



Students graduating with the major who do not pursue graduate school seek employment as youth services workers, program directors, family life educators, and child life specialists, in public and private agencies dealing with family issues.

**I. Family Studies major—42 hours**

**310. Social and Economic Justice (3) S**

Prerequisites: CHR 111 and 112. Reciprocal credit: SW 310.

See SW 310 for course description.

**313. Relationships, Marriage and Families (3) F, S, Su**

Prerequisite: SOC 211. Reciprocal credit: SW 313.

An investigation of the sociocultural and historical factors influencing relationships, marriage and families emphasizing challenges, prevention and intervention.

**317. Sociology of Community (3) F—Even Years**

Prerequisite: SOC 211.

An introduction to sociological theory and research on community life, both rural and urban. The emergence and transformation of communities will be examined through anthropological, ecological, economic, historical, and political analytic frameworks.

**319. Sociology of Religion (3) S**

Prerequisite: SOC 211.

A sociological analysis of religious practice and belief. The intersection of religion with personal, family and social life is emphasized. Cults, sects, fundamentalism and radicalism are all examined in this context.

**321. Social Gerontology (3) F**

Prerequisite: SOC 211. Reciprocal credit: SW 321.

A brief, comprehensive introduction to the subject of aging. The social and socio-psychological aspects will be examined.

**324. Social Deviance (3) S**

Prerequisite: SOC 211. Reciprocal credit: SW 324.

**190** Focuses on why certain individuals violate social norms and the ways society responds and attempts to control deviant behavior. Topics include: defining, measuring and explaining social deviance and types of deviant behavior as well as personal and social consequences to deviant behavior.

**333. Parent-Child Relations (3) S**

Prerequisite: SOC 211.

Social and historical context of parent-child interaction over the life course; analysis of theories, research and educational programs; socialization into the family; examination of parenting as a developmental process. Overview of the parenting process in diverse cultural and familial structures. Current issues in child rearing.

**355. Cultural Anthropology (3) F**

Prerequisite: SOC 211.

A study of humanity, biologically and culturally, including its origins, changes, and present-day manifestations utilizing a cross-cultural approach. Topics: language, food gathering, kinship, social stratifications; economic, political, religious structures.

**370. Gender and Society (3) S**

Prerequisite: SOC 211. Reciprocal credit: SW 370.

Gender and sexuality in American society and cross-culture with consideration to the role of gender in structuring identity, male/female interaction, and constraining or expanding opportunities. Topics: Sexual development, function and dysfunction, cultural and socio-psychological issues, and Christian, ethical and moral responses.

**400. Families Across Cultures (3) F**

Reciprocal credit: SW 400.

The family as an object of sociological inquiry within the context of cross-cultural, multi-cultural and historical bases. Continuity and change, similarities and differences are emphasized.

**411. Internship (3) F, W, S, Su**

Prerequisites: SOC 417, 422, 15 additional SOC hours and prior departmental approval. A field situation in a community agency. Supervision will be provided by the agency and department. A journal and research paper are required.

**417. The History of Social Thought (3) F**

Prerequisite: 9 hours of SOC including SOC 211.

The origin and development of social thought with an emphasis on contemporary social theory.

**418. Social Psychology (3) F**

Prerequisites: SOC 211 and PSY 213. Reciprocal credit: PSY 418.

See PSY 418 for course description.

**419. Social Diversity and Inequality (3) F, S**

Prerequisite: SOC 211. Reciprocal credit: SW 419.

A study of the social, cultural, historical, political-economic, and psychological dimensions of minority-majority group relations with an emphasis on American society. Problems and intervention strategies will be examined.

**420. Death and Dying (3) S—Even Years**

Prerequisite: SOC 211. Reciprocal credit: SW 420.

An interdisciplinary investigation of death and dying. Contributions from anthropology, ethics, health sciences, history, literature, psychology, religion, and sociology will be explored. Self-discovery through critical analysis of the student's assumptions, orientations, and predispositions will be emphasized. Strategies of counseling with dying persons and their families will be a central thrust of the course.

**421. Social Stratification (3) F—Odd Years**

Prerequisite: Six hours of SOC including SOC 211.

Systems of inequality in the distribution of reward structures existing in all societies.

**422. Research Methods (3) S**

Prerequisite: MAT 114, SOC 211 and six additional hours in SOC.

Research design, applied techniques, and data analysis methods with emphasis on a research project, from problem formulation to research report.

**425. Strengthening Marriage and Families (3) F**

Prerequisites: SOC 211, 313.

Family theories from sociological and family studies perspectives exploring historical roots, assumptions, concepts, and applications for strengthening relationships. Emphasizes premarital and family life education, marriage and family enrichment.

**435. Contemporary Issues in the Family (3) W**

Prerequisites: SOC 211, 313. Reciprocal credit: PSY 435.

An in-depth look at the family, life issues, threats and challenges today. Biblical principles related to such issues as parent-child relationships, work and family, divorce and family violence are discussed. Preventive techniques and solutions are considered.