B.S.N. and M.N.Sc., University of Arkansas; Ed.D., University of Memphis.

(2004). Associate Professor of Nursing. A.S.N., University of Memphis; B.S.N. and M.S.N., The University of Tennessee Health Science Center.

(2005). Professor of Nursing and Program Director of Nurse Anesthesia. A.A., Kent State University, Ashtabula Campus; B.S., Edinboro University; M.S., University of Kansas; D.N.Sc., University of Tennessee, Memphis.

(1974). Georgia Wilson Distinguished Assistant Professor of Nursing. A.A., Union University; B.S.N., Texas Christian University; M.S.N., University of Alabama at Birmingham.

(1976). Associate Professor of Nursing. B.S.N., University of Mississippi; M.S.N., The University of Tennessee, Health Science Center; additional study, University of Memphis.

(2005). Instructor of Nursing. B.S., University of Tennessee–Martin; B.S.N. and M.S.N., Union University.

(1995-2004, 2007). Assistant Professor of Nursing. B.S.N., Harding University; M.S.N., University of Arkansas for Medical Sciences.

(2006). Assistant Professor of Nursing. B.S.N., Union University; M.S.N., Vanderbilt University.

(2006). Instructor of Nursing. B.S.N., Baptist College of Health Sciences; M.S.N., University

of Memphis.

(2004). Assistant Professor of Nursing. B.S., University of South Alabama; M.S.N., Union University.

(2005). Instructor of Nursing. B.S.N., Union University; M.S.N., Northern Illinois University.

(1982). Professor of Nursing, Provost. Diploma, Baptist Memorial Hospital School of Nursing; B.S.N., Union University; M.S.N., The University of Tennessee, Health Science Center; Ph.D., University of Florida.

(1987). Professor of Nursing. B.S.N., Murray State University; M.S.N., University of Evansville; Ph.D., University of Tennessee, Memphis.

(1983-90; 92). Assistant Professor of Nursing. A.S.N., Union University; M.S.M., University of Tennessee at Knoxville; additional study, University of Tennessee, Memphis.

(2006). Assistant Professor of Nursing. B.S., University of St. Francis; M.S., Middle Tennessee School of Anesthesia.

The mission of the School of Nursing is to be excellence-driven, Christ-centered, people-focused, and future-directed while preparing qualified individuals for a career in the caring, therapeutic, teaching profession of nursing.

The programs of the School of Nursing are approved by the Tennessee Board of Nursing and accredited by the Commission on Collegiate Nursing Education. CCNE may be contacted at One Dupont Circle, NW Suite 530, Washington, DC 20036-1120 or 202.887.6791.

The program leads to the Bachelor of Science in Nursing degree (RN to BSN, Basic BSN, Accelerated and 14-month tracks). The RN to BSN track offers a curriculum of study leading to the BSN for registered nurses who have graduated from associate degree or diploma programs. The School of Nursing also offers the Basic BSN track, a curriculum of study leading to the BSN degree as the first professional degree in nursing, to students who have completed two years of pre-nursing study and to qualified LPNs. The BSN-accelerated track offers a curriculum of intensive study for students who have completed a baccalaureate in another field. The 14-month track offers a curriculum of intensive study for students who have completed 69 credit hours.

The nursing student qualifies as a full participant in the intellectual community of the liberal arts college. Students majoring in nursing share with other students at Union University a basic foundation in the social and physical sciences, as well as in general knowledge. The faculty of the School of Nursing expresses the belief that nursing is a dynamic discipline reflecting change based on an ever-expanding body of knowledge. Through application of principles from the physical and social sciences, nursing is directed toward helping to meet society's health needs. The professional nurse with a BSN degree applies principles from a diverse supporting curriculum to the science of nursing and functions as a care provider, manager, health teacher, advocate, and change agent. In addition to learning alternate ways of organizing and delivering nursing care for hospitalized clients, the BSN student learns to practice in community settings where health promotion and maintenance is the principal concern. All BSN program tracks provide nursing knowledge and clinical experiences which encourage expanded roles, innovation, non-traditional practice opportunities, use of independent nursing judgment in health care planning, and use of the research process and findings. To this end, the BSN student's curriculum provides a professional practice base and preparation for future specialized graduate studies.

