

The Union Ed.D. is designed for active professionals in

terested in leadership and business in P-12 schools,

The Ed.D. is a 60-semester hour post-masters program  
School Improvement (4.00), Curriculum Design (4.00)

High School (4.00), Educational Leadership (4.00), and

**The Cohort Approach.** The Ed.D. program accepts  
students in groups to pursue each course (with the ex

perience of the discipline) and to complete the program

**Program Delivery.** Students will complete the first 39  
Semester hours of the program through a cohort

expertise.

- 5. Prepare leaders who effectively deal with the real issues of school improvement.
- 6. Encourage ethical service in a framework of Christian values.

The objectives and statement of purpose emphasize

Administration and Supervision students begin the

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In addition to each course in the Program reflecting  
the State of Tennessee Department of Education's

standards for the program. The program objectives are

- Individual courses in the program with their assessments. (1,2,4,5,6)
- Practicum/ Internship in Educational Leadership. (1,3,4,5)
- Graduate course evaluations. (6)
- Leadership Growth and Forum. (1,2,3,4,5)
- Comprehensive Examinations: written and oral. (1,2,4)
- Dissertation. (1,2,3,4,5)

The Doctor of Education (Ed.D.) is the highest profes-  
sional degree for the program. Graduates are prepared

signments. Saturdays are also utilized for courses offered



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human growth and development, and assessment or educational measurement before graduating with the Ed.D.

**Admission Criteria.** Candidates for admission to the Ed.D. will meet the following criteria:

- Baccalaureate and Master's degrees from regionally accredited institutions
- Documentation of at least 5 years of relevant professional experience in the Education sector
- Grade Point Average—Undergraduate GPA of 3.0 or higher; Graduate GPA of 3.2 or higher.
- Teacher licensure—Teacher licensure and three years of teaching experience by program's completion (for A&S candidates).
- Student Goals—A letter to the Dean expressing the candidate's professional goals
- Recommendations—Rating forms from three present or former employers who can attest to the candidate's leadership potential.
- Interview—submission to an interview by Education graduate faculty pertinent to the candidate's potential for doctoral study
- Graduate Record Examination—submission of scores from the GRE taken within the past 5 years. A minimum total score of 1600 will be utilized in admission decisions following this formula: Graduate or Ed.S. GPA X 200 + GRE (verbal plus quantitative). No GRE score below 850 is acceptable, irrespective of GPA.

In addition to the criteria above, candidates for admis

The following payment plans are available for students in the Ed.D. program.

1. Full payment may be made for the program of 30 semester hours. Tuition is discounted by 5% when payment for 30 semester hours is received prior to the advent of the program. Tuition must be paid on an individual basis for courses required for completion of the program which are in addition to the required 30 semester hours.
2. Payment may be made by the semester with 50% due before classes begin and 50% due one month later.

**Financial Aid.** The Federal Stafford Loan (subsidized