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MAJORS

1. EDU 150, 233, 250, 351, 352, 353, 354, 355, 356, 431
2. ART 357, MUS 358, PEWS 359
- B. Early Childhood PreK-4—52 or 55 hours
 1. EDU 150, 233, 250, 341, 342, 351, 352, 353, 354, 355, 430
 2. PEWS 222 or Red Cross First Aid with adult, child & infant CPR
 3. PEWS 359
- C. Middle Grades 5-8—38 hours
EDU 150, 233, 250, 326, 352, 354, 355, 356, 432
- D. Special Education—32 or 35 hours
 1. EDU 150, 233, 250, 353, SE 435
 2. PEWS 222 or Red Cross First Aid with Adult, Child, Infant CPR
 3. PSY 318, 324, SOC 419
- V. **Requirements for General Core and B.S. Core are tailored for initial teacher licensure. See your advisor for details.**

Student Organization

The **Student Tennessee Education Association** is composed of students on the campus who are preparing to teach. Its purpose is to offer its members all the opportunities, responsibilities, and privileges of the National Education Association and the Tennessee Education Association and to acquaint future teachers with the history, ethics, and program of the organized teaching profession.

Student Awards

The **Academic Excellence Medal** is awarded to the graduating senior with the highest average in the major provided the average is not less than 3.5. Before Awards Day, the student must have completed at least 15 credit hours in the major at Union University, exclusive of pass/fail courses. If no major is eligible, the medal will be given to the minor meeting the minimum requirements.

The **Nora Smith Barker Student Teacher of the Year Award** is presented to that student who, in the judgment of the Department of Education, has demonstrated to the highest degree in both the college and preparatory school classrooms those skills and attributes commonly held to be characteristic of outstanding certified classroom teachers and who shows greatest promise of achieving this status in years to come. An award is given to one student certifying to teach Kindergarten-Grade 8; one to Grades 7-12, and one to the student certifying to teach Special Education.

Course Offerings in Education (EDU)

()-Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

With the exceptions of EDU 150, 233, 250, and SE 225, all education and special education courses have as a prerequisite admission to the Teacher Education Program (TEP). All courses with field experience and each enhanced student teaching course require proof of liability insurance.

356. Instructional Design VI (4) F, S

Prerequisite: EDU 353 and 354 and TEP Admission. Corequisite: EDU 355.

Design and implementation of instruction in middle school with attention to the philosophy and structure of the middle school and to issues, problems and practices involving community and teamwork.

ART 357. Instructional Design VII: Integrating Art into Classroom Instruction (2) F, S

See ART for course description.

MUS 358. Instructional Design VIII: Integrating Music into Classroom Instruction (2) F, S

See MUS for course description.

PEWS 359. Instructional Design IX: Integrating Movement into Classroom Instruction (2) F, S

See PEWS for course description.

410. Field Experience in Middle Grades (4) F, S

Prerequisite: Admission to Student Teaching. Pass/Fail.

Four weeks of fulltime, supervised student teaching in the middle grades (5-8) for candidates seeking an additional license in middle grades education.

411. Field Experience in Elementary School (4) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

Four weeks of full time, supervised student teaching at the elementary school level for candidates seeking an additional license in an elementary education licensure area.

414. Field Experience in Early Childhood Education (4) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

Four weeks of full time, supervised student teaching at the preschool level for candidates seeking an additional license in early childhood education.

416. Field Experience in Secondary School (4) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

Four weeks of full time, supervised student teaching at the secondary school level for candidates seeking an additional license in a secondary education licensure area.

417. Teaching Art in the Secondary School (3) F

Prerequisite: EDU 326 and TEP Admission.

A materials and methods course in the teaching of art. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

418. Teaching Science in the Secondary School (3) F, S

Prerequisite: EDU 326 and TEP Admission.

A course for those who plan to teach biology, physics, or chemistry in secondary school. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

419. Teaching Business in the Secondary School (3) F

Prerequisite: EDU 326 and TEP Admission.

A materials and methods course in the teaching of general business subjects in secondary school. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

420. Teaching English in the Secondary School (3) F

Prerequisite: EDU 326 and TEP Admission.

A survey of methods and materials used in teaching English. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

421. Teaching Health and Physical Education in the Secondary School (3) F, S

Prerequisite: EDU 326 and TEP Admission.

A course to prepare the student to carry out the health and physical education program at the secondary level. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

422. Teaching Mathematics in the Secondary School (3) F

Prerequisite or corequisite: MAT 211. Prerequisite: EDU 326 and TEP Admission.

