



office of the Assistant Dean for Teacher Education  
and Accreditation.

**Conditional Admission to the Master of  
Arts in Education Degree Program**

Students who do not meet the minimum GMcat ion

3. EDU 510 and EDU 616
4. EDU 437, Enhanced Student Teaching PreK-12, 14 hours

For initial licensure, substitute student teaching or Mentoring Seminar I and II for LSC 646.

- D. Concentration: Secondary Education, Licensure (15 core + 24 concentration hours)

With appropriate prerequisites, including those in the teaching content field, this program leads to an initial licensure in a secondary (Grades 7-12) field. Praxis II Tests and student teaching semester, or 2 years of successful teaching experience on an Alternative A license appropriate to the endorsement area, are required for licensure but not for the degree.

1. EDU 510
2. EDU 530, 604, 625, 626
3. PSY 610 and SE 625
4. Education Electives, advisor-approved, 3 hours

- E. Concentration: Reading Specialist PreK-12, Licensure (15 core + 23 concentration hours)

1. EDU 552, 553, 633
2. EDU 595: Workshop/Making the Match, Best Practice Reading Comprehension Strategies for All Students
3. EDU 616, 626; SE 645

- F. Concentration: Special Education, Licensure (15 core + 24 concentration hours)

With appropriate prerequisites, initial licensure and Praxis II Specialty Tests\*, this program leads to an additional endorsement in SE-Modified K-12.

1. SE 605, 610, 631, 632, 641, 645
2. Education Electives, advisor-approved, 6 hours

- G. Concentration: Curriculum and Instruction, Non-Licensure (15 core + 24 concentration hours)

1. EDU 604, 616, 625, 626
2. PSY 610 or EDU/PSY 614
3. Education Electives, advisor-approved, 9 hours

- H. Concentration: Human Growth and Development, Non-Licensure (15 core + 24 concentration hours)

1. SE 625, PSY 610, EDU/PSY 614, EDU 629
2. EDU 651 or EDU 657
3. Education Electives, advisor-approved, 8 hours

\* Praxis II Specialty Area Tests appropriate to the endorsement are required for licensure but not for the degree.

gram, including EDU 650, Educational Measurement and Evaluation.

4. Completion of EDU 665, Research Design.
5. A minimum grade point average of 3.0.

Additional Candidacy Requirement for Thesis-Option Students: Students completing the thesis option of the program must have degree candidacy before beginning the master's research. In ad

## Admission to Candidacy for the Master of Arts in Education Degree

An important step in the student's progress toward the Master of Arts in Education Degree is admission to Candidacy. Students will be admitted to degree candidacy status only when the following conditions have been met.

1. Interview with the M.A.Ed. Program Director.
2. Development of a program of study.
3. Completion of at least 18 semester hours in the pro-

vided the student has met all degree-seeking admission criteria at the time the M.A.Ed. *Program of Study* is filed in the graduate program office. The Program of Study is planned and filed by meeting with the M.A.Ed. program director. Students should make this appointment with the M.A.Ed. director as soon as possible after degree-seeking admission criteria are met.

### Financial Information

The registration of a student signifies an agreement by the student to fulfill the related financial obligations.

There are two methods for the payment of expenses.

1. All expenses may be paid in full prior to or on the day of registration.
2. Payment may be made in two equal payments, with one-half due at the time of registration and the balance due halfway through the term. A 1.5% service charge will be added to the unpaid balance following the initial payment.

For students who have a definite commitment of financial aid from the Financial Aid Office of the University, the difference between the total cost for the term and the financial aid allocation is the amount payable by the student to the University.

