

# Department of Psychology

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## School of Education and Human Studies

### Faculty

(1983). Professor of Psychology and Department Chair. B.A., Union University; M.A., Ed.S., and Ed.D., University of Memphis.

(1991). Associate Professor of Psychology. B.S., Union University; M.A., Middle Tennessee State University; additional study, Tennessee State University.

(2000). Assistant Professor of Psychology and Director of Counseling Services. B.A., University of Florida; Psy.D., Rosemead School of Psychology.

(1988). Associate Professor of Psychology. B.S. and M.S., University of Tennessee at Martin; Ed.D., University of Memphis.

(1981). Professor of Psychology. B.A., Wake Forest University; M.A., Appalachian State University; Ph.D., University of Georgia.

### Statement of Mission

## Course Offerings in Psychology (PSY)

( )-Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

A survey of the various areas included in the field of psychology, using the bio-social and scientific approaches to understanding behavior.

Prerequisite: PSY 213.

Human development from the prenatal stage through older adulthood. Emphasis is placed on emotional, social, physical, motor, and psychological development of the individual.

Prerequisite: PSY 213.

Developmental processes in adulthood, designed for students who have had Child Psychology or Adolescent Psychology.

See SE 225 for course description.

Prerequisite: PSY 213. Recommended: MAT 114 .

Basic statistical measures and concepts necessary to understand psychological literature, with emphasis upon the application of statistics to the behavioral sciences with emphasis on experimental design.

Prerequisite: PSY 213.

An overview of psychology in the work place, relating to motivation, personnel selection and training, leadership styles, and human relations.

Prerequisite: PSY 213.

A study of the individual during adolescent years with emphasis on the development of self-identity and the problems faced by the American adolescent.

Prerequisite: PSY 213.

Individual dur-nu psychface,2r

Prerequisite: PSY 213.

An introduction to the various theoretical positions regarding the development of personality placed in a general context of psychological theory and related to the psychological adjustment of the individual.

Prerequisite: PSY 213.

Physical, cognitive, social and emotional growth of children from the prenatal period through adolescence. Emphasis on the major theories of development, the significance of these theories and issues for teachers and other professionals who work with children.

Prerequisite: PSY 213.

The physiological bases of behavior with emphasis upon the neural substrates and biochemical bases of behavior, the sensory functioning and response capabilities of the organism and the genetic determinants of behavior.

Stress, its effects and how to deal with it will be studied from a conceptual and application basis. Related topics include smoking, obesity, hypertension, headaches, insomnia, type A behavior, gastrointestinal disorders, cancer, and diabetes.

Prerequisite: 15 hours of PSY.

An extensive and in-depth study of the field of psychology, emphasizing current research, issues in the field, and methodology that psychology as a science uses. In-depth coverage of the major areas of psychology. Serves as the exit course in the assessment procedure for graduating majors.

Prerequisite: PSY 213.

Theoretical and practical aspects of experimental psychology with emphasis on experimental designs and results, practical applications of theoretical concepts and principles using individual and class projects, research techniques, written reports of projects, and journals readings.

Prerequisite: PSY 213. Suggested: PSY 311 & 317.

Methods of evaluation of individuals, including Exceptionalities, and the nature of administration and interpretation of intelligence, interest, personality, achievement and aptitude tests.

Prerequisite: PSY 213 & SOC 211. Reciprocal credit: SOC 418.

Factors which underlie the development of social behavior, social aspects of personality development and interaction between the individual and groups.

Prerequisite: PSY 213. Reciprocal credit: PEWS 421.

See PEWS 421 for course description.

Prerequisite: PSY 213, 317, and consent of the instructor.

An introduction to the field of counseling. Various approaches will be studied, as well as job opportunities and the history of the counseling relationship itself. Supervised practice is a part of the course requirements.

Reciprocal credit: SOC 435.

See SOC 435 for course description.

Prerequisites: PSY 213, 317, 12 additional PSY hours, and prior departmental approval.

Field experience in a community agency. A journal and research paper are required.

Purchase of professional liability insurance is required. PAI bourse and the irapprictions mustb

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