The School of Nursing maintains a contractual relationship with many clinical and health care agencies throughout West Tennessee. These consist of hospitals, including Jackson-Madison County General Hospital and other regional hospitals, long-term care facilities, public and regional health departments, child-care and developmental facilities, mental health agencies including Western Mental Health Institute, and home health care agencies. Contracts detail responsibility for each party regarding placement, supervision, and evaluation of students while in the clinical agency.

1. Applicants to the School of Nursing (SON) should apply in the Fall or early Spring of their sophomore year in college. A minimum of 65 prescribed semester hours must be completed before enrollment in the first nursing class in the Fall Semester. A minimum of a 2.8 cumulative GPA and a 2.8 science GPA is required for acceptance. Applicants will be required to have a "C" grade or better in all prerequisite natural science, social science, math and English courses (with no more than 7 credit hours accepted below a C grade in other pre-nursing courses). A

transfer student may be allowed to take the religion requirements (6 hours of the 65 prescribed semester hours) after admission to the School of Nursing.

2. An applicant must make a minimum Enhanced ACT composite score of 20.
3. Official transcripts must be submitted to Enrollment Services from all institutions of higher learning. Any applicant with Anatomy and Physiology (A&P) course credit that is more than five years old must either take an NLN A&P Achievement Test and achieve a set passing score or retake the A&P courses for credit.
4. Take the TEAS entrance exam.
5. Fully completed Health History and Physical Examination Form (obtained in the School of Nursing), must be submitted to the School of Nursing office prior to beginning the first semester. This form must include documentation of current immunizations, including the following: tetanus booster within the past 10 years; Hepatitis B vaccination series; MMR; Varicella titer and negative screen for tuberculosis (skin test or chest x-ray) within the past 12 months or documentation of compliance with CDC guidelines for tuberculosis screening. The student must update this information annually. Failure to have current health information on file will result in the student being asked to withdraw from clinical nursing courses. The SON follows guidelines of the Southern Regional Education Board Council on Collegiate Education for Nursing Education.
6. The student must have documentation of a clear criminal background check and a clean urine drug screen.
7. An interview with a nursing applicant may be requested. The interview allows the student an opportunity to become acquainted with the School of Nursing and allows the interview committee an opportunity to evaluate the student's potential for nursing education.
8. Each accepted applicant will be notified and given a reasonable length of time to indicate a commitment to attend

1. CLU 111, 112; ENG 111, 112; CHE 105; PSY 213, 219; PEWS 100; CHR 111, 112; BIO 211; SOC 211—Curriculum Model Year 1.
 2. ENG 201, 202; BIO 221, 222; HIS 101, 102; MAT (3 hrs.); ART 210; BIO 300; PEWS Activity Elective—Curriculum Model Year 2.
- B. Basic BSN Track
1. NUR 302, 303, 308, 309, 310, 318, 410, 423, Upper level Elective—Curriculum Model Year 3.
 2. NUR 330, 418, 419, 421, 425, 430, 440, 499—Curriculum Model Year 4.
- C. Licensed Practical Nurse to BSN Track
1. NUR 322 (Transition course) after successful challenge of NUR 302 & 308 or (if unsuccessful in challenge) enrollment in NUR 302 & 308.
 2. NUR 303, 309, 310, 318*, 410, 423, Elective, Upper level Elective—Curriculum Model Year 3.
 3. NUR 330, 418*, 419, 421, 425, 430, 440, 499—Curriculum Model Year 4.
- *NUR 318 and 418 are available for challenge by testing for the LPN.

Nursing majors are required to take standardized nursing tests at specific points throughout the program of study. As a part of NUR 499, students will take a standardized comprehensive exam to evaluate readiness to take the NCLEX licensure exam. Successful completion of 499 includes scoring at least the current national passing standard. During NUR 440, Community Health Nursing, the comprehensive baccalaureate standardized test is given which measures baccalaureate level knowledge. Student assessments include, but are not limited to, communication skills, therapeutic nursing interventions and critical thinking skills. Basic Nursing students are expected to take the NCLEX-RN after completion of the program of nursing to become registered nurses.

The _____ is open to all nursing and pre-nursing students. It provides Christian fellowship, professional educational programs, and service activities; it encourages nursing practice evolving from a personal commitment to Jesus Christ. Meetings are monthly.