### Tuition and Fees

M.A.Ed	\$330/semester hour
Non-degree-seeking post-baccalaureate students	\$330/semester hour
Tuition for Student Teaching will be charged at the undergraduate rate.	
Other fees when applicable:	
Application Fee (non-refundable, one-time only)	\$25
Late Registration Fee	\$25
Audit Fee	\$125 semester hour
Course Drop Fee	\$10
Materials Fee per Course: EDU 510, 552, 553, 554, 555, 651, 657, 658; SE 651, 657	\$15
Lab Materials Fee per Workshop	Varies with workshop
Thesis Binding Fee	\$50
Graduation Fee	\$25

### Financial Assistance

Students enrolled in Graduate Studies in Education for a minimum of six hours per semester, Fall or Spring, may apply for the Federal Stafford Loan. All students applying for this loan must complete an institutional Application for Financial Assistance and file the Free Application for Federal Student Aid (FAFSA). Forms are available in the Financial Aid Office. A Master Promissory Note must also be filed in the Financial Aid office.

Some students may qualify for a Tennessee Student Assistance Corporation (TSAC) loan. The Tennessee Teaching Scholars Program provides a forgivable loan of

\$3,000 for post-baccalaureate students admitted to state-approved teacher education programs at a Tennessee institution of higher education who pledge to teach at the public preschool, elementary, or secondary level in Tennessee one year for each year the award is received. Contact the Financial Aid Office for information on requirements for qualifying, how to apply, and the application deadline.

**Veterans:** Union University is approved to offer educational benefits to veterans, reservists, and dependents who qualify for Veterans Benefits. Any person who qualifies for the above should check with the Academic Center as soon as possible upon registration.

### Calendar for M.A.Ed. 2007-2008

Dates may vary slightly. Separate course schedules for each program are available. Please see also the 2007-2008 Academic Calendar for non-cohort Programs. See <http://uu.edu/academics/graduate/maed/> for additional information.

#### Fall Semester 2007

##### Session I\*

August 4	M.A.Ed. Registration Deadline for Fall 2007
August 25	M.A.Ed. Classes Begin
October 1	Deadline for Returning Applications for Graduation (December)

##### Session II

October 22	M.A.Ed. Classes Begin
December 1	M.A.Ed. Registration Deadline for Winter 2008
December 15	Fall Commencement

#### Winter Semester 2008\*

January 2	M.A.Ed. Classes Begin
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#### Spring Semester 2008

##### Session I\*

January 28	M.A.Ed. Classes Begin
March 1	Deadline for Returning Application for May Graduation

##### Session II

March 31	M.A.Ed. Classes Begin
May 4	M.A.Ed. Registration Deadline for Summer 2008
May 17	Spring Commencement

#### Summer Semester 2008

May 4	Deadline for Returning Application for August Graduation
August 2	August Commencement

\*An additional meeting will be scheduled within the session to meet required minimum classes.



## Course Descriptions

### Art (ART)

#### **533 Internship (1-4)**

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

#### **579. External Domestic Study Programs (1-4)**

All courses and their application must be defined and approved prior to travel.

#### **580. Study Abroad Programs (1-4)**

All courses and their application must be defined and approved prior to travel.

#### **585 Special Studies in Art (1-4)**

Group studies which do not appear in the department course offerings. Course content will be determined by need.

#### **598 Seminar (1-3)**

A non-lecture research and discussion course. Course content will be determined by need.

#### **610 Theories and Processes in Drawing and Painting (3)**

Exploration of concepts in drawing and painting with consideration of subject matter, media processes and developmental learning activities for art programs.

#### **620 Theories and Processes in Sculpture (3)**

Exploration of concepts and techniques in sculpture with consideration to developmental learning activities for art programs.

#### **640 Special Studies in Art (3)**

Group studies which do not appear in the department course offerings. Course content will be determined by need.

#### **655 Independent Study (1-4)**

Individual research and study under the guidance of a graduate faculty member.

#### **680 Research in Art Education A (3)**

A course designed to help the student complete the individual research related to the specialty area. Specific

#### **579.6-550(Specarch in Art Education A)17B)**



**521 Instructional Methodology for Secondary School Physical Education and Health (3)**

A study of principles, practices, methods, and materials for teaching physical education and health in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum required.