A course in methods for high school teachers of mathematics. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

423. Teaching Modern Language in the Secondary School (3) F

Prerequisite: EDU 326, TEP Admission, 6 hours of UL language credit.

A study of principles, practices, and methods of teaching modern languages in secondary school. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor in two language laboratories or an equivalent approved experience. Requires different levels of instruction in the same language or instruction in two languages.

424. Teaching Music in Secondary School (3) F

Prerequisite: EDU 326 and TEP Admission.

A methods and materials course for those who plan to teach public school music and instrumental music in middle and high school. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

425. Teaching Social Studies in Secondary School (3) F

Prerequisite: EDU 326 and TEP Admission.

A materials and methods course in the teaching of social studies. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

426. Teaching Speech and Theatre Arts (3) F

Prerequisite: EDU 326 and TEP Admission.

A materials and methods course in the teaching of speech and theatre arts. Requires 25 clock hours of classroom work under the supervision of the classroom teacher and a college supervisor.

430. Enhanced Student Teaching/Extended Field Experience in Early Childhood (14) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

A semester, 15 weeks, of student teaching with full-day supervised experience working with infants and young children in early childhood settings. No other courses may be taken during the semester. Students are required to participate in regular seminars.

431. Enhanced Student Teaching in Elementary School (14) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

A semester, 15 weeks, of student teaching in Grades K-4 and 5-8 under supervision. In addition to full-day student teaching, students will participate in regular seminars. No other courses may be taken during the semester.

432. Enhanced Student Teaching in Middle Grades (14) E, S

340. Teaching Mathematics and Science to Students with Exceptionalities (3) S

Prerequisite: SE 331 or 332, and TEP Admission.

The content, objectives, materials, and methods of mathematics and science teaching in grades K-8 with special attention given to meeting the needs of students with exceptionalities. Includes field experience.

343. Teaching Perspectives and Practices for the Severe and Profound Handicaps (3) S

Prerequisite: SE 332 and TEP Admission.

Perspectives and practices for teachers of individuals with severe and profound handicaps, including practices related to integration, communication, socialization, and transition. Personal living, vocational skills and maintenance training are included.

345. Teaching Language Arts and Social Studies to Pupils with Exceptionalities (3) F

Prerequisite: SE 331 or 332, and TEP Admission.

The content, objectives, materials, and methods of language arts and social studies teaching in grades K-8 with special attention given to meeting the needs of students with exceptionalities. Includes field experience.

348. Teaching Individuals with Severe and Profound Handicaps (3) F

Prerequisites: SE 332, 343, and TEP Admission.

Teaching and training in the curricular areas for individuals with severe and profound handicaps including special and adaptive equipment, techniques and materials, and 25 hours of field experience.

405. Educational Assessment of Students with Exceptionalities (3) S

Prerequisite: SE 331 or 332, and TEP Admission.

Terms and constructs used in describing and interpreting test results will be studied with the uses, purposes, nature, and procedures of formal and informal tests. A brief history of psychometric testing will be presented. The student will be able to transform the assessment data into programmatic guidelines for instructional objectives.

410. Behavior Management With Pupils with Exceptionalities (3) F

Prerequisite: SE 331 or 332, and TEP Admission.

Theories and techniques for managing behavior of pupils with exceptionalities. Attention is given to related practical, moral, and legal issues.

415. Field Experience in Special Education (4) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

Four weeks of full time, supervised student teaching in a special education classroom for candidates seeking an additional license in special education.

430. Student Teaching/Extended Field Experience in Early Childhood Special Education (14) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

A semester, 15 weeks, of student teaching with full-day supervised experience working with infants and young children with exceptionalities in early childhood education settings. No other courses may be taken during the semester. Students are required to participate in regular seminars.

435. Enhanced Student Teaching in Special Education (14) F, S

Prerequisite: Admission to student teaching. Pass/Fail.

A semester, 15 weeks, of student teaching under supervision. In addition to full-day student teaching, students will participate in regular seminars. No other courses may be taken during the semester.

Available in each departmental prefix:

180-280-380-480. Study Abroad Programs (1-4) As Needed

All courses and their application must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) On Demand

Lower-level group studies which do not appear in the regular departmental offerings.

395-6-7. Special Studies (1-4) On Demand

Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) On Demand

Individual research under the guidance of a faculty member(s).

498-9. Seminar (1-4) On Demand

To be used at the discretion of the department.