

(2004). Department Chair, Director of LAUNCH Program, and Assistant Professor of Business. B.S. and M.B.A., University of North Alabama.

(1999). Assistant Professor of Communications and Organizational Leadership and Director of Extended Learning. B.A., Union University; M.A., University of Memphis.

(1987). Professor of Education, Assistant Registrar and Director of Academic Services for the Department of Continuing Studies and. B.S., Lambuth University; M.Ed and Ed.D., University of Memphis.

The academic calendars for the *LAUNCH* cohort groups, the major courses, do not parallel those shown in the *Catalogue*. The *LAUNCH* students will follow the traditional calendars if needing General Core or elective courses. *LAUNCH* calendars, specific to each cohort, are available for the 18-month program as it begins. Due to the accelerated nature of the cohort program, students must spend 4 hours/week outside class in group study at a site approved by the university. The major/cohort calendars of this program are available at www.uu.edu/academics/adultstudies/bsol/.

Students will be tested to determine if program learning outcomes have been met. The ability to analyze data, solve problems, think critically and communicate effectively in oral and written form will be evaluated in BSOL 418 and the capstone course for each concentration (BSOL 455, 456, 457, 458).

Overview of legal issues confronting healthcare administrators, designed to examine laws, rules, regulations, statutes and legal liabilities faced on a day-to-day basis.

Theories, principles and relevant case studies giving application of Christian ethical principles to values clarification and decision-making in the medical field.

Presents basic principles of economic analysis related specifically to the realm of engineering and construction; covers methods of developing engineering alternatives to capital investment projects using economic and financial principles.

Study of change and its impact on a church culture. The development and implementation of cultural needs assessment and the process of building cultural bridges to meet the changing needs of church communities will be discussed.

An overview of issues, techniques and strategies for management and leadership of change to include an examination of the process of change, discussion of how managers can effectively promote change in complex organizations, organizational barriers and successful leadership approaches to change management.

Introduction to fundamental financial concepts and skills necessary to success as managers in an increasingly competitive healthcare environment.

Financial planning and management techniques, procedures, laws and assessment tools principally relating to one's personal finances but with significant overlap with corporate financial matters. Topics include personal accounting and budgeting, time value of money, credit and housing decisions, insurance products, investment vehicles, and retirement and estate planning.

The concepts of Total Quality as they relate to the manufacturing and service environment. The uniqueness of quality is analyzed in relation to a systematic management process that omThe con2ives lncepts of Total Quality as tomer shatsi elayze

Techniques of management and leadership and their application to the development of improved managerial effectiveness.

Overview of healthcare management and administration toward an understanding of the basics of day-to-day management in the public and private sector.

An integrated approach to develop understanding of essential information system, principles and common software applications while emphasizing the use of technology and practical applications within the organization.

An introductory sociological analysis of the workplace realities present in the contemporary American context through which the student will gain knowledge about the changing society and workforce, as well as the various benefits.

The development of policies and techniques necessary to ensure effective management within complex organizations. Civil Service regulations, unions in the public and private sectors, and organizational training and development will be examined.

Rules and regulations as they apply to the workplace, among them Resource Conservation and Recovery Act, Clear Air Act, Clean Water Act, Safe Drinking Water Act, Comprehensive Environmental Response, Compensation and Liability Act, Emergency Planning and Right to Know Act. Requirements for compliance will be discussed.

Examination of the moral dimensions of Christian ministry and moral issues facing ministers daily. Attention is given to the minister's personal, professional and collegial relationships and moral responsibilities.

Develop or improve skills in the critical areas of applied organizational research and managing the planning process with a focus on strategic and operational planning.

Using simulation, case studies and field work assignments, this course focuses on the development of the communication and management skills essential for successfully resolving conflict situations involving both labor and management practices and the structural dysfunctions of organizations.

This capstone course in business administration is designed to integrate the content of the core courses into an applied management framework. Elements of this course include decision-making in a wide variety of areas on advanced level case analyses. Substantial reading of various managerial perspectives and applications of those perspectives to the student's work setting is required.

Comprehensive course to allow synthesis and application of concepts to a variety of healthcare topics related to organization and administration in health services.

Capstone course providing opportunities to synthesize and apply elements from a variety of related topics to the organization and administration of the local church, in particular to globalization.

This comprehensive capstone course provides opportunities to synthesize and apply elements from a variety of related topics to project management. Elements of this course include decision-making in a wide variety of areas on advanced level case analyses. Substantial reading of various leadership and managerial perspectives and applications of those perspectives to the student's work setting is required.

Lower-level group studies which do not appear in the regular departmental offerings.

Upper-level group studies which do not appear in the regular departmental offerings.

(1996). Associate Professor of Social Work, Program Director and Department Chair. B.A., Vanderbilt University; M.S.S.W., University of Louisville; M.Div., Southern Baptist Theological Seminary; A.C.S.W.

(2003). Associate Professor of Social Work. B.S., Sam Houston State University; M.S.W. and Ph.D., Barry University,, A.C.S.W., L.C.S.W.

(2006). Associate Professor of Social Work. B.S., Florida A&M University; M.S.W. and Ph.D., Barry University.

(1995). Associate Professor of Social Work and Social Work Field Director. B.S., Tennessee State University; M.S.S.W., University of Tennessee.

An applicant must meet university admission requirements, must have at least 60 hours earned toward a bachelor's degree, and must be at least 24 years of age to qualify for the BSW-Adult Studies Program. Admission to the Social Work Program parallels that in the traditional program as detailed above.

For additional program information, including direct contact information to program personnel, check www.uu.edu/coehs/continuingstudies.

A student receiving a Bachelor of Social Work degree in the Adult Studies Program must take the General Core requirements and B.S.W. specific requirements as outlined below:

- A. General Core and transfer policies specific to Adult Studies programs are detailed in the "Adult Studies" section of the *Catalogue*.
 - B. Exempt from COM 112 or 235
 - C. Social Sciences must include PSY 213 and SOC 211
 - D. Six hours of foreign language/culture classes. Must include at least 3 hours of foreign language.
 - E. For the student seeking the B.S.W. as a 2nd bachelors degree, the following are considered prerequisites and only requirements from the core: PSY 213, SOC 211, Language (3 hours), Language or Culture (3 hours).
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- A. SW 200, 300, 301, 305, 310, 315, 335, 400, 401 402, 421
 - B. SW elective—6 hours
 - C. SW 490 and 423—Field Practicum and Senior Seminar