**522 Instructional Methodology for Secondary School Mathematics (3)**

A study of principles, practices, methods, and materials for teaching mathematics in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum required.

**523 Instructional Methodology for Modern Languages in Secondary School (3)**

A study of principles, practices, methods, and materials for teaching modern languages in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum required.

**524 Instructional Methodology for Secondary School Music (3)**

A study of principles, practices, methods, and materials for teaching music in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum required.

**525 Instructional Methodology for Secondary School Social Studies (3)**

A study of principles, practices, methods, and materials for teaching social studies in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum required.

**526 Instructional Methodology for Secondary School Speech and Theatre Arts (3)**

A study of principles, practices, methods, and materials for teaching speech and theatre arts in the secondary school with emphasis on current research in the field. Available for graduate credit only. Practicum required.

**530 Secondary School Methods (3)**

A study of the principles, methods, and best practices for teaching at the secondary level with emphasis on current research in the field. Available for graduate credit only. Practicum required.

**533 Internship (1-4)**

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

**535. Portfolio Submission (0)**

Post-baccalaureate teacher candidates seeking initial Tennessee licensure must submit the electronic teacher education portfolio at 3 stages throughout their program as outlined in the Portfolio Handbook. The portfolio's purpose is to verify the candidate has met the performance-based standards set by the TN Department of Education. The video of the portfolio workshop and the USB drive required for the portfolio are available through



**610 History and Philosophy of Education (3)**

History and philosophy of American education with attention to European antecedents, and philosophical movements such as Idealism, Realism, Perennialism, Essentialism, Progressivism, Reconstructionism, and Existentialism.

**614. Learning Theories and Styles (3)**

See PSY 614 for course description.

**658 Middle School Design (3)**

Design and implementation of instruction in the middle school with attention to the philosophy and structure of the middle school and to issues, problems and practices in building a community of learners and collaboration with colleagues and support personnel based on current research in the field. Includes Field Experience.

**660 Issues and Trends in Education (3)**

A course designed to research the literature related to recent developments in education, including the aims, philosophies, methods, content, and problems related to the fi

**680 Research in Social Science Education A (3)**

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

**685 Research in Social Science Education B (3)**

A continuation of Research in Social Science Education A.

**Language (LANG)****533 Internship (1-4)**

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

**579 External Domestic Study Programs (1-4)**

All courses and their application must be defined and approved prior to travel.

**580 Study Abroad Programs (1-4)**

All courses and their application must be defined and approved prior to travel.

**585 Special Studies in Language (1-4)**

Group studies which do not appear in the department course offerings. Course content will be determined by need.

**598 Seminar (1-3)**

A non-lecture research and discussion course. Course content will be determined by need.

**640 Special Studies in Language (3)**

Group studies which do not appear in the department course offerings. Course content will be determined by need.

**655 Independent Study (1-4)**

Individual research and study under the guidance of a graduate faculty member.

**680 Research in Language Education A (3)**

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

**685 Research in Language Education B (3)**

A continuation of Research in LANG 680.

**Library Information Specialist (LSC)****533 Internship (1-4)**

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

**579 External Domestic Study Programs (1-4)**

All courses and their application must be defined and approved prior to travel.

**580 Study Abroad Programs (1-4)**

All courses and their application must be defined and approved prior to travel.

**585 Special Studies in Library Science (1-4)**

Group studies which do not appear in the department course offerings. Course content will be determined by need.

**598 Seminar (1-3)**

A non lecture research and discussion course. Course content will be determined by need.

**610 Principles of Librarianship (3)**

A study which traces the development of library history from its earliest existence through the 20th century. It includes a study of the types of libraries, services, trends, issues, problems and challenges in libraries. Emphasis is placed on development of library services and challenges in libraries.

**685 Research in Library Science B (3)**

A continuation of Research in LSC 680.