The _____ (NSNA) is the largest health professional student organization in the United States and the only one for nursing students. All basic BSN students are encouraged to participate. The organization provides opportunity for contributing to nursing education, to provide programs of professional interest and to aid in the development of the whole person, thereby providing for the highest quality health care. The chapter meets monthly; members may also attend state and national meetings. In addition, RN to BSN students are strongly encouraged to hold membership in Tennessee Nurses Association (TNA).

Nu Lambda is a chapter of _____ the Nursing Honor Society. Its purposes are to recognize superior achievement, to develop leadership qualities, to foster high professional standards, to encourage creative work, and to strengthen commitment to the ideals and purposes of the profession. Membership is by invitation to students who have completed one-half of the upper division nursing curriculum, achieved a 3.0 GPA, and rank in the highest 35 percent of their class. After graduation, students continue their membership in the society as alumni.

The _____ is to be presented to the basic nursing student who has demonstrated the greatest potential for effective practice in a psychiatric setting.

The _____ is presented to the graduating RN-BSN student at each program site who has shown sensitivity to the psycho-social needs of patients and has shown potential for making a serious contribution to nursing.

The _____ is presented to the outstanding graduating student who has demonstrated an above average level of theoretical knowledge in the classroom and a high degree of skill in clinical thus showing promise of achievement in nursing.

The _____ is presented to the student who has evidenced an extraordinary degree of motivation toward nursing with a quiet, steady and courageous persistence toward their goal.

The _____ is established in memory of Emily, born with a congenital heart defect resistant to treatment, and surviving 2 1/2 weeks. Her only contact with God's world was the caring voices and touch of her family, doctors, and nurses. This award is to recognize characteristics of the kind of nursing that her family hopes she received during her brief life.

The _____ was established by Miss Georgia Wilson to be presented to the member of the BSN (basic) graduating class who is deemed by the nursing faculty to have been the most outstanding in clinical nursing.

() Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

An examination of Christian values as a basis for providing spiritual care to clients and exploration of the role of the professional nurse in its provision. Resources will include the Bible, nursing literature, clergy, community and personal spiritual resources.

Prerequisite: NUR 302, 303, 310.

The biochemical and psychological effects of drugs on the wholistic person in a multicultural society. Nursing process with different classifications of drugs is emphasized. Historical, economic, legal, and ethical issues are identified.

Prerequisite: NUR 318, 410, 423.

Promotive and preventive health care for members of childrearing families along the wellness-illness continuum. Emphasis is placed on the developmental aspect of children from infancy to adolescence and on children with special problems.

The nurses's role in change through evaluation of historical and current issues impacting the profession and health

All courses and their applications must be defined and approved prior to registering.

All courses and their application must be defined and approved prior to travel.

The Union University School of Nursing offers its program leading to the Bachelor of Science in Nursing (Basic BSN track and RN to BSN track). The RN to BSN track for Registered Nurses is offered on both the Jackson and Germantown Campuses. The program is approved by the Tennessee Board of Nursing and accredited by the Commission on Collegiate Nursing Education. CCNE may be contacted at One Dupont Circle, NW Suite 530, Washington, DC 20036-1120 or 202-887-6791.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/son

This track offers the BSN in an intensive one year option beginning each January and culminating with December graduation. It is offered on both the Jackson and Germantown campuses to students who have already proven academic success and maturity with the completion of a bachelors degree in another field.

For additional information, including direct contact information to program personnel, check www.uu.edu/academics/son.

The applicant must hold a bachelors degree from a regionally accredited college or university with a minimum 2.8 CUM GPA. In addition to university admission requirements, the applicant will:

1. Make special application to the School of Nursing, BSN-Accelerated Program.

All descriptions are found in the basic program except for the following tailored for the BSN-Accelerated:

Prerequisite: Admission to the 2nd Bachelors/Accelerated BSN Track

A practical hands-on experience designed to teach the nursing skills necessary for nursing practice in the care of individuals of all age groups in diverse settings. Student work with faculty to perform specific clinical skills using scientific principles basic to nursing knowledge and application.

Prerequisite: Admission to 2nd Bachelors/Accelerated BSN Track

Focus on the nursing interventions and skills necessary for nursing practice in the care of individuals of all age groups in diverse settings. Introduction of the nursing process provides a basis for development of decision-making and critical thinking skills in the formation of nursing diagnosis.