**Mathematics (MAT) and Computer Science (CSC)**

**533 Internship (1-4)**

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

**579 External Domestic Study Programs (1-4)**

All courses and their application must be defined and approved prior to travel.

**580 Study Abroad Programs (1-4)**

All courses and their application must be defined and approved prior to travel.

**585 Special Studies in Mathematics & Computer Science (1-4)**

Group studies which do not appear in the department course offerings. Course content will be determined by need.

**598 Seminar (1-3)**

A non lecture research and discussion course. Course content will be determined by need.

**640 Special Studies in Mathematics and Computer Science (3)**

Group studies which do not appear in the department course offerings. Course content will be determined by need.

**655 Independent Study (1-4)**

Individual research and study under the guidance of a graduate faculty member.

**680 Research in Mathematics Education A (3)**

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

**685 Research in Mathematics Education B (3)**

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**598 Seminar (1-3)**

A non lecture reseapartment course offerings. Course content will be determined by need.

**598 Seminar (1-3)**



**585 Special Studies in Special Education (1-4)**

Groups studies which do not appear in the department course offerings. Course content will be determined by need.

**595 Special Workshops (1-4)**

Graduate credit offered in concentrated format for license renewal and elective credit. Maximum of 6 hours can count toward a degree. Selected topics may vary each year.

**605 Current Research in Educational Assessment of Persons with Exceptionalities (3)**

An investigation of assessment procedures for persons with special needs. Attention is given to the research base related to appropriate techniques and instruments and interpretation and transformation of test data into programmatic guidelines for instructional objectives.

**610 Current Research in Behavior Management of Persons with Exceptionalities (3)**

Various theories and techniques for managing behavior of students with exceptionalities. Attention is given to experimental results and related practical, moral, and legal issues.

**625 Learning and Behavioral Characteristics of Persons with Exceptionalities (3)**

A study of the learning and behavioral characteristics of students with exceptionalities. Theoretical models and experimental results will be examined.

**631 Educational Needs of Persons with Mild/Moderate Disabilities (3)**

A study of the diagnostic criteria of particular disability



## **Teaching English as a Second Language (TESL)**

### **510 Language and Acquisition (3)**

The tenets of human language, focusing on 1st and 2nd language acquisition considering its psycholinguistic and sociolinguistic aspects.

### **515 Language & Literacy (3)**

The critical context of literacy and where students consider composition theory, critical theories of literacy, and practical literacy issues in a variety of learning contexts.

### **520 Critical Contexts of Language Assessment (3)**

Critical theory and practice of language testing and design. Students will have opportunity to explore the impact of testing and standards on learners and learning while critically reflecting their own test designs.

### **530 Theory & Practice: Language Curriculum Development (3)**

The critical context of curriculum development, allowing students to explore language curriculum design and develop an extensive, detailed language curriculum.

### **533 Internship (1-4)**

Internship in a field situation for a specified time. Specific requirements will be arranged by the department.

### **579 External Domestic Study Programs (1-4)**

All courses and their application must be defined and approved prior to travel.

### **580 Study Abroad Programs (1-4)**

All courses and their application must be defined and approved prior to travel.

### **585 Special Studies in Teaching English as a Second Language (1-4)**

Group studies which do not appear in the department course offerings. Course content will be determined by need.

### **598 Seminar (1-3)**

A non-lecture research and discussion course. Course content will be determined by need.

### **640 Special Studies in Teaching English as a Second Language (3)**

Group studies which do not appear in the department course offerings. Course content will be determined by need.

### **655 Independent Study (1-4)**

Individual research and study under the guidance of a graduate faculty member.

### **680 Research in Teaching English as a Second Language A (3)**

A course designed to help the student complete the individual research related to the specialty area. Specific course content will be designed to meet the program needs of the individual student.

### **685 Research in Teaching English as a Second Language B (3)**

A continuation of Research in TESL 680.